### MARSHALL UNIVERSITY MEDICAL CENTER
#### FACULTY EVALUATION OF STUDENT PERFORMANCE

**Student Name**

<table>
<thead>
<tr>
<th>MUSOM COURSE #</th>
<th>PRECEPTOR/ATTENDING NAME</th>
<th>LOCATION</th>
</tr>
</thead>
</table>

**DATES:**

**NUMBER OF DAYS MISSED:**

**REASON (S):**

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**DOES THIS STUDENT PASS PROFESSIONALISM?**

- [ ] YES
- [ ] NO
- [ ] IF NO, STOP HERE, AND DO NOT COMPLETE EVALUATION!

**PLEASE COMMENT ON THE STUDENT’S PERFORMANCE NOTING STRENGTHS AND WEAKNESSES:**

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**Degree of confidence in your estimate of the student:**

- [ ] VERY CONFIDENT
- [ ] FAIRLY CONFIDENT
- [ ] NOT AT ALL CONFIDENT

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<table>
<thead>
<tr>
<th>PROFESSIONALISM</th>
<th>SELF-DIRECTED LEARNING/ATTITUDE</th>
<th>INTERACTIONS WITH PATIENTS</th>
<th>BASIC CLINICAL KNOWLEDGE</th>
<th>CLINICAL REASONING SKILLS</th>
<th>HISTORY TAKING SKILLS</th>
<th>PHYSICAL EXAMINATION SKILLS</th>
<th>DIAGNOSTIC DECISION-MAKING SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not accept responsibility; inappropriate or immature behavior</td>
<td>Does not exhibit motivation, shows little evidence of independence work</td>
<td>Relationships are often distant, strained or dysfunctional</td>
<td>Major deficiencies in many areas</td>
<td>Usually illogical or impractical</td>
<td>Often misses major important findings</td>
<td>Often misses major important findings</td>
<td>Often does not identify major patient problems; Differential diagnosis skills are poor</td>
</tr>
<tr>
<td>Generally denies responsibility; frequently uses inappropriate or immature behavior</td>
<td>Frequently does not explore independent learning opportunities</td>
<td>Relationships are cool or awkward</td>
<td>Generally adequate with minor deficiencies in important areas</td>
<td>Frequently illogical or impractical</td>
<td>Frequently misses relevant data or obtains inaccurate information</td>
<td>Frequently misses or makes inaccurate findings</td>
<td>Frequently identifies major patient problems; Differential diagnosis skills are inaccurate</td>
</tr>
<tr>
<td>Usually exhibits good judgment in personal and professional situations</td>
<td>Conscientious worker who is receptive to teaching and feedback</td>
<td>Usually forms constructive, professional relationships</td>
<td>Generally appropriate to student level</td>
<td>Usually logical and practical</td>
<td>Usually elicits most relevant data; almost always accurate</td>
<td>Usually identifies findings accurately</td>
<td>Usually identifies major patient problems; Differential diagnosis skills are adequate</td>
</tr>
<tr>
<td>Often exhibits good judgment and maturity.</td>
<td>Often shows interest in independent learning opportunities and feedback</td>
<td>Conveys exceptional warmth and understanding</td>
<td>Generally above average depth in important areas</td>
<td>Almost always logical &amp; practical</td>
<td>Almost always elicits all relevant clinical data; always accurate</td>
<td>Almost always identifies important findings with accuracy</td>
<td>Often reveals exceptional insight; Differential diagnosis skills are appropriate to level</td>
</tr>
<tr>
<td>Exceptional professional conduct; demonstrates maturity, excellent judgment!</td>
<td>Exceptionally hard worker who maximizes learning opportunities</td>
<td>Skillfully uses rapport for therapeutic gain</td>
<td>Outstanding</td>
<td>Frequent astute insights</td>
<td>Elicits data efficiently and in great depth, when appropriate</td>
<td>Often discovers subtle physical findings</td>
<td>Often reveals exceptional insight; Differential diagnosis skills are excellent</td>
</tr>
</tbody>
</table>

**FINAL EXAM SCORE:**

**FINAL GRADE: (Please circle):**

- A
- B
- C
- P
- F

- [ ] I ATTEST THAT I HAVE HAD NO PROVIDER RELATIONSHIP WITH THIS STUDENT.

__________________________

Faculty Signature

_____________________

Date