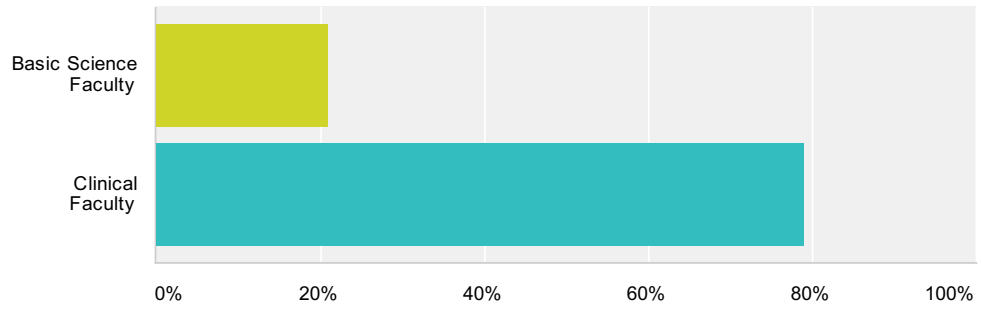


### Q1 Faculty Status:

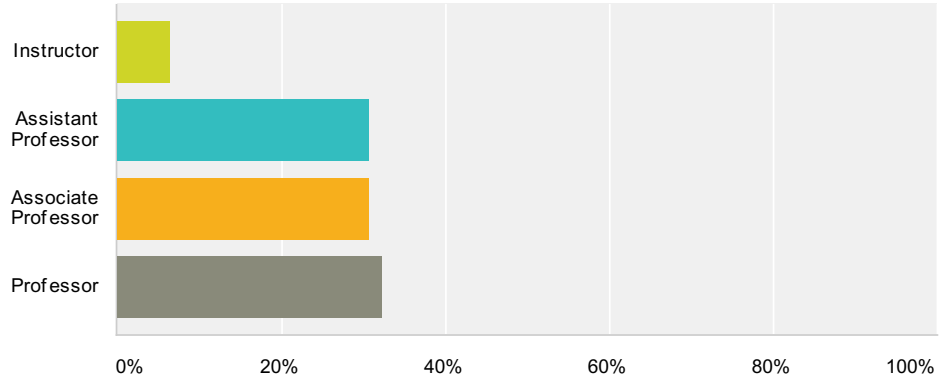
Answered: 62 Skipped: 2



Answer Choices	Responses	
<b>Basic Science Faculty</b>	<b>20.97%</b>	13
<b>Clinical Faculty</b>	<b>79.03%</b>	49
Total		62

### Q2 What is your academic rank?

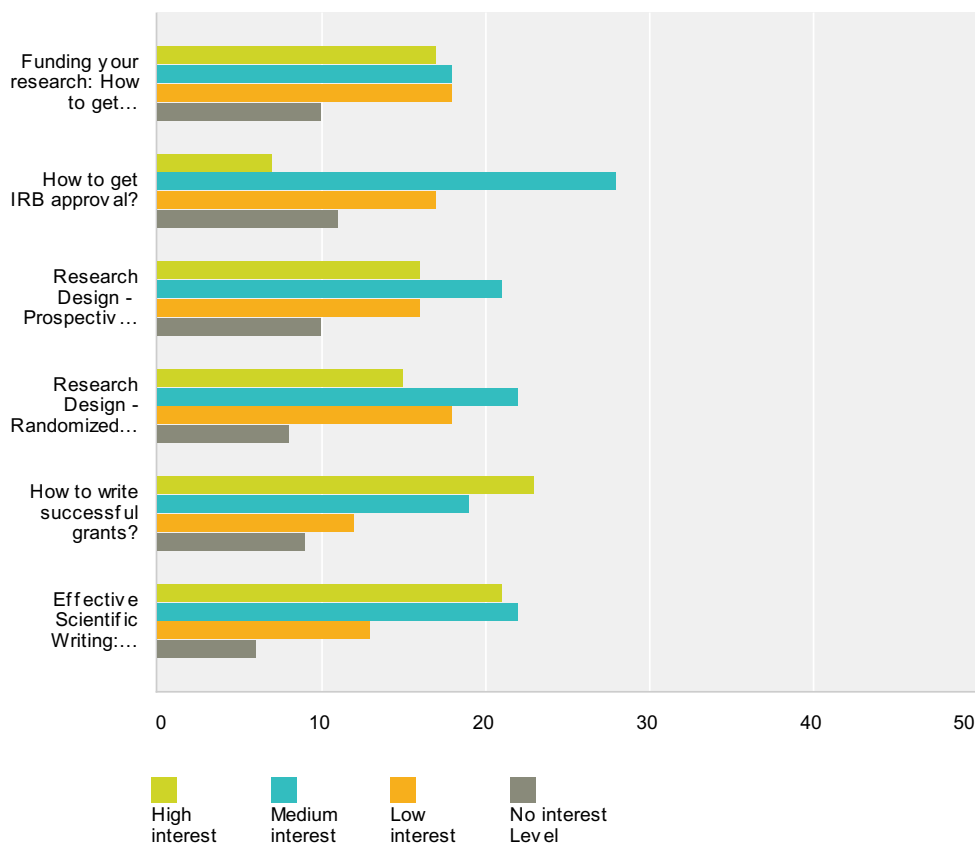
Answered: 62 Skipped: 2



Answer Choices	Responses
<b>Instructor</b>	6.45% 4
<b>Assistant Professor</b>	30.65% 19
<b>Associate Professor</b>	30.65% 19
<b>Professor</b>	32.26% 20
<b>Total</b>	62

### Q3 Interest in Research and Scholarship Development Topics: Please indicate your level of interest by rating your personal interest in obtaining training in each area.

Answered: 63 Skipped: 1

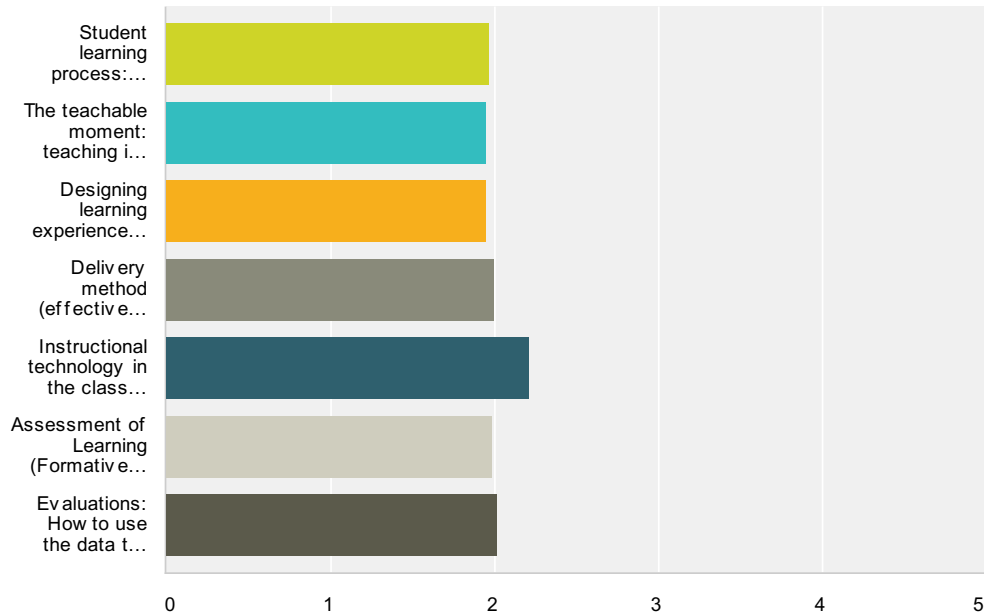


	High interest	Medium interest	Low interest	No interest Level	Total	Average Rating
<b>Funding your research: How to get started?</b>	26.98% 17	28.57% 18	28.57% 18	15.87% 10	63	2.33
<b>How to get IRB approval?</b>	11.11% 7	44.44% 28	26.98% 17	17.46% 11	63	2.51
<b>Research Design - Prospective Case control studies</b>	25.40% 16	33.33% 21	25.40% 16	15.87% 10	63	2.32
<b>Research Design - Randomized trials Clinical &amp; Translational Research</b>	23.81% 15	34.92% 22	28.57% 18	12.70% 8	63	2.30
<b>How to write successful grants?</b>	36.51% 23	30.16% 19	19.05% 12	14.29% 9	63	2.11
<b>Effective Scientific Writing: elements of a paper, common missteps, good scientific writing, peer review process</b>	33.87% 21	35.48% 22	20.97% 13	9.68% 6	62	2.06

#	Other (please specify)	Date
1	I am retiring soon and am not interested in starting any research projects at this point.	5/16/2013 11:27 AM
2	Becoming a co-investigator.	5/6/2013 8:45 AM

**Q4 Interest in Teaching and Instructional Development Topics: Please indicate your level of interest by rating your personal interest in obtaining training in each area.**

Answered: 62 Skipped: 2

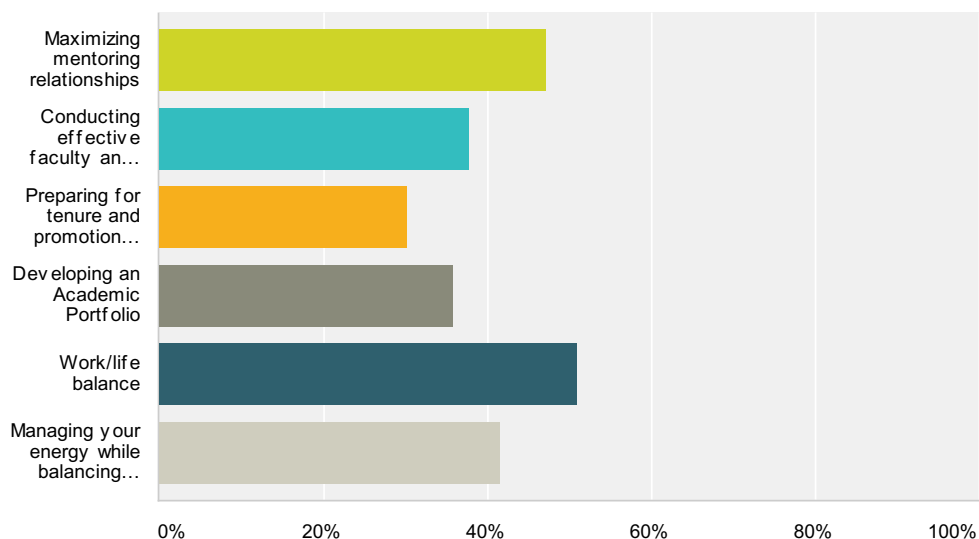


	High interest	Medium interest	Low interest	No interest	Total	Average Rating
Student learning process: teaching active learning strategies	33.87% 21	43.55% 27	14.52% 9	8.06% 5	62	1.97
The teachable moment: teaching in the clinical setting	45.16% 28	25.81% 16	17.74% 11	11.29% 7	62	1.95
Designing learning experiences (Aligning goals, learning objectives, methods, and assessment)	34.43% 21	42.62% 26	16.39% 10	6.56% 4	61	1.95
Delivery method (effective lecture, team teaching, small group teaching)	34.43% 21	40.98% 25	14.75% 9	9.84% 6	61	2.00
Instructional technology in the class room (audience response system, engaging use of powerpoint)	32.26% 20	30.65% 19	20.97% 13	16.13% 10	62	2.21
Assessment of Learning (Formative / Summative)	32.26% 20	43.55% 27	17.74% 11	6.45% 4	62	1.98
Evaluations: How to use the data to improve?	32.26% 20	40.32% 25	20.97% 13	6.45% 4	62	2.02

#	Other (please specify)	Date
	There are no responses.	

**Q5 Interest in Personal Enhancement  
Topics: Please indicate your level of interest  
by rating your personal interest in obtaining  
training in each area.**

Answered: 53 Skipped: 11

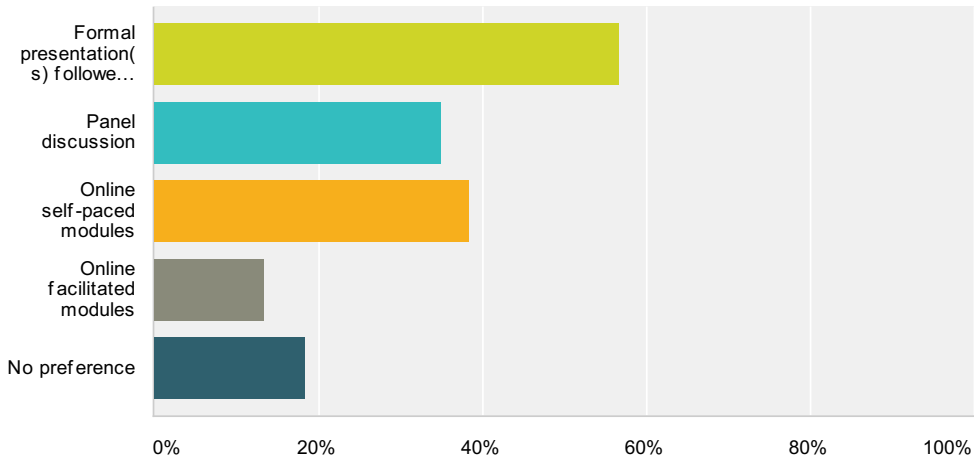


Answer Choices	Responses
<b>Maximizing mentoring relationships</b>	<b>47.17%</b> 25
<b>Conducting effective faculty and committee meetings</b>	<b>37.74%</b> 20
<b>Preparing for tenure and promotion reviews</b>	<b>30.19%</b> 16
<b>Developing an Academic Portfolio</b>	<b>35.85%</b> 19
<b>Work/life balance</b>	<b>50.94%</b> 27
<b>Managing your energy while balancing teaching/research/service</b>	<b>41.51%</b> 22
Total Respondents: 53	

#	Other (please specify)	Date
1	Working towards retirement	5/16/2013 11:11 AM

**Q6 Preferences for workshop formats often depend on the topic. However, it would be helpful if you could provide us with your general preferences for workshop formats. Preferred formats (please check all that apply)**

Answered: 60 Skipped: 4

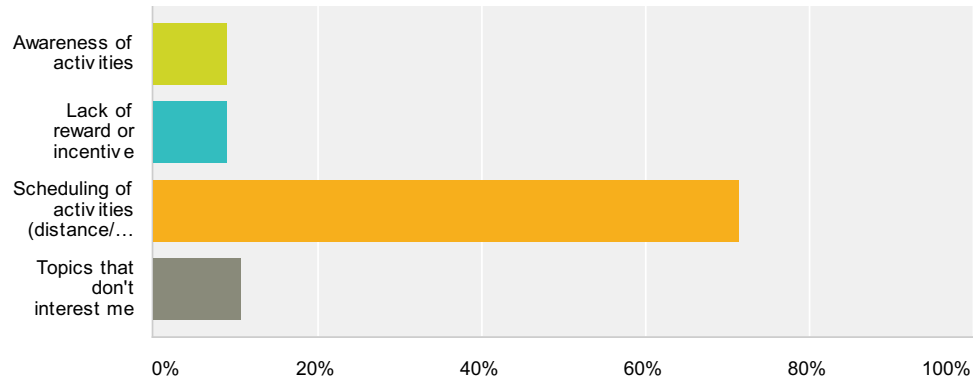


Answer Choices	Responses
<b>Formal presentation(s) followed by discussion</b>	<b>56.67%</b> 34
<b>Panel discussion</b>	<b>35%</b> 21
<b>Online self-paced modules</b>	<b>38.33%</b> 23
<b>Online facilitated modules</b>	<b>13.33%</b> 8
<b>No preference</b>	<b>18.33%</b> 11
Total Respondents: 60	

#	Other (please specify)	Date
	There are no responses.	

**Q7 Please identify the biggest obstacles to your participating in faculty development activities:**

Answered: 56 Skipped: 8

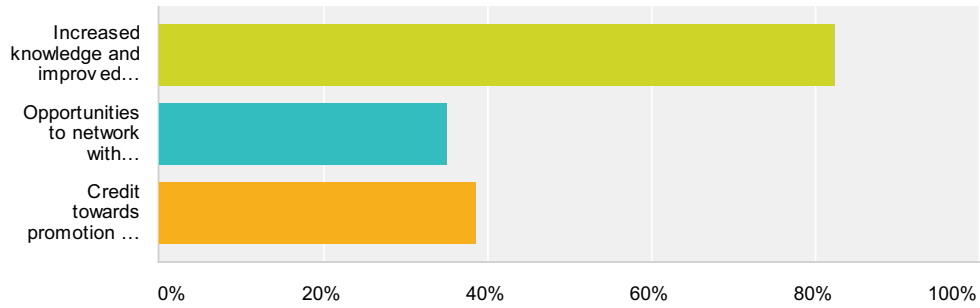


Answer Choices	Responses
<b>Awareness of activities</b>	<b>8.93%</b> 5
<b>Lack of reward or incentive</b>	<b>8.93%</b> 5
<b>Scheduling of activities (distance/location/time)</b>	<b>71.43%</b> 40
<b>Topics that don't interest me</b>	<b>10.71%</b> 6
Total	56

#	Other (please specify)	Date
1	Busy patient load & surgery schedule	5/16/2013 11:11 AM
2	Getting close to retirement! Age 71	5/14/2013 11:55 AM
3	no time to participate in them	4/30/2013 7:50 PM
4	too many conflicting responsibilities	4/30/2013 5:08 PM

**Q8 Which items are important as motivators for you to participate in professional development activities: (check all that apply)**

Answered: 57 Skipped: 7



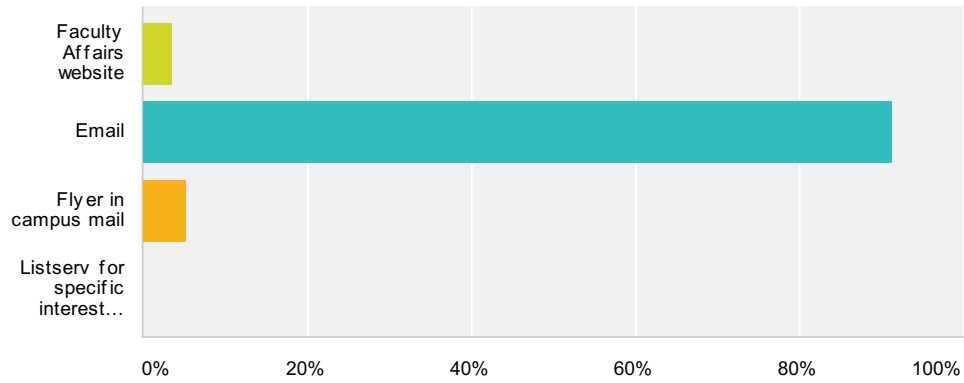
Answer Choices	Responses
<b>Increased knowledge and improved technical skills</b>	<b>82.46%</b> 47
<b>Opportunities to network with colleagues</b>	<b>35.09%</b> 20
<b>Credit towards promotion and tenure</b>	<b>38.60%</b> 22
Total Respondents: 57	

#	Other (please specify)	Date
	There are no responses.	



### Q9 Preferred way to receive information about upcoming programs, events, and program materials

Answered: 58 Skipped: 6

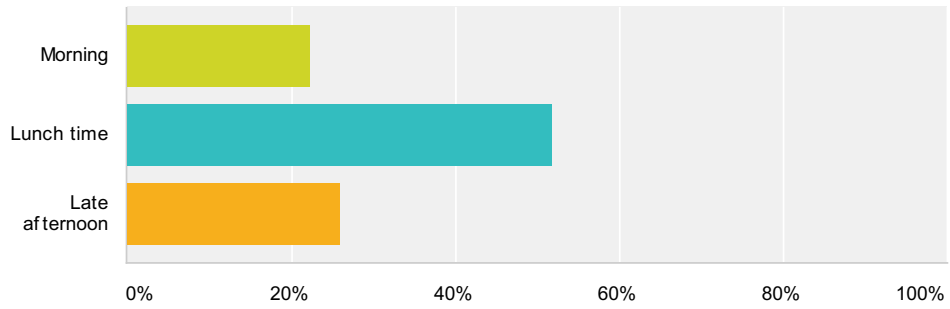


Answer Choices	Responses
Faculty Affairs website	3.45% 2
Email	91.38% 53
Flyer in campus mail	5.17% 3
Listserv for specific interest groups	0% 0
Total	58

#	Other (please specify)	Date
1	Notify Selena, OBGyn Dept Secretary	5/16/2013 11:11 AM
2	but need to use correct email	5/3/2013 7:03 AM

### Q10 Preferred time of day for events

Answered: 54 Skipped: 10



Answer Choices	Responses	
<b>Morning</b>	<b>22.22%</b>	12
<b>Lunch time</b>	<b>51.85%</b>	28
<b>Late afternoon</b>	<b>25.93%</b>	14
<b>Total</b>		<b>54</b>

#	Other (please specify)	Date
1	ev ening	5/6/2013 12:13 PM
2	before work around 7 am	4/30/2013 10:05 PM
3	after hours	4/30/2013 8:13 PM
4	Outside of patient contact hours	4/30/2013 5:36 PM
5	Evening	4/30/2013 5:19 PM

**Q11 Can you suggest possible guest speakers or facilitators (on/off campus) for our workshops? Please provide names, institutions, and their areas of expertise.**

Answered: 2 Skipped: 62

#	Responses	Date
1	Shapiro, Kopp	4/30/2013 5:23 PM
2	There is lack of any allotted time for research or education. That all is expected to be out of personal time!	4/30/2013 5:19 PM