

Clinical Faculty - Assistant Professor to Associate Professor - Educator (Tenure Track)

<p>Patient Care (All Required)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Board certification in clinical area (all levels) <input type="checkbox"/> JCESOM Peer Ratings reflect clinical competency (Peer evaluation questionnaire to be predetermined) <input type="checkbox"/> Patient satisfaction rated equal or better than the average for peer groups (Peers from faculty's own department and patient satisfaction questionnaire provided to the faculty at the time of appointment) <input type="checkbox"/> Maintains high level of professionalism <input type="checkbox"/> Compliant with the medical records policy of the institution <input type="checkbox"/> Demonstrates overall clinical competency as assessed by department chair (Parameters of clinical competency predetermined with the department Chair at the time of appointment)
<p>Research/ Scholarly Activities (All Required)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attendance at one national professional society meeting per year <input type="checkbox"/> Oversee (mentor) medical student and/or resident and/or fellow in research projects that may include chart review projects or case presentations <input type="checkbox"/> Poster presented by mentee at local (Research Day) or regional meeting
<p>Teaching (All Required)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Require publication of two articles in educational research as either primary or co-author Any two of the following activities: <ul style="list-style-type: none"> <input type="checkbox"/> Develops or facilitates improvements in teaching techniques or methods of evaluations <input type="checkbox"/> Participate in the design, organization, coordination and evaluation of a course or series of lectures <input type="checkbox"/> Participates in educational planning through service on the Medical School or departmental curriculum committee <input type="checkbox"/> Develops or substantially improves teaching resources, such as syllabi, manuals, testing procedures, preparation and evaluations of standardized patients and similar resources <input type="checkbox"/> Develops and/or presents effective continuing education or other professional program/meetings, including invited presentations <input type="checkbox"/> Publications of papers and/or presentations at professional meetings on topics related to education
<p>Service (3 out of 6 Required)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Member of Medical School or University committee (e.g. Faculty Senate) <input type="checkbox"/> Membership on committees or boards of state, regional or national medical organization <input type="checkbox"/> Participation in multi-center clinical trials or participate in demonstration projects/model programs such as obesity initiative or abuse prevention program or prehospital training such as training of EMT <input type="checkbox"/> Organizing local or regional scholarly/research symposium <input type="checkbox"/> Uncompensated membership on hospital or health department committees <input type="checkbox"/> Community service comprised of service on a board or steering committee of an organization

Application
Checklist

- Appendix C
- Updated curriculum vitae
- All available Annual Faculty Evaluations.

- Requested letters of recommendation from peers within the school. (1)
- Requested letters of recommendation from extramural peers. (2)
- Written recommendation of departmental personnel committee.
- Chair's Letter

- Supporting Documents: Teaching , Research, Advising & Mentoring , Clinic & Operation (e.g. Patient Satisfaction surveys, 360 surveys) Administrative leadership, Professional development , Honors and Awards

Updated 8/23/2022