

## Clinical Faculty - Associate Professor to Full Professor (Non-Tenure Track)

<p>Patient Care (All Required)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates excellent clinical leadership examples include: Established consultant or attracts patients on a regional, national or international level Develops and/or directs a clinical program Devises a clinical quality improvement protocol Devises a new method or procedure which receives national recognition Develops and directs health-related public service programs</li> <li><input type="checkbox"/> Patient satisfaction rated as "outstanding" or "top docile" (depending on scale of measurement) with patient satisfaction benchmarks predetermined at the time of appointment</li> <li><input type="checkbox"/> Peer rating reflect an outstanding clinician</li> <li><input type="checkbox"/> Outstanding professionalism evaluations (to include nursing and clinical staff)</li> <li><input type="checkbox"/> Clinical outcome measurements are outstanding compared to local or regional peer group, with outcome measures predetermined at the time of appointment</li> <li><input type="checkbox"/> Clinical productivity exceeds chair's expectations, with productivity benchmark determined at the time of appointment</li> </ul>
<p>Research/Scholarly Activities (All Required)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Attendance at one national professional society meeting per year</li> <li><input type="checkbox"/> Oversee (mentor) medical student and/or resident and/or fellow in research projects that may include chart review projects or case presentations</li> <li><input type="checkbox"/> Poster presented by mentee at local (Research Day) or regional meeting</li> </ul>
<p>Teaching (2 out of 3 Required)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Instructs trainees in classroom, laboratory, patient care or other environments</li> <li><input type="checkbox"/> Presents teaching rounds or patient conferences (average of one per year)</li> <li><input type="checkbox"/> Participates in faculty development to improve his or her own teaching skills</li> </ul>
<p>Service ( 3 out of 6 Required)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Member of Medical School or University committee (e.g. Faculty Senate)</li> <li><input type="checkbox"/> Membership on committees or boards of state, regional or national medical organization</li> <li><input type="checkbox"/> Participation in multi-center clinical trials or participate in demonstration projects/model programs such as obesity initiative or abuse prevention program or prehospital training such as training of EMT</li> <li><input type="checkbox"/> Organizing local or regional scholarly/research symposium</li> <li><input type="checkbox"/> Uncompensated membership on hospital or health department committees</li> <li><input type="checkbox"/> Community service comprised of service on a board or steering committee of an organization</li> </ul>

Application Checklist

- Appendix C
- Updated curriculum vitae
- All available Annual Faculty Evaluations.
- Requested letters of recommendation from peers within the school. (1)
- Requested letters of recommendation from extramural peers. (2)
- Written recommendation of departmental personnel committee.
- Chair's Letter
- Supporting Documents: Teaching, Research, Advising & Mentoring, Clinic & Operation (e.g. Patient Satisfaction Surveys, 360 Surveys) Administrative leadership, Professional development, Honors and Awards

*Updated 8/23/2022*