Recognition Corner:

Our own Hisham Keblawi, MD has been selected for the Association of Professors of Gynecology and Obstetrics Academic Scholars and Leaders program. This highly competitive program which includes a 15 month curriculum is a testament to his current teaching and curriculum management efforts in the Dept. of OB/GYN here at the JCESOM.

Scholarly Activity Corner

Pediatrics
Dr Flesher, a hospitalist in the department of pediatrics as well as the pediatrics residency director, authored two manuscripts listed below. Afton Wickline was a MS4 last year when the research was performed and Kelsey Cowen was a rising 2nd year and Cowen performed this work under the summer stipend research program. The data was also presented as a poster at the Pediatric Academic Society (PAS) Meeting in San Diego in April 2015.


The second manuscript also involved JCESOM medical students Ashely Litchfield and Rebecca Hayes. Both were MS3 students when this systematic review was written.


OME

The following manuscript was written wholly within JCESOM and looks at the algorithms used to predict student performance on future national exams. It serves as a tool for other schools struggling to come up with a process to assist at risk students.


Dermatology

Two JCESOM MS4 students, Audrey Dean and Ali Hagger, collaborated with Dr. Christina Cernik, a dermatologist who is from the same hometown as Audrey (in Akron, Ohio). Dr. Cernik noted this interesting case in her clinic and recognized it as an important syndrome to publish. Audrey says she very grateful to Dr. Cernik who offered this opportunity to her and that she was happy to share the work with Hagger.


You Asked. We Did.

Update on Honors/Pass/Fail grading scheme for third and fourth year Clerkships

The new Honor/Pass/Fail Clerkship grading system took effect at the start of the fall semester 2015. The process is working well, but is likely to require some tweaks here and there. Currently, the grading scheme affects the third-year required rotations, but will be adopted for the fourth-year electives and sub-internships in the fall of 2016.

New Initiatives Corner

Implementation of rigorous exam question review process

The JCESOM has moved to adopt a more stringent question review process in order to ensure that multiple choice questions used in first and second year exams meet stricter standards. The newly implemented review process is as follows: all MCQ used in each exam will be evaluated based on their performance values (p-value) as well as their point-biserial correlation coefficient. Questions that do not meet defined cutoffs will now undergo revision. Our ultimate aim is to ensure that our questions are fair and that they discriminate knowledge appropriately and that the exams meet national standards.

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Newsletter November 2015

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