



FOR MORE INFORMATION:  
**Darshana Shah, Ph.D., Assistant Dean**  
Professional Development in  
Medical Education

Joan C. Edwards School of Medicine  
Byrd Clinical Center  
1249 15th Avenue  
Huntington, West Virginia 25701  
shah@marshall.edu  
304.691.8639

KNOWLEDGE • PASSION • DEDICATION



Marshall University Joan C. Edwards School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**Session** - From Inpatient to Outpatient: The Art of Beside Teaching.

**Credit Designation Statement-Physicians**

Marshall University Joan C. Edwards School of Medicine designates this educational activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should only claim credit commensurate with the extent of their participation in the activity.



MARSHALL UNIVERSITY  
JOAN C. EDWARDS SCHOOL OF MEDICINE

# SUMMER ACADEMY

A DAY LONG EDUCATIONAL RETREAT

## ABC'S OF TEACHING AND LEARNING IN MEDICINE

MONDAY, AUGUST 6, 2007

8:00 A.M. - 5:00 P.M.

BYRD CLINICAL CENTER; ROOM 1020-1021

# ABC'S OF TEACHING AND LEARNING IN MEDICINE

## PRESENTERS

**Teri Turner MD & Nancy Searle EdD**  
Baylor College of Medicine

## SUMMER ACADEMY SCHEDULE OF EVENTS

### **8:00–8:30 Welcome/Introductions/Goals and Objectives/Needs assessment**

### **8:30–9:00 Effective Teaching Strategies (Adult Learning Theory)**

#### *Objectives:*

- Participants will summarize the basic concepts of effective teaching and theories of human learning
- Participants will describe the importance of personal teaching and learning styles

### **9:00–10:15 Evaluation and Feedback – Making it Work**

#### *Objectives:*

- Participants will outline a systematic approach to evaluation
- Participants will practice providing feedback through role-play
- Participants will write an evaluation and receive feedback on the quality of that evaluation

### **10:15–10:30 BREAK**

### **10:30-11:45 Small Group Teaching Strategies – How to Stimulate Problem Solving**

#### *Objectives:*

- Participants will describe two methods to increase interaction in their teaching
- Participants will discuss at least three methods to help foster a safe and interactive learning environment
- Participants will practice writing questions that stimulate problem solving

### **11:45-12:30 Lunch and Q&A**

### **12:30-2:20 Designing Learning Experiences**

#### *Objectives:*

- Participants will list the steps involved in designing learning experiences based on the GNOME model
- Participants will write learning objectives
- Participants will identify 2 different instructional strategies for achievement of those objectives
- Participants will match competency-based evaluation strategies to this continuum

### **2:20-2:35 BREAK**

### **2:35-4:25 Break out sessions**

#### **Session 1 – From Inpatient to Outpatient: The Art of Bedside Teaching**

#### *Objectives:*

- Participants will discuss methods to overcome obstacles of teaching at the bedside
- Participants will practice teaching a psychomotor skill
- Participants will select the focus of bedside teaching based on a case scenario
- Participants will demonstrate the Microskills model of Teaching
- Participants will identify strategies to enhance learning through the use of patients

#### **Session 2 – Teaching in the Large Group Setting: Creating Dynamite Lectures and Using the Team Based Learning Instructional Model**

#### *Objectives:*

- Participants will list the key elements of the beginning, middle, and ending of a great lecture
- Participants will discuss the use of questions in making lectures more interactive
- Participants will explain the role of preparation, readiness assurance, and application in the Team Based Learning instructional model
- Participants will articulate the reasons medical education teachers need to improve large group teaching methods

### **4:25-4:30 Reconvene**

#### **4:30-5:00 WIIFM – (What's in it For Me) – Starting on the path of Scholarship in Teaching**

#### *Objectives:*

- Participants will discuss examples of educational scholarship besides research
- Participants will develop an individual action plan