MARSHALL UNIVERSITY SCHOOL OF MEDICINE

INTERVENTIONAL CARDIOLOGY

FELLOWSHIP TRAINING PROGRAM

LETTER OF AGREEMENT FOR THE COOPERATIVE TRAINING OF RESIDENTS/FELLOWS FROM MARSHALL UNIVERSITY JOAN C. EDWARDS SCHOOL OF MEDICINE (MUSOM) AND THE St. MARY’S MEDICAL CENTER (SMMC).

This letter of agreement is an educational statement that sets forth important points of agreement between Marshall University School of Medicine (MUSOM) and St. Mary’s Medical Center (SMMC). This statement of educational purpose does not affect current contracts and institutional affiliation agreements between the two institutions.

This Letter of Agreement is effective from July 1, 2015, and will remain in effect for five (5) years, or until updated, changed, or terminated by the Interventional Cardiology Training Program and/or St. Mary’s Medical Center. Such changes must be communicated with the MUSOM Office of Graduate Medical Education.

1. Persons Responsible for Education and Supervision

   At MUSOM: Rameez Sayyed, M.D., Program Director, Interventional Cardiology Fellowship Training Program

   At SMMC: Site Director: Mark Studeny, MD; Mehiar El-Hamdani, MD; Rameez Sayyed, MD; Melissa Lester, DO of the Supervising Faculty of the Department of Cardiovascular Services.

   The above mentioned people are responsible for the education and supervision of the residents/fellows while rotating at the Participating Site.

2. Responsibilities

   The faculty at the Participating Site must provide appropriate supervision of residents/fellows in patient care activities and maintain a learning environment conducive to educating the residents/fellows in the ACGME competency areas. The faculty must evaluate resident performance in a timely manner during each rotation.
or similar educational assignment and document this evaluation at completion of the assignment.

3. Content and Duration of the Educational Experiences

The content of the educational experiences has been developed according to ACGME Residency/Fellowship Program Requirements and are delineated in the attached goals and objectives for each rotation.

As program director, Dr. Mark Studeny is ultimately responsible for the content and conduct of the educational activities at all sites, including SMMC. The program director, Participating Site director and the faculty are responsible for the day-to-day activities of the residents/fellows to ensure that the outlined goals and objectives are met during the course of the educational experiences.

Rotations may be in two (2) week blocks, but generally rotations are a month in duration.

The day-to-day supervision and oversight of resident/fellow activities will be determined by the specialty service where they are assigned. Nancy Floyd, Program Coordinator, is responsible for oversight of some resident/fellow activities, including coordination of evaluations, arrangements of conferences, sick leave, annual leave and benefits.

4. Assignments

MUSOM will provide to St. Mary's Medical Center the name of the resident(s)/fellow(s) assigned to the site, the service they will be training on and other relevant information. Residents/fellows will remain on MUSOM's payroll; remain eligible for all resident benefits, including annual leave, sick leave, and health insurance, etc. Resident's will be covered under MUSOM'S malpractice policy in the amount of one million dollars per occurrence. The policy also provides tail coverage and legal defense.

5. Responsibility for supervision and evaluation of residents

Residents will be expected to behave as peers to the faculty, but be supervised in all their activities commensurate with the complexity of care being given and the resident's own abilities and level of training. Such activities include, but are not limited to the following:

- Patient care in clinics, inpatient wards and emergencies
- Conferences and lectures
- Interactions with administrative staff and nursing personnel
- Diagnostic and therapeutic procedures
- Intensive Care Unit or Ward patient care
The evaluation form will be developed and administered by the Interventional Cardiology Training Program. Residents will be given the opportunity to evaluate the teaching faculty, clinical rotation and Participating Site at the conclusion of the assignment.

6. **Policies and Procedures for Education**

   During assignments to SMMC, residents/fellows will be under the general direction of MUSOM's Graduate Medical Education Committee's and Interventional Cardiology Training Program's Policy and Procedure Manual as well as the policies and procedures of the Participating Site for patient confidentiality, patient safety, medical records, etc.

7. **Authorized Signatures**

   **St. Mary's Medical Center**

   [Signature]
   
   Dr. Mark Studeny, Site Director
   
   [Signature]
   
   Dr. Lee Taylor, Medical Director
   
   [Signature]
   
   Todd Campbell, CEO
   
   **MUSOM**

   [Signature]
   
   Dr. Rameez Sayeed, Program Director
   
   [Signature]
   
   Dr. Paulette Wehner, DIO
   Vice Dean for GME
   
   [Signature]
   
   Dr. Joseph Shapiro, Dean

   2/18/19
   
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Goals and Objectives for the MUSOM Interventional Cardiology Training Program

The following goals and objectives will guide the residents training while assigned to SMMC. The resident should be given the opportunity:

a. Evaluate interventional patients for appropriateness of procedures
b. Understand indications and contraindications of all interventional cardiovascular procedures.
c. Understand important clinical variables which determine patient selection
d. Perform interventional procedures safely and efficiently with the patients' best interest above all.
e. Develop critical self-analysis and identify areas for improvement
f. Identify and efficiently treat all potential complications of interventional procedures
g. Develop critical analysis of new technology as it applies to interventional practice
h. Develop skill as a member of the complex health delivery system required in interventional cardiology
i. Professionally develop interventional conferences including case presentation and didactic presentation skills