Academic Orientation: Getting to know your new academic home

Darshana Shah, PhD. Professor of Pathology, Associate Dean, Office of Faculty Affairs & Professional Development Founding Editor- in- Chief, Marshall Journal of Medicine 9-18-2018

Outline

- Organizational Structure
- Faculty/Student Demographics
- Faculty Development & Mentoring Resources
- Key MU & JCESOM resources

MU-JCESOM: Leadership



Jerome A. Gilbert, Ph.D. President



Joseph I. Shapiro, M.D. Dean, Joan C. Edwards School of Medicine







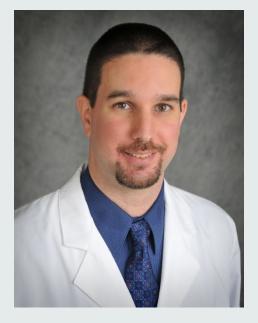
Faculty in Leadership Role



Ellen A. Thompson, MD Chair, Personnel Advisory Committee



James Denvir, PhD Chair, Faculty Council



Sean Loudin, MD. Chair, Curriculum Committee.

Our Chairs



Our colleagues Faculty



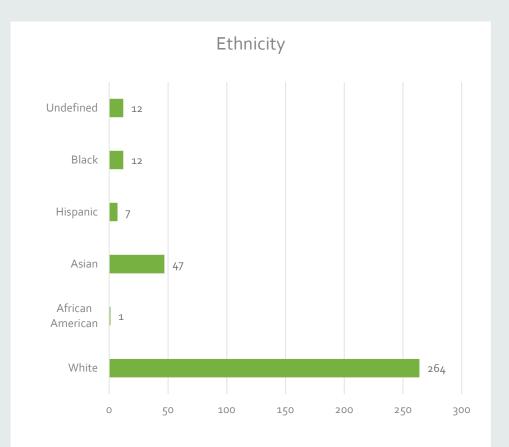
Je Are...Marshall Medici, AUSTRALIA

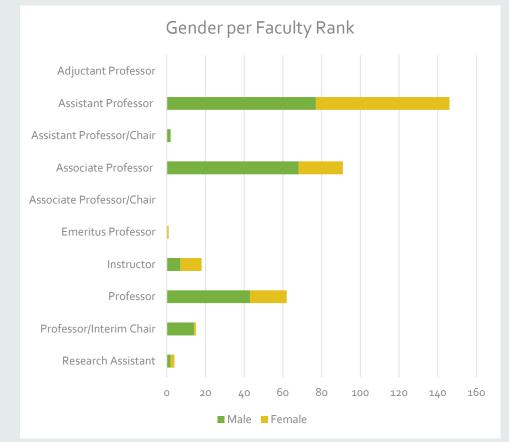
JCESOM is proud to welcome faculty from all around the globe*!

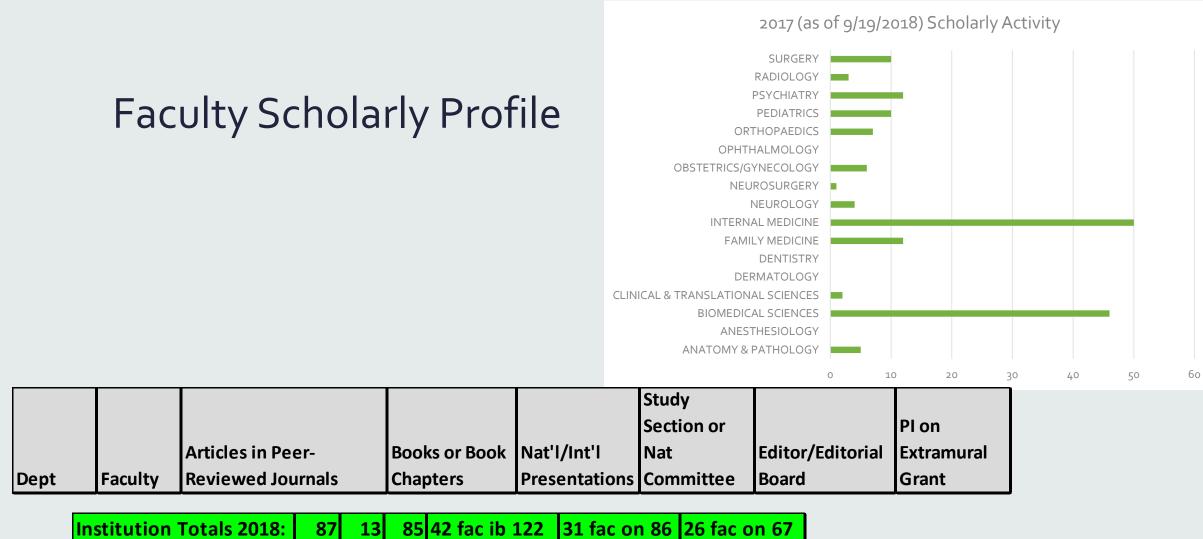
*Countries in dark green indicate the birth countries for JCESOM faculty!

Faculty Demographics

Total: 286 faculty fulltime) 50 (part-time) 288 (volunteer)







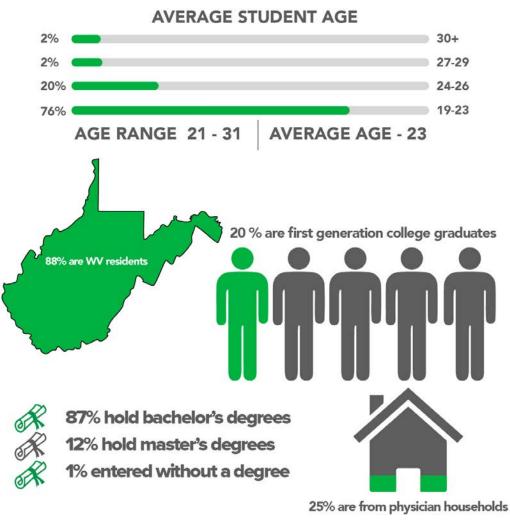
Institution Totals 2018:						
Institution Totals 2017:	168	15	143	43 fac on 139	31 fac on 90	29 fac on 86
Institution Totals 2016:						
Institution Totals 2015:	130	16	141	47 fac on 134	29 fac on 81	35 fac on 78

Our Learners!

Students & Residents



Anatomy of a Medical School Class A Statistical Profile of the Members of the Class of 2020





91 % were science majors 4 % were science/non-science majors 5 % were non-science majors

60% are males 40% are females

Student Body

Office of Admission





Cindy Warren, MA.

Jennifer Plymale, MA.

http://jcesom.marshall.edu/admissions/

JCESOM's Center & Institutes http://jcesom.marshall.edu/departments-divisions/

- <u>Animal Resources</u>
- Health Science Library
- Human Gift Registry / Body Donation
- <u>Clinical & Translational Sciences</u>
- <u>Computing / Information Technology</u>
- Office of Academic Affairs
- Office of Continuing Medical Education
- <u>Office of Diversity</u>
- Office of Faculty Affairs
- Office of Student Affairs
- Office of Rural Programs
- <u>Robert C. Byrd Center for Rural Health</u>

Office of Student Affairs

Mission

The Joan C. Edwards School of Medicine's Office of Student Affairs is committed to meeting the personal, academic and professional needs of students throughout all four years of medical education. We support students by being accessible, responsive, and advocating on their behalf. We collaborate with administration and faculty to facilitate a positive learning environment based upon mutual respect between teacher and learner. We strive to foster an atmosphere in which differences are respected and valued so that students become accomplished team players and compassionate practitioners of medicine.



Fax: (304) 691-1727 (304) 691-8684 Fax: (304) 691-1727

Assistance Phone: (304) 691-8739 Fax: (304) 691-8740

https://jcesom.marshall.edu/students/student-affairs/

Medical Education & Academic Affairs

http://jcesom.marshall.edu/students/medical-education/

Office of Medical Education Staff



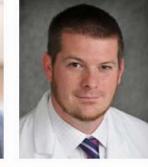








Nitin Puri, MD/PhD Associate Dean Pre-Clinical Education purin@marshall.edu



Paul Ferguson, MD Director of Clinical Education (304) 691-1762 paul.ferguson@marshall.edu



Ricardo Roa, MD Director of **Clinical Integration** roari@marshall.edu

Robert (Robbie) Ashworth, MA Learning Specialist







Michelle Ruppert Registrar (304) 691-1731 Fax: (304) 691-1740 morton9@marshall.edu



Robert Nance "Robbie" Administrative Associate (304) 691-8592 Fax - (304) 691-1740



Conner Henson, BS Administrative Assistant LCME henson77@marshall.edu





Bonnie Beaver, MD Assistant Director Career Advising bbeaver@marshall.edu

Leonard White, MD Assistant Director

Academic Support

whitel@marshall.edu

JCESOM Academic Portal http://jcesom.marshall.edu/students/academic-portal/

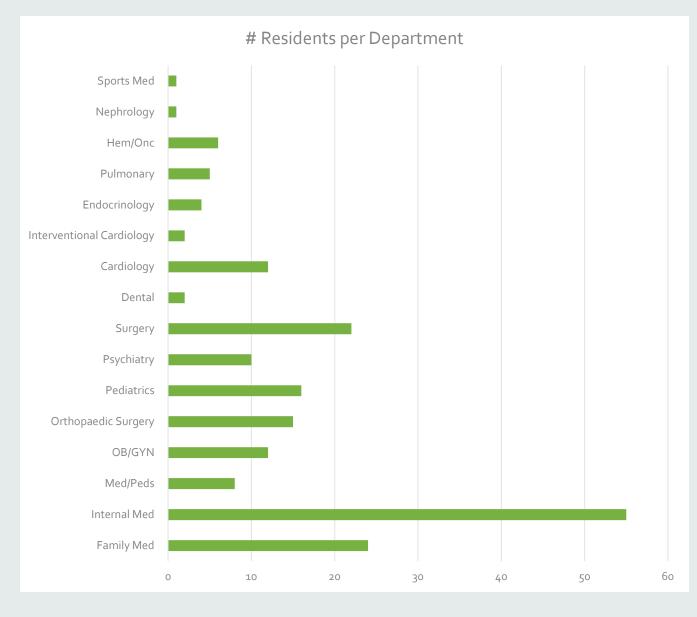
	Full		-2017 Fall Term Week 9		
			k List or Office of Medical Educ aterial (PowerPoints Word & PE	•	
	Select		<< 2015-2016 2016-2017 2 IS1 Spring MS2 Fall MS2		
<< Prev Wee	k Select Term V	Veek: 1 2 3 4 5 6 7	8 9 10 11 12 13 14 15	16 17 18 19 20 [Toda	ay] Next Week
Switch to Mo	bile View	GUEST ACCESS. Some fe	eatures, such as links to course	e material, may not be availa	ble. You may wish to >>LOG
Switch to	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Edit Mode	9/26/2016	9/27/2016	9/28/2016	9/29/2016	9/30/2016
Independent	EoM :		EoM :		EoM :
Learning:	Nutrition Modules: Cardiovascular				
-	Disease - Lipoproteins				
8:00					EoM:
					Nutrition Project Presentation
9:00	EoM:	EoM:	EoM	FoM [.]	W Hardman
5.00	Lipid Metabolism 2 Synthesis	Cholesterol synthesis transport	Clinical Correlate: Obesity	Amino Acids in Metabolism	Peer Teaching [BBSC]
	Chapter 23 of text Please have	and storage; and BAT	K Williams	B Delidow	Pts Toward Grade
	the FA synthesis cartoon available		Attendance Reg	Peer Teaching [BBSC]	
	as a print or computer file, as you	W Hardman	Attendance Req	r cor readining [bbboo]	
	prefer.	Lecture [BBSC]			
	W Hardman				
	Lecture [BBSC]				
10:00			EoM		EoM:
10100	Lipid Metab 3 Acylglycerols and		Amino Acids in Metabolism: A		Class Forum -Inquiry Revisite
	Sphingolipids		Case-based Investigation		E Koc
	Chapter 24 of text.		You will use the attached case	EoM:	Discussion, Small Group (<=1.
	W Hardman		and your available resources to	Amino Acids in Synthetic	Pts Toward Grade
	Laster (DDOO)		investigate amino acid metabolism	Pathways	
	Lecture [BBSC]		in groups. Read Chapters 27-29 in	Chapters 30-31, Harper's	
11:00		EoM:	in groups. Neau Onapters 27-29 In		
11:00		EoM: Class Discussion: Recent	Harper's Illustrated Biochemistry	Illustrated Biochemistry	
11:00	EoM:		Harper's Illustrated Biochemistry		
11:00	EoM: Clinical Correlate: Lipids and	Class Discussion: Recent	Harper's Illustrated Biochemistry	Illustrated Biochemistry	
11:00	EoM: Clinical Correlate: Lipids and Cardiovascular disease, M El-	Class Discussion: Recent Research on Solving Obesity: Is it	Harper's Illustrated Biochemistry before class for a good background on this material. B Delidow	Illustrated Biochemistry B Delidow	
11:00	EoM: Clinical Correlate: Lipids and Cardiovascular disease, M El- Hamdani	Class Discussion: Recent Research on Solving Obesity: Is it just calories?	Harper's Illustrated Biochemistry before class for a good background on this material.	Illustrated Biochemistry B Delidow	
11:00	EoM: Clinical Correlate: Lipids and Cardiovascular disease, M El- Hamdani Lecture [BBSC]	Class Discussion: Recent Research on Solving Obesity: Is it just calories? Two papers and discussion guide	Harper's Illustrated Biochemistry before class for a good background on this material. B Delidow	Illustrated Biochemistry B Delidow	
11:00	EoM: Clinical Correlate: Lipids and Cardiovascular disease, M El- Hamdani Lecture [BBSC]	Class Discussion: Recent Research on Solving Obesity: Is it just calories? Two papers and discussion guide given below. Have a copy of	Harper's Illustrated Biochemistry before class for a good background on this material. B Delidow Case-Based Instruction/Learning	Illustrated Biochemistry B Delidow	

Residents



Paulette Wehner, MD Designated Institutional Official (DIO)

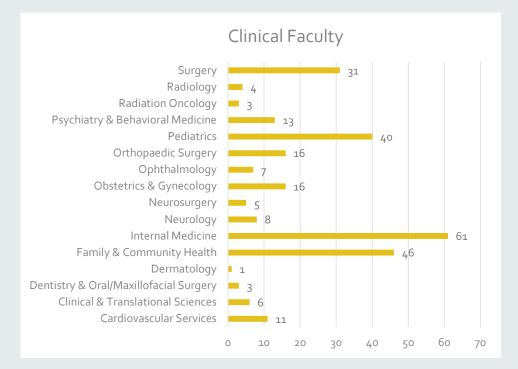
Office of Graduate Medical Education <u>)://jcesom.marshall.edu/residents-fellows/</u>

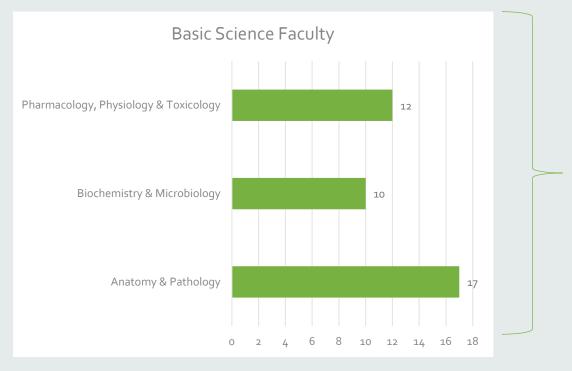


JCESOM: Departments

Clinical Departments

Biomedical Science Department





Research



Uma Sundaram, MD Vice Dean Chair- DCTS

Gary Rankin, PhD Vice dean Chair - Biomedical Sciences

http://jcesom.marshall.edu/research/office-of-research-graduateeducation/departments/biomedical-sciences/

Department of Clinical & Translational Sciences (DCTS)

Marshall Clinical Research Center



Appalachian Clinical & Translational Science Institute (ACTSI)

Biomedical Sciences Research

Office of Diversity and Inclusion

We Celebrate Our Differences

The Joan C. Edwards School of Medicine at Marshall University holds diversity as a core value of its educational, research, service and health care missions. We promote an inclusive academic health care community because we believe that a diverse population offers a rich environment that leads to greater knowledge, understanding, acceptance and mutual respect. We will continue to promote an inclusive environment by attracting, recruiting and retaining individuals who represent varying backgrounds and perspectives which include, but are not limited to:

- Individuals from rural backgrounds
- · Individuals historically underrepresented in medicine
- African American/Black
- American Indian
- · Latino/Hispanic
- Asian/Other Pacific Islander
- Women

The Joan C. Edwards School of Medicine's diversity goals support the University culture in which diversity and academic excellence are seen as interdependent.

Outreach Programs

Shelvy L. Campbell, Ph.D. Assistant Dean of Diversity Phone: (304) 691-1607 Fax: (304) 691-1609 E-mail: campbels@marshall.edu



July 25-29, 2016

For More Info Contact: Dr. Shelvy L. Campbell

campbels@marshall.edu

(304) 691-1607

Who We Are ...

Project P.R.E.M.E.D. is a medical school information and exploration program designed for college students of color. Selected students will participate in an immersion program that exposes them to life as a medical student and life in medical school.

Our Mission . . .

Is to provide early exposure for undergraduate ethnic minority

students to the processes and preparation required for applying to and attending medical school.

Project P.R.E. M.E.D. seeks to improve the visibility and accessibility of the Marshall University Joan C. Edwards School of Medicine for ethnic minority students attending

https://jcesom.marshall.edu/students/diversity

Office of Public Relation & Alumni Affairs

Welcome and hello! As the Office of Development & Alumni Affairs, it is our honor to keep you informed of alumni news, upcoming events, ways you can help your alma mater and what is happening at the School of Medicine.

The Alumni Association works to promote the continued excellence of the School of Medicine and to foster a life-long commitment of support and participation by its alumni and friends. Our mission is 1) to help advance and influence the interest of our alma mater, 2) to support current students on their journey to becoming physicians and 3) to provide programs and opportunities for alumni to connect with each other and the School of Medicine. The Alumni Association exists to create an environment to encourage all alumni to remain closely connected to their medical school.

We always enjoy hearing from you and encourage you to stay in touch. If we can be of help in anyway, please do not hesitate to stop by, call or email us.



Linda S. Holmes Executive Director School of Medicine Alumni Association 304-691-1711 holmes@marshall.edu Sheanna M. Spence Assistant Director School of Medicine Alumni Association 304-691-1639 smith566@marshall.edu

Office of Faculty Advancement



Darshana Shah, PhD. Associate Dean Faculty Advancement Professor of Pathology Founding Editor-in-Chief Marshall Journal of Medicine AAMC Group on Faculty Affairs (GFA) Steering Committee shah@marshall.edu

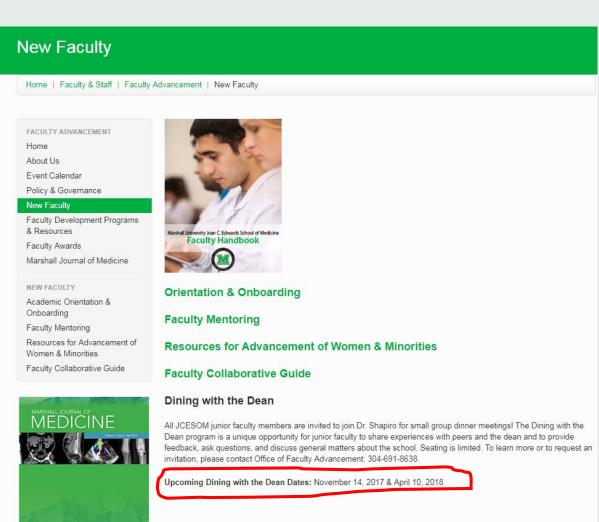


Mackenzie Mooney Program Support Coordinator Office of Faculty Advancement mooneym@marshall.edu

New Faculty

http://jcesom.marshall.edu/faculty-staff/faculty-advancement/new-faculty/

Email: Mackenzie Mooney mooneym@marshall.edu



Upcoming Dining with the Dean Dates: November 6, 2018 & April 16, 2019

Opportunity to Serve on Committees

- SOM Standing Committees
 - Admission committee
 - Curriculum committee
 - Personnel Advisory committee
- Academic Standards and Professionalism Committee
- Graduate Medical Education committee
- Faculty Council (Elected)
- University Faculty Senate

http://jcesom.marshall.edu/faculty-staff/faculty-advancement/

Nominations – August



Faculty Development Program & Resources

<u>http://jcesom.marshall.edu/faculty-staff/faculty-advancement/faculty-</u> <u>development-programs-resources/</u>

Personalized Faculty Development Programs

- ASPIRE (Advanced Scholarly Productivity in Research & Education) - Program to promote scholarly
- <u>ACE (Academic Citizens Excellence) Program</u>
- Biostatistics/Study Design Clinic
- IRB Clinic
- IACUC Clinic
- https://jcesom.marshall.edu/research/office-ofresearch-and-graduate-education/
- Finding Funding get started with GrantForward create your profile

http://service.grantforward.com/account-profile

You can also find additional tutorials on GrantForward's support page at: <u>https://www.grantforward.com/support</u>.

- Promoting Academic Community of Excellence (PACE)
- Become a Mentor Or Need a Mentor Please send your request with your CV to <u>facultymentoring@marshall.edu</u>

Faculty Show & Tell Activities Tracking Tools

https://somwebapps.marshall.edu/scholact/

https://somwebapps.marshall.edu/scholact/

» JCESOM Scholarly Activity

Scholarly Activity for: Darshana Shah (PTH)

PUBLICATIONS PRESENTATIONS GRANTS SERVICE

[+ ADD an Unlisted Publication]

- Publications Accepted / In Press

ID #	Item Title	Author(s)	Publication & Citation	Your Author Role	Link	Edit
Pub-1176	Consensus Guidelines for Practical Competencies in Anatomic Pathology and Laboratory Medicine for the Undifferentiated Graduating Medical Student	Margret S. Magid, MD1, Darshana T. Shah, PhD2, Carolyn L. Cambor, MD3, Richard M. Conran, PhD., MD, JD, FCAP4, Amy Y. Lin, MD5, Ellinor I.B. Peerschke, PhD6, Melissa S. Pessin, MD PhD7, Ilene B. Harris PhD8	Academic Pathology- Journal	Contributor	Web	Edit
Pub-1167	Group for Research In Pathology Education Leading the Way in Pathology Education: Bridging Basic and Clinical Sciences Strategies & Scholarship,	Darshana Shah, PhD., Marshall University Joan C. Edwards School of Medicine Kevin Carnevale, MD , Des Moines University College of Osteopathic Medicine	Medical Science Educator,	Lead	doi	Edit
Pub-292	From freedom to learn to freedom to innovate: The Harvard Macy Institute Story	Shah D.Armstrong E,	Enhancing the Professional Culture of Academic Health Science Centers: The interplay amoung education leaders, their programs, and the organizational environment		Web	Edit

Login using your MUSOM Account Credentials

<u>Update Your Curriculum Vitae with our Online Tool</u>

ind by name.		Search			
First Name	Last Name				
Brian	Abadir		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NHI Biosketch (DOC)
Farouk	Abadir		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Simon labib	Abdallah		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NH Biosketch (DOC)
Yousef	Abdel-Aziz		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Charles	Abraham		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Nader	Abraham		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Bioskietch (DOC)
Nelio	Abrenica		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Bioskatch (DOC)
Muh <mark>ammad</mark>	Abubker		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC) Download NIH Biosketch (DOC)
Frederick	Adams		Experience Certifications Lic tional Activities Creative Prod	Scholarly Activity	Print AAMC OV (PDF) Download AAMC OV (DOC) Download NiH Biosketch (DOC)
Christopher	Adams		Experience Certifications Lic	Scholarly Activity	Print AAMC CV (PDF) Download AAMC CV (DOC)

https://somwebapps.marshall.edu/FacultyDB/Account/Login?ReturnUrl=%2fFacultyDB%2fFaculty

Evaluation Tools

Faculty Annul Evaluation form – (opportunity to receive and give feedback)

http://jcesom.marshall.edu/media/21958/Evaluation-of-Faculty-Activities.pdf

Annual Faculty Effort Report – Summary Report : (Chair-Dean Shapiro)

https://somwebapps.marshall.edu/facultyEffort

	Actual	Actual	SCHOLARLY ACTIVITY	Actual	Actual
TEACHING EFFORT	2014-2015	2015-2016	Calculated from Scholarly Activity Database. UPDATE >> (4)	2014-2015	2015-2016
MD MS1 & MS2 Curriculum Hours (plus 2 hours prep time for each hour) Calculated from the SOM Curriculum Map >> (1)	16.00	18.00	Presentations or Posters (State, Regional, National or International)	7	1
MD MS1 & MS2 Curriculum Sessions Outside of Classroom Time (3 hours credit for each session)	5	4	National or International (0.5 SHE) Regional (0.5 SHE)	7 0	1 0
Calculated from the SOM Curriculum Map >> (1) MD MS3 & MS4 Curriculum Hours			State (uncompensated) (0.1 SHE) New with 2014-15 report	0	0
Calculated from the SOM Curriculum Map >> (1)	0.00	0.00	Articles in Peer-Reviewed Journals	5	1
Residency / Fellowship Lectures (plus 2 hours prep time for each hour) New for 2014-15	1.00	1.00	Lead or Senior Author (1.0 SHE) Contributor (1.0 SHE)	5 0	0 1
Non-MD Controllers Have (also 2 hours are fire for each also areas hour)	0.00	3.00	Published in a Journal with Impact Factor >= 2 (Bonus 1 SHE for each)	0	0
Non-MD Curriculum Hours (plus 2 hours prep time for each classroom hour)			Articles cited in PubMed with a Marshall trainee as a named co-author (Bonus 2 SHE for each) Books or Book Chapters	0	0
MS1 or MS2 Block Leader (4 hours per week of block / 45 weeks in academic year)	0.00	0.00	Lead or Senior Author (1 SHE)	0	0
MS3 Clerkship or Required MS4 Course Director (4.0 SHE)	0.00	0.00	Contributor (1 SHE)	0	0
Residency / Fellowship Program Director (varies based on program size)	0.00	0.00	SEMESTER HOUR EQUIVALENT: (more info)	25.3 %	11.3
, , , , , , , , , , , , , , , , , , , ,	0.00	0.00	PERCENT OF TOTAL EFFORT: CLINICAL SERVICE	Actual	Actual
non-IMD Course Director (2.0 SHE)	0.00	0.00	Work RVUs obtained from GE Centricity / Flowcast Practice Management System	2014-2015	2015-2016
SEMESTER HOUR EQUIVALENT: (more info)	1.47	1.73	Work RVUs (from GE Centricity / Flowcast) (4)	0	0
			Median WRVUs for :	0	0
PERCENT OF TOTAL EFFORT:	4.4 %	<mark>13.1</mark> %	Clinical FTE (calculated as WRVUs / Academic or MGMA Median) 1.50 max prior to 2014-15 (5)	0.00	0.00
STUDENT ADVISING MD Student Meetings Calculated from Marshall Mentor Student Advising Encounter Log (2). UPDATE >>	Actual 2014-2015	Actual 2015-2016	Percent of Time Precepting MD Students While Simultaneously Providing Clin Service (6)	0.0 %	0.0 %
Total Assigned Medical Student Advisees	0	0	Percent of Time Precepting Residents / Fellows (7)	0.0 %	0.0 %
Iotal Assigned Medical Student Advisees			SEMESTER HOUR EQUIVALENT: (more info)	0.00	0.00
Total Meetings with Assigned Medical Student Advisees	0	0	PERCENT OF TOTAL EFFORT:	0.0 %	0.0 %
Meetings with Other Medical Students:	0	0		Actual	Actual
			ADMINISTRATIVE & INSTITUTIONAL SERVICE	2014-2015	2015-2016
non-MD Student Advisees Assigned	0	0	Department Chair: (9) Dean's Staff: (10)		No sociate Dean
SEMESTER HOUR EQUIVALENT: (more info)	0.00	0.00	SOM Major Standing Committee Membership: (11)	(10 SHE)	(10 SHE)
PERCENT OF TOTAL EFFORT:	0.0 %	0.0 %	Number of other SOM, Marshall Health, Hospital or Univ. Committees on which you are a MEMBER (12):	8 •	0 •
			List committees:		
EXTRAMURALLY FUNDED RESEARCH Grant information pulled from Scholarly Activity Database. UPDATE >> (3)	Actual 2014-2015	Actual 2015-2016			
Percent of Salary Supported by Extramurally Funded Research	0.00 %	0.00 %	Number of other SOM, Marshall Health, Hospital or University Committees which you CHAIR: (12)	2 *	0 •
Character Table Concerned Decements (Direct & Indirect)	3,058	0	List committees:		
Share of Total Sponsored Research Expenditures (Direct & Indirect)	•				
Gr-330 - Leonard Tow award (Total \$2,000 over 13 mos; 7 mos in 2014-2015) Gr-451 - The Leonard Tow Humanism in Medicine Awards presen (Total \$2,000 over 5 mos; 5 mos in 2014-2015)	\$1,077 \$2.000		Other Service Related to the Institutional Missions (Total hours across entire academic year): (13)	150	0
G1-401 - The Leonard Tow Humanism in medicine Awards present [Total 42,000 over 3 mos, 5 mos in 2014-2013]	\$2,000		Not otherwise credited on this form. Examples: Marshall Medical Outreach, Assoc. Program Dir for Residency / Fellowship, Co-Course Director, Lab Director, etc.	450	0
			Elaborate:		
			SEMESTER HOUR EQUIVALENT: (more info)	23.50	10.00
			PERCENT OF TOTAL EFFORT:	70.0 %	75.6 %

Marshall University /JCESOM Resources

- <u>http://www.marshall.edu/it/faculty-staff-guide/\</u>
- Office 365 is available free to all Faculty your Marshall account allows you to install the latest version on up to 5 devices including desktop, laptops, tablet, and other mobile device
- SPSS & SAS
- Lynda.com (online training modules)

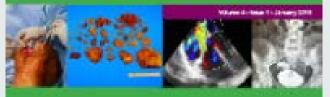
 Up Todate: <u>https://www.uptodate.com/contents/s</u> <u>earch</u>

- Endnote
- <u>http://jcesom.marshall.edu/library/end</u> <u>note/</u>

http://mds.marshall.edu/mjm/



MARSHALL JOURNAL OF MEDICINE





Volume 4 - Issue 1 - January 2018 Serving the Mountain Stele, Appelechie and Beyond mile-mentall edu/ingin

New Faculty Tasks

Your Role !

Establish your scope- begin carving your niche.

- Research
 - Basic, Clinical, Population Based...
- Clinical Care
- Teaching
- Leadership/Administration

Engage in scholarly activity & Record it!!!

Manage yourself

- Pay attention to your passion, what gives you energy
- Balance temptation to do everything, stay focus
- Network
- Stay informed

