

Faculty Focus Bulletin - April 2021





Adult Learning Theories

Andragogy ("the art & science of helping adults learn")

Adult Learners:

- Move from dependency to increasing self-directedness as they mature and can direct their own learning;
- o Draws on their accumulated reservoir of life experiences to aid learning;
- o Is ready to learn when they assume new social or life roles;
- Is problem-centered and wanted to apply new learning immediately;
- $\circ\,$ Is motivated to learn by internal rather than external factors.



- Create a climate that supports transformative learning
- Know your students and the types of learning activities that most appeal to them.
- o Develop and use learning activities that explore and expose different points of view.



Faculty Wellness Program



The Inspire Wellness Program is now LIVE and available for ALL Faculty & Residents!

Sign up by <u>clicking here</u> or download the app 'Wellness At Your Side' from the Apple App Store or Google Play Store!

Something you might have missed...

<u>IAMSE Webinar - Strategies for Promoting Inclusivity in Health Science Education</u>

You will be prompted to sign in - please use your Marshall computer logon information

- Creating Diverse Equitable & Inclusive Content in Health in Medical Education
- Strategies to Recognize & Address Implicit or Explicit Bias in Small Group Teaching
- Achieving Equity in Assessment for Clinical Learners
- Pathways & Pipelines: Approaches to Increasing Diversity in the Health Professions
- Surviving Club Quarantine: Establishing Mentorship & Maintaining Wellness in a Diverse Student Population

Upcoming Events

State of the School of Medicine Address

Making News: The Newsworthy Nuggets that Best Tell Your Story

Faculty Success Series: Strategies for a Successful Academic Career

The Academic Portfolio: Its Preparation, Uses, & Value in Academic Medicine

Promotion & Tenure Boot Camp





