



PreClerkship Curriculum Assessment, Remediation and Grading Policy

This policy only applies to the revised Preclerkship Curriculum, starting AY 2020-2021

All PreClerkship (Phase I) courses of the MD Curriculum at the Joan C. Edwards School of Medicine must follow the blueprint outlined in this policy—

- Students must achieve a minimum score of 70%, overall, to be eligible to pass any course.
- Students passing ALL courses in the prior academic year, on first attempt, are eligible to receive academic scholarships as per the criteria determined by the Joan. C. Edwards School of Medicine Scholarship Committee.
- Courses with pedagogy focused on the Institutional Competency (IC) of acquisition of Medical Knowledge use customized NBMEs as comprehensive exams. These exams constitute no less than 25% of the final course grade.
- Student's cumulative performance on the course NBMEs is to determine eligibility for the Alpha Omega Alpha Honor Medical Society (AOA). Students above the 85th percentile, overall, at the end of the preclerkship curriculum are eligible for AOA.
- All courses include one or more low-stakes assessments, including Team Based Learning exercises (TBLs), laboratory practical exams, or quizzes to provide ongoing feedback to the learners.
- Graded homework assignments, group activities (including gRAT of TBLs) and laboratory practical(s) combined may account for no more than 15% of the course grade. This applies to courses with pedagogy focused on the IC of Medical Knowledge.
- Anatomy lab practical may not constitute more than 5% of the course grade.
- All courses incorporate Self-Directed Learning (SDL) activities. These activities are for formative feedback only. These are required activities and students not completing any of the activities are not eligible to receive a passing score in the course.

Approved by the PreClerkship Committee—04/24/2020

Approved by the Curriculum Committee—05/21/2020

Approved by the Dean, JCESOM, Marshall University—05/21/2020

- Students failing to achieve the minimum score of 70% required to pass the course may remediate the course at the end of the academic year. This remediation must be approved by Academic Standards and Professionalism Committee (ASPC).
- Comprehensive, customized NBMEs (or a similar comprehensive exam) are used for remediation of courses with focus on the IC of Medical Knowledge. Student must complete the remediation in the allotted time. Failing to do so results in failing grade in the course.
- Upon successful remediation, students are eligible to receive a passing grade in the course.
- Students failing two courses in an academic year or failing to successfully remediate a course are required to repeat the academic year of the failures. These students are placed on academic probation for the duration of the PreClerkship phase of the curriculum. Any future failures in the PreClerkship Curriculum can lead to institutional action by the ASPC, including dismissal from the MD program.
- Students must successfully complete ALL courses in an academic year to progress to the next phase of the curriculum.
- Refer to the “Academic Requirements for Successful Completion of Phase 1 (PreClerkship Phase) of the MD Curriculum” for eligibility criteria to progress to the Clerkship phase (Phase II) of the MD curriculum of the Joan. Edwards School of Medicine.

* This policy supersedes and replaces all previous policies or correspondence, written or oral, with respect to the subject matter of this policy.

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