Promoting Programs on Social Media

August 27, 2020



Your Presenters



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Learning Objectives

- Incorporate brand elements appropriately into a group/program page or profile.
- Identify opportunities for content sharing and create a content calendar
- Understand the appropriate use of hashtags and tagging.
- Evaluate page analytics and use the data to drive content choices



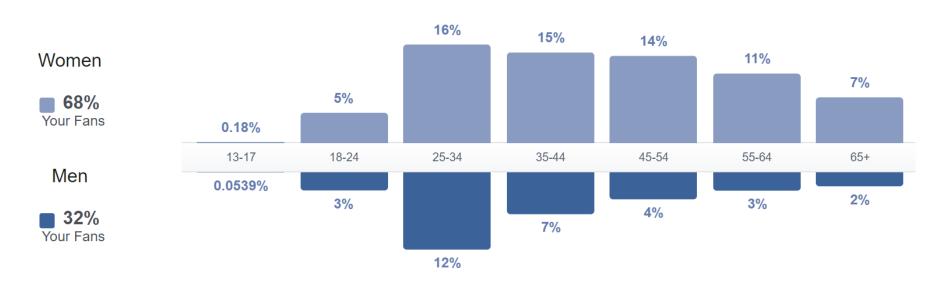


Identifying your target audience

Each #SoMe platform has a personality. Make a conscious decision about which you want to use.

Facebook

Target audience is primarily parents, alumni, supporters with some student engagement



Pros

- + Link sharing
- + Editing capabilities
- + Easy photo/video share
- + Post scheduling

Cons

- Relationship-based

Identifying your target audience

Each #SoMe platform has a personality. Make a conscious decision about which you want to use.

Twitter

Target audience is primarily faculty, community leaders, physicians, journals, supporters and like institutions with some student engagement



Twitter discontinued its audience analytics in January 2020. Determine your audience anecdotally by:

- Reviewing who follows you (or who follows like organizations)
- Who engages with you (likes, retweets and comments)

Pros

- + Can share links
- + Easy photo/video share
- + Hashtags and tags drive followers
- + Only 280 characters
- + Post scheduling on TweetDeck

Cons

- No editing
- Only 280 characters

Identifying your target audience

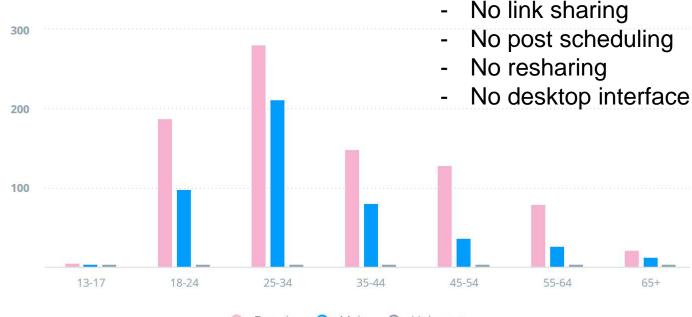
Each #SoMe platform has a personality. Make a conscious decision about which you want to use.

Instagram

Target audience is primarily students and prospective students, some organizations, some alumni

Pros

- Editing capabilities
- More playful, informal



Cons

- Relationship-based
- Image for every post
- Specific video guidelines
- No link sharing

Setting goals for your page/profile

The end goal is always more engagement. This is how your message reaches more people.

Sample Goals:

- Utilize the scheduling feature to schedule posts
- Share more authentic content to increase engagement
- Use page/profile data to increase engagement
- Improve organic engagement

Sample Objectives:

- Reach 5,000 fans on Facebook; reach 1,000 followers on Twitter
- Post 2-3 times every weeks



Outline your strategy

More doesn't mean better. Generate content that appeals to your audience.

Each social network is so different; your strategy should be different for each.

2019-20 Facebook Strategy

- Continue to target parents, alumni and supporters
- Continue to cut back on scheduled graphics
- Continue to share campus news and announcements
- Post more authentic content
- Expand content and engagement within Facebook groups



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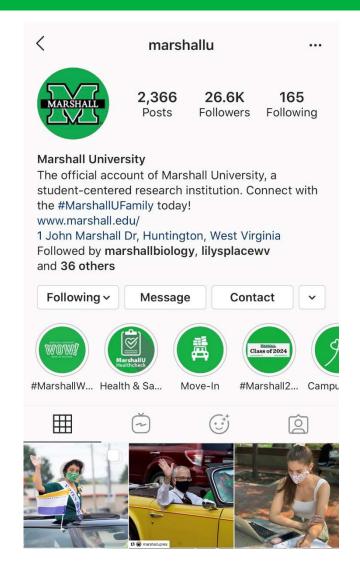
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2019-20 Instagram Strategy

- Continue to target current and perspective students
- Increase daily feed posts to showcase campus life
- Continue to increase use of stories
 - Live stories from campus events & activities
 - Curated stories for news, pre-event promotions & campus services
- Produce at least one Instagram TV video per month to showcase campus life



Outline your strategy

More doesn't mean better. Generate content that appeals to your audience.

Each social network is so different; your strategy should be different for each.

2019-20 Twitter Strategy

- Target current students, alumni, faculty and staff
- Schedule and share campus news
- Schedule and share posts promoting events
- Focus on customer service
 - Collaborate with campus departments to quickly and efficiently respond to issues and complaints
 - Track response times



Build your profile

Creating a profile others want to follow

- Follow to be followed.
 - Medical schools
 - Students
 - Similar or feeder programs
 - #MedTwitter leaders AAMC or other professional colleagues
 - Other medical schools or organizations you're interested in
 - Other physicians, researchers or labs
 - Community groups and leaders
- 2. Build out your entire profile.
- Adhere to brand standards to build out your profile.



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Content development

More doesn't mean better. Generate content that appeals to your audience.

Examples of Content:

- Faculty or student profiles
- Published or presented research
- Innovative techniques or new services
- Milestones
- Upcoming events or activities
- News (ex. achievements)
- Blogs or news articles
- How you're adapting to COVID
- Community outreach
- Faculty or student experiences (dining in downtown Huntington, hiking a trail, whitewater rafting)



Content development

More doesn't mean better. Generate content that appeals to your audience.

- 1. Resize photos before posting, as necessary.
- Use language representative of the whole we/our/or third person
- 3. Check hashtags before you use them. They may not mean what you think they mean.
- Use URL shorteners like bit.ly to reduce length of post and track clicks.
- Keep posts to the point. Meaningful content doesn't need a lot of flowery language to be engaging.



Content development

More doesn't mean better. Generate content that appeals to your audience.

MarshallU Weekly Posts

Monday: #MarshallUMonday

Tuesday: Student testimonials

Wednesday: Campus/student life; department/service

Instagram story

Thursday: #MarshallUTBT

Friday: #HerdGreenFriday

Month-in Review Stories on Instagram on the first Friday of each month.



Driving engagement

The end goal is <u>always</u> more engagement. This is how your message reaches more people.

Actually post or tweet. ©

Collaborate on big themes or events (#Match2021, #MarshallUFamily)

Use hashtags and tagging appropriately

- Identify active pages/handles
- Identify your go-to list of hashtags

People respond to posts with:

- People they know
- Engaging photos, videos
- Interesting stories, news

Marshall University

#MarshallUFamily

#SonsAndDaughtersOfMarshall

#OneOfTheHerd

Recovery Month

#RecoveryIsPossible

#FacesofRecovery

#RecoveryMonthWV

#RecoveryIsReal

#RecoveryHappens

Tweeting for Research

Creating a profile others want to follow

- Help people understand the "why"
- 2. Draw a clear connection for followers between the significance and relevance to medicine and/or mainstream health topics
- 3. Use visuals to draw attention to your tweets that represent your research

Examples: Candids in the lab, models, visual abstracts Last resorts: Headshots or graphs

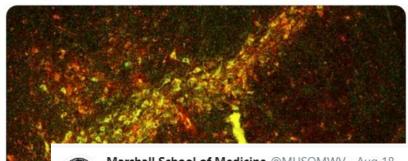
- 4. Tag handles for publications, presentations
- 5. Don't be afraid to direct message publishers or journals to ask questions. Some respond better on Twitter than via email!



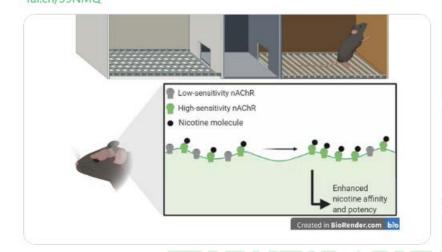
SfN Journals @SfNJournals · Aug 3

A common **green** apple vape flavor enhances nicotine reward and is also rewarding itself, according to new #eNeuro research in mice from @MUSOMWV.

How vape **flavorant** farnesene may exacerbate the effects of #nicotine: eneuro.org/lookup/DOI/10....



Marshall School of Medicine @MUSOMWV · Aug 18
A common green apple vape flavor enhances nicotine reward, which could heighten reward and drug-seeking behavior, according to @marshallu researchers @Sky_Coop @Dr_BHenderson fal.cn/39NMQ



II: Push Pause

Do you really need a profile/page? This is long-term commitment.

Ask Yourself:

- 1. Can I commit to this profile/page long term? (not 5 months, but 5 years from now)
- 2. Do I have something different to offer that doesn't already exist?
- 3. Can I generate meaningful content on a regular (weekly) basis?
- 4. How much time, energy, resources can I commit to growing my page/profile's reach?
- 5. What is my continuity plan?

Using Analytics to Adapt

Use robust data to drive content choices

- Facebook Insights
- Twitter Analytics



Other Best Practices

Creating a profile others want to follow

- Stay positive. Avoid temptations to engage in controversy. Never get into an argument on Twitter.
- 2. Make sure you have permission. Adhere to copyright and HIPAA standards before posting.
- 3. Not everything is appropriate for social media.
- Adopt a plan to respond to messages (and/or reviews) in a timely manner.



The 12-Word Social Media Policy

Don't Lie, Don't Pry

Don't Cheat, Can't Delete

Don't Steal, Don't Reveal



Social Media during COVID-19

The new COVID-19 norms

- Images must represent appropriate social distancing and mask wearing.
- 2. Follow current news and events as guidelines change.
- Be prepared to adapt as needed.
- 4. Use the opportunity to present your content in a unique way. Show how you're adapting, responding.



Marshall University Joan C. Edwards School of Medicine August 5 at 5:46 PM · 🕙

The internal medicine nurse practitioner fellowship program at Marshall Health and the Marshall University Joan C. Edwards School of Medicine completed its inaugural year with its first two graduates--Kati Holland, MSN, APRN, FNP-BC and Christy Gibson, MSN, APRN, FNP-BC. In addition to their regular jobs as APRNs in #InfectiousDisease (during #COVID19!), Kati and Christy went above and beyond to pursue academic excellence in the program. They will continue to be part of the f... See More



7.376 People Reached 1.095 Engagements

Boost Post



