

## **Guidelines for Student Evaluation of Professionalism**

### Examples of Professional Behavior Include:

1. Possesses integrity and maintains high personal standards, represents SOM well
2. Demonstrates collegiality (considerate, compassionate, and respectful)
3. Demonstrates a positive attitude toward learning (participates, shows enthusiasm, uses constructive criticism to improve, strives for excellence)
4. Demonstrates initiative and self-motivation by showing up prepared to learn; willingness to contribute to the learning of others
5. Reliability-can be counted on to be punctual, to complete assignments
6. Accountability-willingness to accept responsibility, attends required student activities, follows stated rules (evaluations, dress code in Clinical Skills Lab or other clinical setting)
7. Shows evidence of interest in learning over aggressive drive to earn higher grades
8. Contacts appropriate personnel in a timely fashion when issues arise that affect student's attendance (e.g., accident, illness, extraordinary family issues)
9. Demonstrates the appropriate balance between humility and confidence in one's ability; knows his/her limitations, absence of arrogance; willingness to seek help
10. Demonstrates maturity in response to challenges, willingness to ask for help

### Examples of Unprofessional Behavior Include:

1. Conducts himself/herself at the bare minimum that reflects mediocrity and a lack of awareness that excellence is the goal
2. Demonstrates passivity or lack of interest in learning
3. Challenges the authority of a faculty member by crossing the line between an assertive inquiry and aggressive, accusatory manner of inquiry
4. Inappropriate drive for higher grades that results in disruption and lack of respect that suggests the student is more interested in grades than learning
5. Displays superiority and self-importance
6. Demonstrates a negative attitude (e.g., frequent complaining, inciting others to complain, does not represent the SOM well)
7. Makes appointments with faculty and/or staff and failing to show up
8. Rude behavior to faculty, staff, classmates, and/or standardized patients
9. Repeated episodes of tardiness to class or to exams that disrupt the classroom, failure to turn in assignments in a timely fashion; failure to comply with required behaviors (attendance at activities, dress code in clinical skills lab or clinical setting)
10. Dishonesty or being complicit in dishonesty