




Available resources for navigating your Academic journey

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Professor of Pathology,
Associate Dean, Office of Faculty Affairs & Professional Development
3-20-2019


Outline

- Faculty Development & Mentoring Resources
- Key MU & JCESOM resources
- Staying connected/getting around

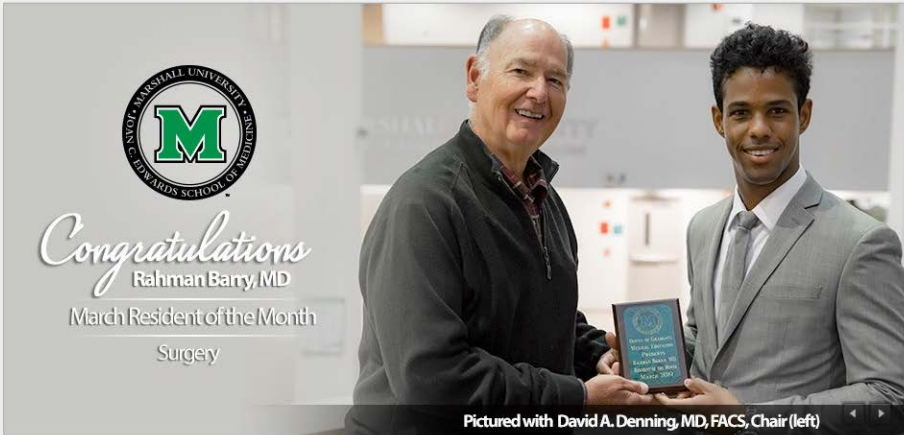
[Current Students](#) [Faculty/Staff](#)

 **MARSHALL UNIVERSITY**
Joan C. Edwards School of Medicine

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Congratulations
Rahman Barry, MD
March Resident of the Month
Surgery



Pictured with David A. Denning, MD, FACS, Chair (left)

Quick Links





- About Us
- Academic Portal
- myMU
- Outlook Web
- Physician Portal
- Health Science Library
- CME
- Emergency & Adverse Event Protocols
- IT Help Desk
- New Innovations
- LCME Information
- Marshall University

Welcome

At Marshall University, the Joan C. Edwards School of Medicine blends high-quality **medical education** and **graduate education** with a distinctive hands-on approach to meet the health care needs of West Virginians and others across the nation and around the world. Marshall produces skilled, confident graduates who are successful in all specialties of medicine. Since its inception in 1977, our state-supported, community-based medical school has continued to grow and flourish through the collaborative efforts of our outstanding regional partners.

Marshall is committed to fulfilling its mission by creating a **diverse and inclusive** academic community that is sustained in a collegial and nurturing environment of life-long learning. We are developing centers of excellence in patient care, biomedical science studies, research, academic scholarship and public service.

Latest News



FACULTY ADVANCEMENT

FACULTY ADVANCEMENT

Home

Faculty Handbook

New Faculty

Policy & Governance

Faculty Council

Promotion & Tenure

Faculty Development

Women in Medicine & Science

Resources

Faculty Awards

Marshall Journal of Medicine

Data & Reports



Building Programs To Take You Where You Want To Go!

<https://jcesom.marshall.edu/faculty-staff/faculty-advancement/>

Our Staff



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Academic Citizens Excellence (ACE) Program

The ACE program offers online, volunteer-based activities throughout the year for personal and professional enrichment. The Office of Faculty Advancement will reward and recognize JCESOM faculty who exhibit outstanding academic citizenship with "Academic Citizenship Excellence" points. These points can be earned by attending 30-45 minute sessions available online faculty development sessions.

Advanced Scholarly Productivity in Research & Education (ASPIRE)

ASPIRE is a program designed to facilitate and improve the writing process for scholarly publications. This active writing program provides editorial support, teaches professional writing tools and techniques, and educates participants on strategies for academic publication.

Promoting Academic Community of Excellence (PACE)

PACE is a Faculty Learning Community (FLC) formed based on the professional development needs assessment survey conducted by the Office of Faculty Affairs and Professional Development. The needs assessment covers a wide range of factors, ranging from research, and mentoring, teaching pedagogy to professionalism. From the results, faculty members are grouped into a cohort with similar learning needs in their area of interest. Participants in PACE are offered an annual retreat followed by seminars and collaborative activities during the year to provide learning development of faculty at any rank. Engaging in an active, transdisciplinary learning communities promotes scholarship in the area of faculty interest. Evidence shows that FLCs provide mentoring and support for faculty to investigate, attempt, assess, and adopt new (to them) methods in their scholarly pursuit.

Personal & Institutional Enhancement Seminars (PIES)

The primary goal of PIES is to foster and sustain a collegial community of lifelong learners capable of meeting the present and future challenges of academic medicine. The onsite session is also offered and customized per department's needs.

Archived Programs

- **Academy of Medical Educators**
- **Teaching for Quality Improvement and Patient Safety (Te4Q) Program**
 - Equip faculty to lead, design and evaluate effective learning in Quality Improvement/Patient Safety (QI/PS) across the continuum of health professional development.
- **Wellness & Well-being**
 - Integrating Nutrition and Wellness Instruction: Practical Applications for Health Science Educators- IAMSE spring Webinar Series- 2018 Web Seminar Series focuses on specific examples of how schools have implemented programs to address issues of wellness and resiliency.

Faculty Development Sessions to Earn ACE points (Access the material with your JCESOM log-in information)

- **International Association of Medical Educators (IAMSE) Archived Webinars**
- **Learning with Lynda**
- **NBME's *Writing Multiple Choice Questions: An Introductory Tutorial***
 - Self-paced interactive tutorial that provides a foundation for writing quality multiple-choice questions. This tutorial is designed to introduce some of the main principles of item writing to individuals who write questions for examinations in the field of medicine and across the range of health professions.
 - Featured topics include:
 - the anatomy of an item
 - basic rules for writing good stems and options
 - characteristics of a quality "best-answer" item
 - writing items to assess clinical reasoning
 - common item flaws
 - strategies for evaluating test items
 - The tutorial is organized into sections so that you can complete only a portion of it and easily return later; the entire tutorial takes about 45 minutes to complete.
- **Implicit Association Test (Each IAT worth 5 ACE Points)**
 - The Implicit Association Test (IAT; Greenwald, McGhee & Schwartz, 1998) has become a very popular method to use for measuring the strengths of associations between concepts, in an indirect way. Normally the IAT is used to measure the strength of associations between an attitude object and its valence. IATs measure the relative ease with which people are able to make associations between certain groups of people (e.g., older adults) and the concepts of "good" and "bad."
 - Ease of association, measured by judgment speed, is taken as evidence for an implicitly-held attitude toward that social group. It is a useful tool for measuring a variety of attitudes including gender, race, and political constructs (Nosek, Greenwald, & Banaji, 2005). Over 200 scientific studies have been published using the IAT and more than 4.5 million have taken the IAT on-line. The IAT has demonstrated to be both reliable and valid at detecting an individual's level of implicit bias.

To receive ACE Points, **please fill out this form.**

<https://icesom.marshall.edu/faculty-staff/faculty-advancement/faculty-development-programs/academic-citizenship-excellence-ace/>

Academic Citizenship Excellence (ACE) Program

2019

- 1/10/2019 [Overview & Introduction of the Learning Environment](#) -- password: IAMSEWinter2019
- 1/17/2019 [The Learning Environment in Health Sciences Education](#) -- password: IAMSEWinter2019
- 1/24/2019 [The Learning Environment during Residency](#) -- password: IAMSEWinter2019
- 1/31/2019 [The Learning Environment Panel Discussion](#) -- password: IAMSEWinter2019
- 2/7/2019 [The Learning Environment System and Case Studies](#) -- password: IAMSEWinter2019
- 3/7/2019 [The Changing Roles of the Basic Science Educator](#) -- password: IAMSEWASSpring19
- 3/14/2019 [Going Lecture Free for Gen Z](#) -- password: IAMSEWASSpring19

2018

- 1/11/2018 [Competency-Based Medical Education: Understanding the Principles](#)
- 1/18/2018 [Generating Trust in Entrustment: an update from the AAMC Core EPA Pilot Group](#) -- password: IAMSEwinter2
- 1/25/2018 [Integration, competence and expertise: Preparing learners for the future](#) -- password: IAMSEwinter3
- 2/1/2018 [Continuity, LICs and Competency-based Education](#) -- password: IAMSEwinter4
- 2/8/2018 [Competency based education across the UME-GME continuum: the EPAC program](#) -- password: IAMSEwinter5

2017

- 1/05/17: [Physician burnout and distress – causes, consequences, and a structure for solution](#) -- password: winter2017
- 1/12/17: [Improving Medical Student Mental Health: A Multifaceted Approach](#) -- password: 2017iamse
- 1/19/17: [Strategies for promoting personal health & wellness and leading change](#) -- password: 2017iamse
- 1/26/17: [The Imperative for Incorporating Mind-Body Medicine in Health Professions Education](#) -- password: winter2017
- 2/02/17: [Cultivating Resilience and Reducing Burnout for Health Professionals: The Power of Presence, Reflective Practice and Appreciative Dialogue](#) -- password: IAMSEwinter
- 3/02/17: [Remediation of Basic Science in integrated blocks](#) -- password: iamseSPRING
- 3/16/17: [Trust and Remediation: Entrustable Professional Activities and Trust Decisions](#) -- password: IAMSEspring
- 3/23/17: [Sharing Assessment Information: Why, How, and What to Consider](#) -- password: 2017spring
- 3/30/17: [Remediation of Gaps in Clinical Skills--One Size Fits One](#) -- password: IAMSEspring17
- 4/13/17: [Remediation of High Stakes Professional Exams](#) -- password: IAMSEspring

The password to access the following presentations is **iamsefall2016**:

- 9/8/2016 - [Use of preclinical HFMS to promote the integration of basic and clinical sciences](#)
- 9/15/2016 - [Self-directed learning in your curriculum—getting from theory to practice](#)

ASPIRE (Advancing Scholarly Productivity In Research & Education)

[Flyer \(PDF\)](#)

[Sign Up Form](#)

Goal: To promote and enhance scholarly productivity among school of medicine faculty.

Objectives:

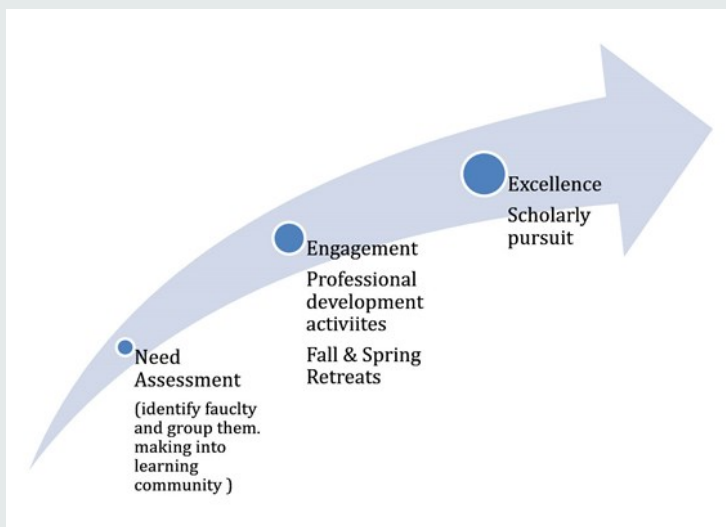
1. To understand principles of effective scientific writing.
2. To understand how to conduct effective literature searches, e.g. PubMed and Endnote.
3. To understand the peer-review process and how to respond to reviews.
4. To be able to describe the process of submitting a journal article.
5. To prepare a submission for peer-review at an academic journal.

ASPIRE Workshops, Presentations and Resources

- Publishing Your Med Ed Scholarship - Anne Frye
 - [Worksheet Handout](#)
 - [Presentation](#)
 - [Evaluation](#)
- [Fostering the Discipline to Disseminate: A Workshop on Writing Productively for Publication](#)
 - [Scope of Scholarly Publishing](#)
 - [Navigating the Path to Publishing](#)
 - [Writing Productively](#)
- [Pursuing Scholarship Through Your Clinical Work](#)
- [Consent Form for Case Reports](#)
- [Participant Checklist](#)
- [Clinical Case Report - Publication Checklist](#)
- [Clinical Case Report Writing Templates for Publication](#)
- [ASPIRE Editor Application](#)
- [Journal List](#)

Publishing & Writing Resources

- [Tips for Greater Success in Writing Journal Articles](#)
- [Writing for journal publications](#)



PACE Archive

Promoting Academic Community of Excellence (PACE)

[Home](#) | [Faculty & Staff](#) | [Faculty Advancement](#) | [Faculty Development Programs](#) | [Promoting Academic Community of Excellence \(PACE\)](#)

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[Home](#)
[Faculty Handbook](#)
[New Faculty](#)
[Policy & Governance](#)
[Faculty Council](#)
[Promotion & Tenure](#)
[Faculty Development](#)
[Women in Medicine & Science](#)
[Resources](#)
[Faculty Awards](#)
[Marshall Journal of Medicine](#)
[Data & Reports](#)

PROGRAMS

[Academic Citizens Excellence \(ACE\) Program](#)
[Advanced Scholarly Productivity in Research & Education \(ASPIRE\)](#)
[Promoting Academic Community of Excellence \(PACE\)](#)
[Personal & Institutional Enhancement Seminars \(PIES\)](#)



Marshall University
Joan C. Edwards School of Medicine

Promoting An Academic Community of Excellence Through Leadership & Mentoring Development
 A program designed for research faculty

Certificate Program in Leadership and Mentoring



Marshall University
Joan C. Edwards School of Medicine

Promoting Academic Community of Excellence (PACE)
 Certificate Program in Teaching

Certificate Program in Teaching



Marshall University
Joan C. Edwards School of Medicine

Promoting Academic Community of Excellence (PACE)
 Certificate Program in Research & Scholarship

Certificate Program in Research & Scholarship

PACE is a **Faculty Learning Community (FLC)** formed based on the professional development needs assessment survey conducted by the Office of Faculty Affairs and Professional Development. The needs assessment covers a wide range of factors, ranging from research, mentoring, teaching pedagogy to professionalism. From the results, faculty members are grouped into a cohort with similar learning needs in their area of interest. Participants in PACE are offered an annual retreat followed by seminars and collaborative activities during the year to provide learning development of faculty at any rank. Engaging in an active, transdisciplinary learning communities promotes scholarship in the area of faculty interest. Evidence shows that FLCs provide mentoring and support for faculty to investigate, attempt, assess, and adopt new (to them) methods in their scholarly pursuit.

<https://jcesom.marshall.edu/faculty-staff/faculty-advancement/faculty-development-programs/promoting-academic-community-of-excellence-pace/>

Personal and Institutional Enhancement Seminar (PIES)

The primary goal of PIES is to foster and sustain a collegial community of lifelong learners capable of meeting the present and future challenges of academic medicine. The onsite session is also offered and customized per department's needs.

- Promoting Academic Community of Excellence in Active Learning Strategies
- Turning Your Teaching and Clinical Work into Scholarship
- Publishing Your Quality Improvement Patient Safety Work
- Teaching Across Generations-Understanding and Leveraging Generational Diversity
- Avoiding & Healing Burnout
- Using Milestones to Realize the Promise of Competency-based Education to Achieve Better Health System Outcomes
- Competency-based Medical Education (CBME): Assessment Systems, Milestones and Group Process/Judgment
 - Action Plan Blueprint
- How to pursue scholarship through your Daily Academic Work (PPT)
- Fundamentals of Teaching
- Summer Teaching Workshop for Faculty: Summer Teaching Practicum (STeP): Presented by Bev Delidow, PhD
 - Setting expectations and delivery style (setting tone, setting objectives, communicating effectively)
 - Structuring lectures and teaching material on a framework of objectives/important concepts (leading students through material, developing 'story')
 - Pointing exam questions at learning objectives/important concepts (creating assessments congruent with expectations)
 - Objectives of workshop:
 - Awareness of the strengths and opportunities for improvement in their presentation skills.
 - Apply principles of effective presentations to their instructional work.
 - Develop a logical structure for their own teaching sample and be able to apply that to other work.
 - Identify the learning objectives for a sample teaching session.
 - Determine whether their teaching sample accurately covers their stated objectives and develop a plan to address incongruence if it exists.
 - Determine whether their exam questions accurately assess their stated objectives and develop a plan to address any incongruence if it exists

PIES Archive

Academy of Medical Educators

<https://jcesom.marshall.edu/faculty-staff/faculty-advancement/faculty-development-programs/personal-and-institutional-enhancement-seminar-pies/>

Resources

<https://jcesom.marshall.edu/faculty-staff/faculty-advancement/resources/>

Resources

[Home](#) | [Faculty & Staff](#) | [Faculty Advancement](#) | [Resources](#)

FACULTY ADVANCEMENT

- [Home](#)
- [Faculty Handbook](#)
- [New Faculty](#)
- [Policy & Governance](#)
- [Faculty Council](#)
- [Promotion & Tenure](#)
- [Faculty Development](#)
- [Women in Medicine & Science](#)
- [Resources](#)**
- [Faculty Awards](#)

- [Department Chairs Administration Guide](#)
 - [Letter of Intent Templates](#)
- [Clinical Resources](#)
- [Education Resources](#)
 - [Teaching & Learning Tips](#)
- [Faculty Mentoring](#)
- [Research Resources](#)
- [Resources for Advancement of Women & Minorities](#)
- [Well-being in Academic Medicine](#)
- [American Medical Association "STEPSForward" online curriculum](#)
- [Action for Happiness](#)
- [AAMC Faculty Standpoint Survey Responses](#)
- [NIH Scientific Workforce Diversity Toolkit](#)
- [Constructing Written Test Questions for the Basic and Clinical Sciences](#)

JCESOM Professional Development -Research

- Biostatistics/Study Design Clinic
- IRB Clinic
- IACUC Clinic
- Finding Funding get started with Grant Forward create your profile
- Become a Mentor Or Need a Mentor
Please send your request with your CV to facultymentoring@marshall.edu

<https://jcesom.marshall.edu/research/office-of-research-and-graduate-education/resources/core-clinics/>

Biostatistics and Research Design Clinic



Todd Gress, MD, MPH

Assistant Dean & Director of Clinical Research

gress@marshall.edu

Biostatistics and Research Design (BRD) key function provides support in the areas of biostatistics and research design for Appalachian Clinical and Translational Science Institute (ACTSI) researchers. Services include consultation on study design for clinical trials, community-based participatory research, and population-based cohort studies, and quantitative data analysis. These services are provided to support pilot studies, grant proposals, and publications. In addition, BRD members review protocols; the optimal time to seek input on a protocol is prior to submission to the ACTSI for a formal review.


Biostatistics/Study Design Clinic


Contact Dingess at (304) 691-1836 to schedule your appointment.

IRB Clinic




Marshall University- Resources for Research

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MARSHALL UNIVERSITY RESEARCH CORPORATION

[HOME](#) [ABOUT](#) [PRE-AWARD SERVICES](#) [POST-AWARD SERVICES](#) [FORMS](#) [POLICIES, PROCEDURES AND GUIDELINES](#) [NEWS & MEDIA](#) [LINKS](#)



Quick Reference

- [Grantsmanship Professional Development](#)
- [Human Resources](#)
- [Quick Start Guide](#)
- [Office of Research Integrity](#)
- [Technology Transfer Office](#)
- [Join Our E-mail Lists](#)
- [West Virginia Research Trust Fund](#)
- [EPSCoR at Marshall](#)
- [Undergraduate Research Opportunities](#)
- [GrantForward](#)
- [MURC Informational Reports](#)
- [Fair Labor Standards Act \(FLSA\)](#)

<http://www.marshall.edu/murc/>

All sessions are FREE and open to the university community and will be held on either a Wednesday or Thursday from 12:00 - 12:45 p.m.
All sessions will be on the fourth floor of the Applied Engineering Complex (room 4001)

Lunch is not provided, but you are welcome to bring your lunch!
Please enter the requested information and then click on the "Submit Registration" button.

If you have questions or need additional information, please contact Lisa Daniels at lisa.daniels@marshall.edu or 304-696-3366

*** 1. Please provide your contact information.**

Name:	<input type="text"/>
Marshall University Department:	<input type="text"/>
Email Address:	<input type="text"/>
Daytime Phone Number:	<input type="text"/>

*** 2. Please indicate the session(s) for which you are registering.**

- ☐ Introduction to MURC/Research Process (Wednesday, Sep. 26, 2018)
- ☐ Introduction to MURC/Research Process (Thursday, Sep. 27, 2018)
- ☐ Grantsmanship 101/Proposal Basics (Wednesday, Oct. 03, 2018)
- ☐ Grantsmanship 101/Proposal Basics (Thursday, Oct. 04, 2018)
- ☐ Post Award Overview (Wednesday, Oct. 10, 2018)
- ☐ Post Award Overview (Thursday, Oct. 11, 2018)
- ☐ Budgeting Basics (Wednesday, Oct. 31, 2018)
- ☐ Budgeting Basics (Thursday, Nov. 01, 2018)
- ☐ Finding Funding (Thursday Nov. 08, 2018)

3. Please let us know if you have any special needs or requirements you would like for us to try to accommodate.

Marshall University- Resources for Teaching

CENTER FOR TEACHING & LEARNING

HOME ABOUT TEACHING ▾ RESEARCH ▾ COMMUNITY ENGAGEMENT AWARDS, GRANTS AND FELLOWSHIPS ▾ CALENDAR RECORDING

Events

Events highlighted in *blue* are appropriate for Teaching Assistants to attend for the Teaching Certificate program.

Share



Spring 2019 Web Calendar (View Only) :



Report Abuse Help

Calendar View Filter

March - April 2019

1 Month

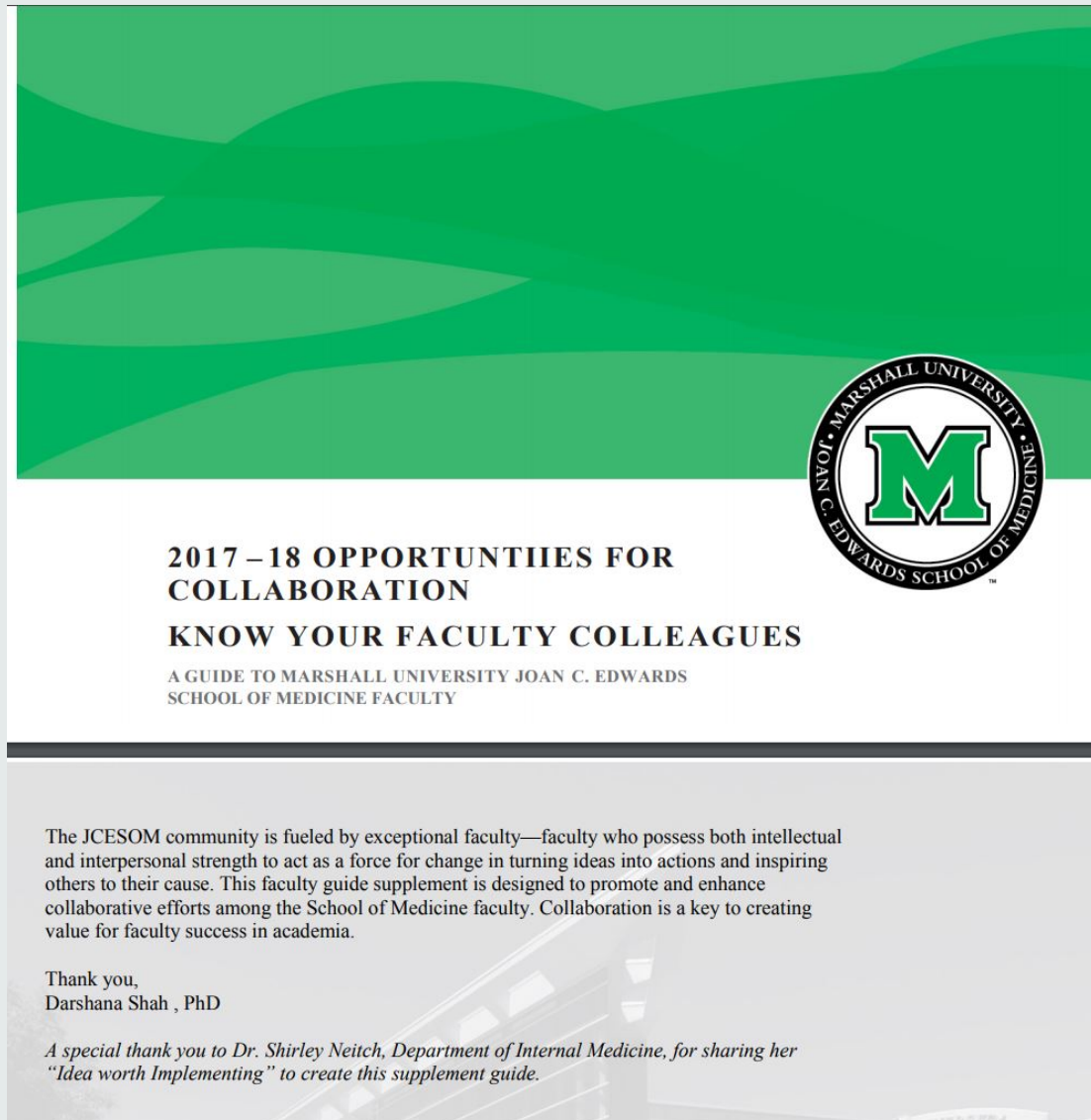
March 2019						
S	M	T	W	T	F	S
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
April 2019						
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14	15	16	17	18	19	20
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28	29	30				
May 2019						
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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30	31	1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March 17	18	19	20	21 CBL - Reflection	22 Research Boot C	23
24	25	26	27	28	29	30
31	April 1 Tech Tools for T	2	3	4 CBL - Mapping C	5 Diversity FLC Research Boot C	6
7	8 Digital Humaniti	9	10	11 Artists, Scholars	12 WAC Workshop NF Advising III	13
14	15	16	17	18	19 Research Boot C	20

<https://www.marshall.edu/ctl/events>

Faculty Collaborative Guide

Updated Bi-Annually



Marshall University / JCESOM IT Resources

- Office 365 is available free to all Faculty your Marshall account allows you to install the latest version on up to 5 devices including desktop, laptops, tablet, and other mobile device
- Up-to-date
- SPSS & SAS
- Lynda.com (online training modules)
- Up To date:
- Endnote

Faculty Show & Tell Activities Tracking Tools

- **Online CV**
- **Scholarly Activity**

<http://jcesom.marshall.edu/faculty-staff/faculty-advancement/faculty-development-programs-resources/>

Login using your MUSOM Account Credentials

Update Your Curriculum Vitae with our Online Tool

Faculty List				
Find by name:		<input type="text"/>	<input type="button" value="Search"/>	
First Name	Last Name			
Brian	Abadir	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Farouk	Abadir	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Simon labib	Abdallah	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Yousef	Abdel-Aziz	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Charles	Abraham	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Nader	Abraham	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Nello	Abrenica	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Muhammad	Abubker	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Frederick	Adams	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Christopher	Adams	Demographics Contact Education Employment / Experience Certifications Licenses Memberships Honors/Awards Committees Educational Activities Creative Products Patents	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)

<https://somwebapps.marshall.edu/FacultyDB/Account/Login?ReturnUrl=%2fFacultyDB%2fFaculty>

<https://somwebapps.marshall.edu/scholact/>

» JCESOM Scholarly Activity

Scholarly Activity for: Darshana Shah (PTH)

PUBLICATIONS PRESENTATIONS GRANTS SERVICE

[+ ADD an Unlisted Publication]

☐ Publications Accepted / In Press

ID #	Item Title	Author(s)	Publication & Citation	Your Author Role	Link	Edit
Pub-1176	Consensus Guidelines for Practical Competencies in Anatomic Pathology and Laboratory Medicine for the Undifferentiated Graduating Medical Student	Margret S. Magid, MD1, Darshana T. Shah, PhD2, Carolyn L. Cambor, MD3, Richard M. Conran, PhD., MD, JD, FCAP4, Amy Y. Lin, MD5, Ellinor I.B. Peerschke, PhD6, Melissa S. Pessin, MD PhD7, Ilene B. Harris PhD8	Academic Pathology-Journal	Contributor	Web	Edit
Pub-1187	Group for Research In Pathology Education Leading the Way in Pathology Education: Bridging Basic and Clinical Sciences Strategies & Scholarship,	Darshana Shah, PhD., Marshall University Joan C. Edwards School of Medicine Kevin Carnevale, MD , Des Moines University College of Osteopathic Medicine	Medical Science Educator,	Lead	doi	Edit
Pub-292	From freedom to learn to freedom to innovate: The Harvard Macy Institute Story	Shah D.Armstrong E,	Enhancing the Professional Culture of Academic Health Science Centers: The interplay among education leaders, their programs, and the organizational environment	Lead	Web	Edit

Online CV builder pulls publications & presentations from Scholarly Activity database.

Faculty Awards

[Home](#) | [Faculty & Staff](#) | [Faculty Advancement](#) | [Faculty Awards](#)

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[Home](#)

[Faculty Handbook](#)

[New Faculty](#)

[Policy & Governance](#)

[Faculty Council](#)

[Promotion & Tenure](#)

[Faculty Development](#)

[Women in Medicine & Science](#)

[Resources](#)

[Faculty Awards](#)

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The Faculty Awards are designed to recognize and thank faculty success to the Joan C. Edward School of Medicine.

- [Dean's Awards for Excellence](#)
 - Excellence in Education
 - Excellence in Research
 - Excellence in Clinical Care
- [Faculty Impact Award](#)
- [Excellence in Mentoring](#)
- [Excellence in Leadership](#)

2018-19 Faculty Awards Presentation
[Program](#) | [Photos](#)

2016-17 Faculty Awards Presentation
[Award Winners](#) | [Photos](#)

Thank you!