

Evaluation of Professionalism in Third Year Students

This scale was obtained directly from the standard MS3 Clerkship Summative Evaluation Form. It is completed as part of the evaluation of students at the end of each clerkship in the third year.

U/A=Unable to Assess 1=Unsatisfactory 2=Concern 3=Satisfactory 4=Outstanding

ATTITUDES	Definition	U/A	1	2	3	4
Accountability	Willingness to accept responsibility for his/her actions; Behaves in an ethical, responsible and dependable manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Reliability	Can be counted on to complete requirements, assignments and other commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Attitude	Teachable, intellectually curious, accepts constructive feedback and uses it to improve performance; Makes a conscious effort to exceed ordinary expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Confidence Level	Confidence level is c/w with skill level, Student knows his/her limitations and is confident without being arrogant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Honor and Integrity	Maintains high personal standards; Is honest and fair in his/her interactions; represents the SOM well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interpersonal relationships with patients / their families	Relationships are characterized by mutual respect and limit setting when indicated; He/she works well with others and can function as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interpersonal relationships with peers, other HCPs/staff	Relationships are characterized by mutual respect and limit setting when indicated; He/she works well with others and can function as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Humanistic / Altruistic Qualities	Concern for the interest and welfare of patients; Capable of developing therapeutic relationships characterized by empathy, respect & compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Motivation for Independent Learning	Participates as an active learner; shows evidence of preparation (reading)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>