

### Peer Evaluation of Faculty Teaching

<i>Faculty Member (print name):</i>	<i>Exemplary</i>	<i>Professional</i>	<i>Needs Improvement</i>	<i>Unacceptable</i>	<i>N/A</i>
1. Knowledge of subject matter.	1	2	3	4	5
2. Organization of presentation.	1	2	3	4	5
3. Development of topic/discussion in organized manner.	1	2	3	4	5
4. Clarity of learning objectives.	1	2	3	4	5
5. Adherence to stated teaching objectives.	1	2	3	4	5
6. Communication of facts and ideas.	1	2	3	4	5
7. Enthusiasm for teaching.	1	2	3	4	5
8. Involvement of learners in the educational process.	1	2	3	4	5
9. Instruction at appropriate level of learner.	1	2	3	4	5
10. Professional characteristics when interacting with learners: maturity, respectfulness, encouragement, humility, responsiveness to questions.	1	2	3	4	5
11. Effectiveness of teaching aids.	1	2	3	4	5
12. Overall Assessment	1	2	3	4	5

Comments:

Strengths:

Suggestions for improvement:

Date: \_\_\_\_\_

Setting:

Dept Grand Rounds  
 Research Seminar  
 Lecture  
 Small Group  
 Procedure Setting  
 Resident Conference  
 Other: \_\_\_\_\_

Primary Audience:

Medical Students  
 Residents  
 Faculty  
 Graduate Students  
 CME  
 Other: \_\_\_\_\_