

Peer Evaluation of Faculty

Faculty Member (print name):	Exemplary	Professional	Needs Improvement	Unacceptable	N/A
1. Answers emails and calls in a timely fashion (Prof)	1	2	3	4	5
2. Arrives on time for shifts and other scheduled activities (Prof)	1	2	3	4	5
3. Encourages collaboration and cooperation (Prof)	1	2	3	4	5
4. Accepts responsibility for assigned coverage duties or, in the event of an emergency, arranges appropriate coverage (Prof)	1	2	3	4	5
5. Promotes teamwork (Prof)	1	2	3	4	5
6. Provides handoffs that are organized, accurate, and complete (Comm.)	1	2	3	4	5
7. Makes every effort to be available and respond to requests (Comm.)	1	2	3	4	5
8. Resolves conflicts and negotiates well when disagreements with others arise (Comm.)	1	2	3	4	5
9. Communicates clearly and efficiently in oral and written form (Comm.)	1	2	3	4	5
10. Is approachable; concerns/opinions are easily shared with this individual (Comm.)	1	2	3	4	5
11. Demonstrates enthusiasm and interest in teaching students and residents (Teach.)	1	2	3	4	5
12. Is an exceptional role model for students/residents (Teach.)	1	2	3	4	5
13. Demonstrates leadership strength (Lead.)	1	2	3	4	5
14. Is committed to improvement of the department (Lead.)	1	2	3	4	5
15. Is open to other's ideas.	1	2	3	4	5
16. Offers criticisms and suggestions in a constructive way (Lead.)	1	2	3	4	5
17. Implements strategies (e.g., organizational/motivational) or demonstrates behaviors (integrity/ethical judgment) that have the potential to lead to practice improvement (Lead.)	1	2	3	4	5
18. Contributes to the department's <u>clinical mission</u> : provision of excellent and quality clinical care and dedication to the highest professional and ethical standards (e.g., engagement in quality improvement projects; service on MUSOM clinical committees; a champion for initiatives to meet or exceed national benchmarks in care delivery)	1	2	3	4	5
19. Contributes to the department's <u>educational mission</u> : advancement of education to produce tomorrow's medicine leaders (e.g., serving a role as a resident advisor, course/clerkship director, seminar/lecture presenter, or clinical skills instructor; engaging in medical education research/scholarship; service on educational committees such as the school's admissions committee)	1	2	3	4	5
20. Contributes to the department's <u>research mission</u> : high quality scientific discovery (e.g., publication of peer-reviewed articles, book chapters or texts; attracting extramural funding as a PI or Co-I; providing service on grant review panels, editorial boards or academic societies; accepting invitations to lecture and present at regional/national meetings; receiving research awards and/or recognition for patents/commercialization; service on research committees)	1	2	3	4	5

Comments: