Personalized Professional Development Needs Assessment Survey

The Office of Faculty Affairs is in the process of planning and developing the Professional Institutional Enhancement Seminar. We would really appreciate if you could take a few minutes and fill out this survey so that we may cater the seminar to your needs.
Thank you!

Name (please indicate degree):

Number of years at JCESOM:

Please indicate the areas you have received faculty development training in (check all that apply):

- ☐ Effective Teaching **41**
- ☐ Curriculum Planning and development **15**
- ☐ Administrative Skills **12**
- ☐ Student Assessment **29**
- ☐ Research Skills **14**
- ☐ Program Evaluation **11**
- ☐ Leadership Skills **19**
- ☐ Conflict Management **9**
- ☐ Other: Risk Management, Cross-Cultural Diversity, Resources, Grant Prep, Time Management in Academia, Test Question Writing, ACGME Competencies.

Would you be willing to be a guest speaker for Professional Development?

- ☐ Yes **20**
- ☐ No **50**

Please indicate the areas you WOULD LIKE to receive training in (check all that apply):

- ☐ Effective Teaching **36**
- ☐ Curriculum Planning and development **23**
- ☐ Administrative Skills **23**
- ☐ Student Assessment **23**
- ☐ Research Skills **35**
- ☐ Program Evaluation **17**
- ☐ Leadership Skills **22**
- ☐ Conflict Management **19**
- ☐ Other: Grantsmanship, Question Writing, Cultural Competence

Please indicate the best time of day to participate in a professional development activity:

- ☐ Noon   **39**
- ☐ After 4:00 p.m.   **39**

Please indicate the best day(s) of the week to participate in a professional development activity (check all that apply):

- ☐ Monday   **33**
- ☐ Tuesday   **39**
- ☐ Wednesday **40**
- ☐ Thursday   **33**
- ☐ Friday   **25**

For each of the following, rate (1 – 10) your current level of expertise and desire to master.

(1 = None   to   10 = Great)

Area	Level of Expertise	Desire to Master
Education (Instructional Design/Curriculum Development/Assessment		
Curriculum Design & Implementation	**4.00**	**6.47**
Curriculum Evaluation	**3.83**	**6.18**
Assessing Student Performance	**5.83**	**7.77**
Lesson Planning	**4.94**	**6.67**
Test Question Writing	**5.18**	**7.12**
Learning Theory	**4.38**	**6.10**
Using Technology in the Classroom	**5.23**	**7.02**
Learner-Centered Education	**4.34**	**6.47**
Administration (Organization/Leadership)		
Negotiation	**4.79**	**6.72**
Time Management	**5.89**	**7.60**
Leadership Skills	**5.92**	**8.07**
Running Effective Meetings	**5.70**	**7.33**
Conflict Management	**5.16**	**7.25**
Research		
Research Design	**4.07**	**7.53**
Grant Writing	**3.00**	**7.17**
Professional Academic Skills (Teaching/Facilitating/Advising/Mentoring)		

Facilitating Small Groups	5.64	8.00
Giving Effective Feedback	6.10	8.31
Giving Effective Lectures	6.56	8.80
Mentoring	6.39	8.04
Advising	6.09	7.82
Cultural Competence	6.30	7.45
Online Teaching Tools	4.49	7.23
Oral & Written Communication		
Presentation Skills	6.85	8.08
PowerPoint Skills	6.39	8.44
Email Etiquette	5.99	7.19

Total Number of Returned Responses: n=78

PIES Attendance by Department