Basic Sciences in GME The Ultimate Setting for Being Two-Faced



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Beginnings and Endings



An educator is like the Roman God Janus

Retrospective and Prospective



What does this have to do with learning?



How do we make information stick?

The mind is like a storehouse Memories are objects stored in that space

The mind is like a storehouse Memories are objects stored in that space

Novel information A

Novel information B

Novel information C

Roediger, H.L. (1980). Memory metaphors in cognitive psychology. Memory & Cognition, 8(3), 231-246.

Retrieval is essential for durable, long-term learning

Novel information A

Novel information B

emory is retrieved, that memory becomes more accessib

Novel information A

Novel information B

Novel information C

Problem Solved

Storage/Retrieval



Novel information A

Novel information B

Novel information C

Novel information A

Novel information B

Encoding

Novel information A

Novel information B

Retrieval

Novel information A

Novel information B







What is Retrieval Practice?

- Activities that force us to pull knowledge "out" and see what we know
- ... when we are forced to recall ... we struggle to remember
- It's precisely this "struggle" that improves memory and learning
- Therefore, Retrieval Practice...
 - Exercises and strengthens our memory
 - Identifies gaps in our learning

How many people here speak Swahili?

- Required participants to learn 50 Swahili vocabulary words
- Participants divided into 4 groups learned in 4 different ways



Tested recall of 50 Swahili words one week later

How well would students remember the vocabulary word transla





Lecture new material for 10 mins



1. Retrieval Practice Activity ...stuff you just taught them

2. Spaced Repetition ...

stuff you taught them 20 mins, 2 days, 2 weeks, 2 years ago





















...



Retrieval from previous lectures

Retrieval from previous lectures



1. Scapular sling muscles



2. Rotator cuff muscles



3. Brachial muscles



4. Intertubercular groove muscles



5. Forearm flexor muscles

6. Forearm extensor muscles

Retrieval from previous lectures



1. Scapular sling muscles





4. Intertubercular groove muscles

5. Forearm flexor muscles

5. Forearm extens muscles

Paper puzzles



Suprascapular nerve

Supraspinatus

Glenohumeral abduction (15°)







Axillary nerve

Deltoid

Glenohumeral abduction







Dorsal scapular nerve

Scapula retraction

Rhomboid major and minor





Suprascapular nerve

Supraspinatus

Glenohumeral abduction (15°)







Suprascapular nerve

Supraspinatus

Glenohumeral abduction (15°)









Axillary nerve

Deltoid

Glenohumeral abduction






Axillary nerve

Deltoid

Glenohumeral abduction









Dorsal scapular nerve

Scapula retraction

Rhomboid major and minor







Scapula retraction

Rhomboid major and minor



Dorsal scapular nerve













Student, Resident, Fellow















Axillary nerve Nerves









Upper and lower subscapular nerve

Actions



Glenohumeral external rotation





Glenohumeral internal rotation







Subscapularis muscle



Infraspinatus



Glenohumeral abduction

Supination





Teres minor













Elbow flexion











Radial nerve Triceps brachii





Musculocutaneous nerve





















Glenohumeral external rotation















Foundational Activities

There are 4 trios below ... find them



2 on the left and 3 on the right

Wider, shorter and more vertical than the left



Contains "C" shaped cartilage rings

Supplies a bronchopulmonary segment







There are 4 trios below ... find them



One of these things is not like the others ...



One of these things is not like the others ...





 ...is to ...



AS

...is to ...







...is to ...

AS







Do you know what the problem with teaching/learning is?

We always assumed it

happened



- Retrieval practice = Effective & meaningful for long-term learning
- Retrieval practice + Repetition + Spacing = Optimal learning
- Retrieval practice is helpful when teaching new content and linking it with review content

RetrievalPractice.org

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When we think about learning, we typically focus on getting information **into** students' heads. What if, instead, we focus on getting information **out** of students' heads?

"Retrieval practice" is a learning strategy where we focus on getting information **out**. Through the act of retrieval, or calling information to mind, our memory for that information is strengthened and forgetting is less likely to occur. Retrieval practice is a powerful tool for improving learning without more technology, money, or class time.

On this website (and in our free Retrieval Practice Guide), we discuss **how to use retrieval practice to improve learning**. Established by nearly 100 years of research, retrieval practice is a simple and powerful technique to transform teaching and learning.

In order to improve learning, we must approach it through a new lens – let's focus not on getting information "in," but on getting information "out."

Acknowledgements

Why Some Ideas Survive and Others Die



make it stick



The Science of Successful Learning

Peter C. Brown Henry L. Roediger III Mark A. McDaniel

