



Marshall University
Joan C. Edwards School of Medicine

**Promoting An Academic Community of Excellence
Through Teaching**

*"To instruct is an easy matter; but To Educate requires ingenuity,
energy and perseverance without end."*

-Frances Warde

Learning Objectives: At the end of the year-long program, participants will be able to:

1. Describe principles of adult learning necessary to:
 - o Understand learners' needs
 - o Establish student-centered learning environments
 - o Choose appropriate instructional methods
 - o Design an educational intervention
2. Demonstrate the ability to use different teaching methods appropriately matched to the knowledge, attitudes, and skills to be taught in:
 - o Small groups
 - o Large groups
 - o Clinical Environments
 - o Environments mandating technology and active learning models
3. Identify effective learner assessment strategies and provide effective feedback in order to:
 - o Identify the struggling learner
 - o Remediate and create action plans for the struggling learner
 - o Help learners advance in their careers
4. To improve teaching engage in reflective practice to
 - o Conduct self-assessment, direct review, and peer review with feedback
 - o Respond to feedback from peer-observation of teaching
5. Contribute to promotion and career development activities
 - o Develop a teaching portfolio
 - o Make the most of the mentor/mentee relationship
 - o Develop a strategy for turning teaching accomplishments into scholarly activity

Certificate Program in Teaching

The program is designed to promote educational excellence at the Joan C. Edwards School of Medicine. The year-long (twenty credit hours) program is designed to enhance participants' versatility as teachers, improve their ability to analyze teaching using educational theories, use techniques to promote educational skills, critical thinking, and innovative approaches to teaching and provide a forum for collegial exchange.

All JCESOM faculty with an interest in medical or health professional education are welcome to apply.

Anticipated outcomes: Participants can develop focused teaching skills and receive a certificate in recognition of their achievement. Incorporating principles of adult learning theory and technologies into your teaching significantly enhances your ability to engage and inspire learners, including medical students, residents, fellows and faculty colleagues.

Eligibility

Faculty wishing to apply to the Teaching Certificate Program must complete an application process. Following the competitive process, 10 participants are accepted into the inaugural year of the program. Applicants must secure support from their department and must submit a letter of recommendation from their department chair, section or division chief, or a direct supervisor with knowledge of their teaching skills.

Program Schedules:

This certificate program provides the core development concepts in understanding the learner curriculum, instruction, assessment, evaluation and feedback in academic medicine. Participation in the program consists of once a month sessions (which may approximately last one to two hours). These sessions may include participating in core seminars offered by internal or external faculty experts. Furthermore, participants are offered the option of selecting an elective to identify an area of scholarly interest, educational research or clinical practice that meets their own career objectives and supports departmental and institutional missions

Application Process Deadline – February 18

Notification- March 1

The online application includes: [click here](#)

- Personal goals for the program (brief narrative what you hope to gain from the program)
- Self-perceived current strengths and weaknesses
- Letter of Recommendation
- Curriculum Vitae.

Faculty members are encouraged to apply NOW for the 2020-2021.