MARSHALL UNIVERSITY JOAN C. EDWARDS SCHOOL OF MEDICINE

2018-2019 ANNUAL INSTITUTIONAL REVIEW

Paulette S. Wehner, M.D.
FACC, FCCP, FACP, FAHA
Vice Dean & DIO, Graduate Medical Education
Professor of Medicine/Cardiology
As part of the AIR, the GMEC must identify institutional performance indicators

• The most recent ACGME institutional letter of notification

• Results of ACGME surveys of residents/fellows and core faculty

• Oversight of each program’s accreditation information, including accreditation status and citations
Sponsoring Institution- Fully Accredited- No Citations

18 Programs – Continued Accreditation; Neurology has Initial Accreditation

Dental – Accreditation without reporting requirements
## 2018-2019
**SUMMARY OF RRC LETTERS OF NOTIFICATION**
**RESIDENCIES**

<table>
<thead>
<tr>
<th>Program</th>
<th>Status</th>
<th>Effective Date</th>
<th>Maximum Number of Residents/ Fellows</th>
<th>Resolved Citations</th>
<th>Extended/New Citations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
<td>Continued Accreditation</td>
<td>1/30/2019</td>
<td>24</td>
<td>No previous Citations</td>
<td>Duty Hours</td>
</tr>
</tbody>
</table>
| Orthopaedics     | Continued Accreditation | 1/17/2019      | 15                                   |                             | Extended: Procedural Volume
Extended: Case logs on foot/ toes
Extended: leg/ ankle and open complex reduction.
New: Duty Hours
Other Comments: ADS Annual Updates might include initiatives in teaching, assessing, wellness, QI/PS, and/or mentoring, as well as faculty develop that program may be planning or may have implemented |
| Surgery          | Continued Accreditation | 1/17/2019      | 23                                   | No previous citations       | Board Exam Performance
Other Comments: Operative Experience: Reminded that discrete cases within the defined category case minutes for General Surgery are in effect and will be assessed for compliance at the Jan. 2020 RRC Meeting. |
### 2018-2019
**SUMMARY OF RRC LETTERS OF NOTIFICATION FELLOWSHIPS**

<table>
<thead>
<tr>
<th>Program (Core Program)</th>
<th>Status</th>
<th>Effective Date</th>
<th>Maximum No. of Fellows</th>
<th>Resolved Citations</th>
<th>Extended/New Citations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiology (Internal Medicine)</td>
<td>Continued Accreditation</td>
<td>1/25/2019</td>
<td>12</td>
<td><strong>Areas of Improvement/Concerning Trends:</strong> Significant compliance issues with faculty section of the ACGME Resident Survey- downward trend in compliance rate. Program provided no information in updates regarding what it is doing to improve compliance in each of these areas. RRC requests that the program describe in the updates section of ADS what steps it has taken to address these significant noncompliant issues at the time of its ADS Annual Update. Committee will continue to monitor the program’s 2019 survey to assess improvements in compliance.</td>
<td>None</td>
</tr>
<tr>
<td>Sports Medicine (Family Medicine)</td>
<td>Continued Accreditation</td>
<td>10/18/2018</td>
<td>1</td>
<td>Faculty Scholarship</td>
<td>None</td>
</tr>
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</table>
During the 2019 survey, Marshall had a 99% response rate with 209 of 212 trainees completing the survey. This resulted in a 60% very positive; 28% positive; 8% neutral rating. Marshall was above the national mean in its rating.
Marshall faculty rated each area higher than the national average in each of the 5 categories.
ITEMS IMPACTING GRADUATE MEDICAL EDUCATION (GME)

Clinical Learning Environment:
- Cabell Huntington Hospital Acquisition of St. Mary’s Medical Center
- Electronic Medical Records/Project Jump

Trainee Medicaid Enrollment

WV Educational Permit License
MAJOR CHANGES TO ACGME REQUIREMENTS

• Increased program director responsibilities, authority and accountability
• Inclusion of requirements regarding program director support
• Inclusion of requirement for a program coordinator
• Emphasis on patient safety and quality improvement
• Continual promotion of physician well-being
  ➢ Attention to resident and faculty burnout, depression, and substance abuse
  ➢ Educated to identify symptoms of burnout, depression and substance abuse

• Ensure culture of professionalism that supports patient safety & personal responsibility
  ➢ Acceptance of personal role in support of patient’s safety, including accurate reporting of work hours, patient outcomes, and clinical experience data fitness for duty; responsiveness to patient needs that supersedes self-interest

• Strengthened team-based care approach

• Specified faculty development sessions
  ➢ Enhancing skills as educators
  ➢ Quality improvement and patient safety
  ➢ Fostering their own and their residents well-being and
  ➢ In-patient care based on their practice-based learning and improvement efforts

• Restructured clinical and educational work hours to be consistent nationwide, across specialties and educational year
• Broadened definition of scholarly activity
Office of Graduate Medical Education
Staff & Program Growth Timeline

- **2012**: Stand Alone Office of GME Created - Oversight of 12 Programs
- **2013**: Oversight of 13 Programs: Addition of Psychiatry
- **2014**: Marshall Community Health Consortium Accredited July 1, 2014
- **2015**: Oversight of 15 Programs: Addition of Sports Medicine & Nephrology (Hematology Oncology replaced Medical Hematology)
- **2016**: Oversight of 19 Programs: Addition of Neurology Geriatric Psychiatry Child Psychiatry Dental (CODA)
- **2017**: Oversight of 19 Programs (Pulmonary Critical Care replaced Pulmonary)

**3 Full Time Staff Members**
- Designated Institutional Official (DIO)
- Program Coordinator
- Special Projects Coordinator

**Program Coordinator**
- Promoted to GME Director
- Part time New Innovations Super User Hired

**Administrative Assistant Hired**

**Patient Safety & Quality Improvement Manager Hired**
### Office of GME

A partial list of responsibilities include:

<table>
<thead>
<tr>
<th>Graduate Medical Education Committee and Subcommittee Support</th>
<th>House Staff Quality Improvement Council Support</th>
<th>ADS Update Support</th>
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</thead>
<tbody>
<tr>
<td>Parking</td>
<td>Recreation Center Membership</td>
<td>Medicaid Provider Registration</td>
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<tr>
<td><strong>New program creation/Application Review</strong></td>
<td>Orientation</td>
<td>Remediation support</td>
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<tr>
<td>Program Agreements</td>
<td>J-1 Visa Support</td>
<td><strong>Accreditation Oversight</strong></td>
</tr>
<tr>
<td>Notice of Appointment Agreements (Contracts)</td>
<td>New Innovation Support</td>
<td>CORES Support</td>
</tr>
<tr>
<td>Patient Safety &amp; Quality Improvement Project Support</td>
<td>Onboarding support</td>
<td>Well-Being Support, including Trainee Assistant Program (TAP) and Wellness Lunches</td>
</tr>
<tr>
<td>Background Checks</td>
<td>IRB Support</td>
<td>Grant Support</td>
</tr>
<tr>
<td>Canteen Maintenance</td>
<td>Wellness Center Management</td>
<td>TAGME Support</td>
</tr>
<tr>
<td>Verification of Training</td>
<td>Meal Ticket Management</td>
<td>WV Educational Permits</td>
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<tr>
<td>Credentialing</td>
<td>Annual Institutional Review (AIR)</td>
<td>Risk Management Claim Verification</td>
</tr>
<tr>
<td>Institutional Statement of Commitment</td>
<td><strong>Residency Billing</strong></td>
<td>Holzer Accreditation Oversight</td>
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<tr>
<td>Marshall Tuesdays at Holzer Grand Rounds</td>
<td>CLER</td>
<td>Close the Loop/DATIX Reports/RCA</td>
</tr>
<tr>
<td>Oversight of Learning Module Completion</td>
<td>Annual Medicare CMS Reports</td>
<td>Marshall Community Health Consortium Support</td>
</tr>
<tr>
<td>Policy Development and Implementation</td>
<td>Resident Advisory Forum/ Resident Forum</td>
<td>Quality &amp; Safety Summit</td>
</tr>
</tbody>
</table>
CURRENT GME STATE
226 TOTAL TRAINEES

9 Residencies with 195 Residents
- Family Medicine
- Internal Medicine
- Med/Peds
- Neurology
- Obstetrics/Gynecology
- Orthopaedics
- Pediatrics
- Psychiatry
- Surgery

9 Fellowships with 30 Fellows
- Cardiology
- Child & Adolescent Psychiatry
- Endocrinology
- Geriatric Psychiatry
- Interventional Cardiology
- Hematology/Oncology
- Pulmonary
- Sports Medicine

COMMISSION ON DENTAL ACCREDITATION (CODA)
Dental 2 Residents
<table>
<thead>
<tr>
<th>Program</th>
<th>Program Directors</th>
<th>Administrators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiology</td>
<td>Ellen Thompson, MD</td>
<td>Nancy Floyd</td>
</tr>
<tr>
<td>Endocrinology</td>
<td>Omolola Olajide, MD</td>
<td>Kim Deal</td>
</tr>
<tr>
<td>Family Medicine</td>
<td>Tammy Bannister, MD</td>
<td>Jennifer Hulett</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>Eva Patton-Tackett, MD</td>
<td>Dema Shanti Assistants: Kim Deal, Cara Johnson &amp; Brittani Ruiz</td>
</tr>
<tr>
<td>Interventional Cardiology</td>
<td>Rameez Sayyed, MD</td>
<td>Nancy Floyd</td>
</tr>
<tr>
<td>Med/Peds</td>
<td>Elizabeth Saunders, MD</td>
<td>Julie McClellan</td>
</tr>
<tr>
<td>Nephrology</td>
<td>Zeid Khitan, MD</td>
<td>Kim Deal</td>
</tr>
<tr>
<td>OB/GYN</td>
<td>Kevin Conaway, MD</td>
<td>Marty Poe</td>
</tr>
<tr>
<td>Hematology/Oncology</td>
<td>Marissa Tirona, MD</td>
<td>Deanna Bowen</td>
</tr>
<tr>
<td>Orthopaedics</td>
<td>Ali Oliashirazi, MD</td>
<td>Ashley Taliaferro</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>Susan Flesher, MD</td>
<td>Debbie Chapman</td>
</tr>
<tr>
<td>Pulmonary</td>
<td>Nancy Munn, MD</td>
<td>Kim Deal</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>Suzanne Holroyd, MD</td>
<td>Missy Morrison Assistant: Bridget Trent</td>
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<tr>
<td>Surgery</td>
<td>David Denning, MD</td>
<td>Donna Webb Assistant: Melissa Kennedy</td>
</tr>
<tr>
<td>Neurology</td>
<td>Justin Nolte, MD</td>
<td>Amanda Jones</td>
</tr>
<tr>
<td>Dental</td>
<td>Raj Khanna, DMD, MD</td>
<td>Jumana Abboud</td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>David Rupp, MD</td>
<td>Sherry Bundy</td>
</tr>
<tr>
<td>Residencies</td>
<td>Marshall Health</td>
<td>Cabell Huntington Hospital</td>
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<tr>
<td>----------------------</td>
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<td>-----------------------------</td>
</tr>
<tr>
<td>Family Medicine</td>
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<td>X</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Medicine/Pediatrics</td>
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<td>X</td>
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<tr>
<td>Neurology</td>
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<td>X</td>
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<tr>
<td>Obstetrics/Gynecology</td>
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<td>X</td>
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<tr>
<td>Orthopaedics</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Pediatrics</td>
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<tr>
<td>Psychiatry</td>
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<td>Surgery</td>
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<td>Fellowships</td>
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<td>Cardiology</td>
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<tr>
<td>Endocrinology</td>
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<tr>
<td>Hematology/Oncology</td>
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<tr>
<td>Interventional Cardiology</td>
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<td>X</td>
</tr>
<tr>
<td>Nephrology</td>
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<td>X</td>
</tr>
<tr>
<td>Pulmonary</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Sports Medicine</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Dental</td>
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</table>
GRADUATE MEDICAL EDUCATION INSTITUTIONAL INDICATORS

- New Program Growth
- Recruiting Efforts
- ACGME Annual Survey Results
  - Residents
  - Faculty
- Match Summary
- USMLE Step 3 Board Passage Rates
- Specialty Board Passage Rates
- Graduation, Fellowship & Practice Locations
- Professional Development for Program Coordinators
Program Growth

Since 2012, the number of programs have grown from 12 to its current 19, an increase of 58%!
Marshall University School of Medicine
Resident & Fellow Program Growth Timeline
2014-2019

Residencies
- Family Medicine
- Internal Medicine
- Med/Peds
- Ob/Gyn
- Orthopedics
- Pediatrics
- Surgery

Fellowships
- Cardiology
- Endocrinology
- Interventional CVS
- Hematology
- Nephrology
- Neurology
- Geriatric Psych.
- Fellowship
- Child Psych. Fellowship

2014
12 Programs

2015
13 Programs

2016
15 Programs

2017
18 Programs

2018
19 Programs

2019
19 Programs inc. Dental

Psychiatry

Sports Medicine
Nephrology
Hem/Onc. (Replaced Onc)
MATCH SUMMARY

All Programs Filled During the Match/SOAP Process!

65 incoming residents

- 21 MUSOM graduates
- 22 US and DO graduates
- 22 International medical graduates
RECRUITING EFFORTS

Successful recruiting from Medical Schools across the United States

• MD & DO Schools
• International Medical Schools
• Male/Female Ratio
• Diverse/Inclusive
All PGY 1’s have passed their USMLE Step 3 and are promotable to the PGY 2 year.

Trainees continue to pass Step 3 at high rates.
<table>
<thead>
<tr>
<th>Program</th>
<th>Total Graduated</th>
<th>WV</th>
<th>Tri-State area</th>
<th>Out of State</th>
<th>Fellowship</th>
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</thead>
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<tr>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Endo</td>
<td>2</td>
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<td>0</td>
<td>2</td>
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<td>Family Medicine</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td>1</td>
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<tr>
<td>Internal Medicine</td>
<td>21</td>
<td>5</td>
<td>4 (2 in Fellowship programs)</td>
<td>10</td>
<td>7 (2 in Tri-state area)</td>
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<tr>
<td>Hematology/Oncology</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Interventional Cardiology</td>
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<td>2</td>
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<tr>
<td>Med/Peds</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>2 (1 in Tri-state area)</td>
</tr>
<tr>
<td>Nephrology</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>N/A</td>
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<td>N/A</td>
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<td>OB/GYN</td>
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<td>3 (1 in Tri-state)</td>
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<td>Ortho</td>
<td>3</td>
<td>2</td>
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<td>1 (1 in Tri-state)</td>
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<td>Pediatrics</td>
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<td>6 (2 in Fellowship programs)</td>
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<td>Psychiatry</td>
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<td>4</td>
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<td>4</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>67</strong></td>
<td><strong>15</strong></td>
<td><strong>18</strong></td>
<td><strong>35</strong></td>
<td><strong>21</strong></td>
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<tr>
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<tr>
<td><strong>Core Programs</strong></td>
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</tr>
<tr>
<td>Family Practice</td>
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<td>100%</td>
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</tr>
<tr>
<td>Internal Medicine</td>
<td>85%</td>
<td>93%</td>
<td>91%</td>
<td>82%</td>
<td>90%</td>
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<tr>
<td>MED</td>
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<td>100%</td>
<td>50%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Peds</td>
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<td>100%</td>
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<td>OB/GYN</td>
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<td>100%</td>
<td>67%</td>
<td>100%</td>
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<tr>
<td>Orthopaedic Surgery</td>
<td>--</td>
<td>--</td>
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<tr>
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<td>33%</td>
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<td>67%</td>
<td>100%</td>
<td>67%</td>
<td>100%</td>
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<tr>
<td>Endocrinology</td>
<td>0%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>N/A</td>
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<tr>
<td>Interventional Cardiology</td>
<td>N/A</td>
<td>100%</td>
<td>100%</td>
<td>N/A</td>
<td>100%</td>
</tr>
<tr>
<td>Oncology (became Hematology Oncology in 2017)</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
<tr>
<td>Pulmonary</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
PROGRAM ADMINISTRATOR
PROFESSIONAL DEVELOPMENT

7 Total GME & Program Administrators are TAGME Certified

5 Year Certification

2017
- Cindy Dailey - GME
- Nancy Floyd - Cardiology
- Amanda Jones - Neurology
- Marty Poe - OB/GYN
- Jo Ann Raines - GME

2018
- Vickie Blackshire - Family Medicine
- Missy Clagg- Morrison - Psychiatry
2019-2020 GOALS & ACTION PLANS

- Addiction Medicine (FM)
- Geriatric Fellowship (FM)
- Pulmonary/Critical Care
- Emergency Medicine Residency
- Rural Surgery Residency Track
- Diversity/Inclusion Residency Fair & Recruitment
- Higher board pass rates

- TAGME Certification for Program Administrators
- GME Grand Round Lecture Series
- CLER Site Visit Preparation
- Institutional and Program Self-Study, 10 year and new program site visit Preparation
- Well-Being Integration with CHH and MUSOM Faculty
- Faculty Development Sessions & Tracking Mechanisms to Address New CPR Requirements
Marshall Community Health Consortium

SINGLE PROGRAM
SPONSORING INSTITUTION

Continued Accreditation: No Citations
Holzer Family Medicine

12 Residents

Site Visit – April 3, 2019

RRC Consideration – October 2019
(Continued Accreditation)
2018-2019 ACGME Resident Survey - page 1
1203800593 Marshall Community Health Consortium Program - Family Medicine

Survey taken: January 2019 - February 2019
Residents Surveyed 12
Residents Responded 12
Response Rate 100%

Program Means at-a-glance

Residents' overall evaluation of the program

Very Compliant

Very Noncompliant

Clinical and Educational Work 4.9
Faculty 4.5
Evaluation 4.6
Educational Content 4.7
Resources 4.5
Patient Safety/Teamwork 4.7

Very negative 0%
Negative 0%
Neutral 8%
Positive 25%
Very positive 67%

Program Mean
National Mean
ACGME ANNUAL FACULTY SURVEY RESULTS
HOLZER FAMILY MEDICINE

2018-2019 ACGME Faculty Survey - page 1
Survey taken: January 2019 - February 2019
Faculty Surveyed: 3
Faculty Responded: 3
Response Rate: 100%

1203800693  Marshall Community Health Consortium Program - Family medicine

Program Means at-a-glance

<table>
<thead>
<tr>
<th>Very Compliant</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>Faculty Supervision and Teaching</td>
<td>4.8</td>
<td>4.8</td>
<td>4.8</td>
<td>4.4</td>
<td>4.6</td>
</tr>
<tr>
<td>Educational Content</td>
<td>4.7</td>
<td>4.8</td>
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<td>4.5</td>
<td>4.8</td>
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<td>Resources</td>
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<td>Patient Safety</td>
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<td>Teamwork</td>
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Faculty's overall evaluation of the program

0% 0% 0% 0% 100%

Very negative Negative Neutral Positive Very positive

Program Mean National Mean
2019-2020
Consortium Goals and Action Plans

• Establish Pediatrics Hospitalist Rotation
• Establish Rural Surgery Residency Track
• Obtain Osteopathic Recognition
• Develop Faculty Development in 4 CPR Areas: As Educators; QI & PS; Well-Being, and; Patient Care Based on Practice-Based Learning
• Seek TAGME Certification for Program Coordinator
• Address FM Faculty Maternity Care Supervision
• Address FM Faculty Teaching & Providing Pediatric Inpatient Care
• Address Interprofessional Teams to Enhance Patient Safety & Improve Patient Care Quality
SUMMARY

• Many accomplishments completed during AIR time frame

• Looking forward to continued growth

• During 2019-2020, our goals include implementation of new Common Program Requirements

• We appreciate the continued support of GME to ensure our graduates are independent to practice as compassionate physicians.
THANK YOU!