Clerkship Curriculum Assessment, Grading, and Remediation Policy

This policy takes effect starting AY 2020-2021

All Clerkship (Part I, Phase II) courses of the MD Curriculum at the Joan C. Edwards School of Medicine follow the blueprint outlined in this policy—

- Clerkship courses follow the Honors/Pass/Fail grading scheme.
- Final clerkship grade is determined by components and benchmarks detailed in the course syllabus, including NBME percentiles, Objective Structured Clinical Exams (OSCEs), and student evaluation by the faculty.
- Criteria for passing or honors on the NBME is determined by individual clerkships, but percentile ranks are determined on previous academic year averages.
- Students receiving a failing grade in a clerkship on criteria other than performance on the NBME must remediate the entire clerkship by repeating the clerkship at the end of their MS3 rotation schedule.
- Students receiving a failing grade on a clerkship due to not meeting the minimum passing criteria on the NBME will remediate the clerkship at the end of their MS3 rotation schedule. No “free” retakes of the NBME are allowed. The remediation duration is determined by the clerkship director and must be at least half the duration of the original clerkship, and no more than the full duration of the clerkship. Upon successful remediation of the NBME, course grade is changed from “F” to “P”.
- Students failing to meet minimum passing criteria on a second NBME in an academic year are withdrawn from the rotation schedule. These students must successfully remediate the failed clerkships before being allowed to rejoin the rotation schedule.
- Students failing any three clerkship NBMEs or more than two rotations must repeat the entire MS3 year. These students are placed on academic probation for the duration of the Clerkship phase of the curriculum. Any future failures in the
Clerkship Curriculum can lead to institutional action by the ASPC, including dismissal from the MD program.

- Students must successfully complete ALL courses in an academic year to progress to the next phase of the curriculum.

* This policy supersedes and replaces all previous policies or correspondence, written or oral, with respect to the subject matter of this policy.