Promoting Excellence in Medical Education

PURSUE YOUR PASSION WITH EXCELLENCE IN TEACHING

ACADEMY OF MEDICAL EDUCATORS



NOW ACCEPTING APPLICATIONS

MARSHALL UNIVERSITY Joan C. Edwards School of Medicine

The Academy of Medical Educators is designed to promote educational excellence at JCESOM. To fulfill its mission, the Academy assists faculty at JCESOM with educational theories and techniques to promote educational skills, critical thinking, and innovative approaches to teaching. Participation in the fifteen-month program consists of meetings twice/month (which last approximately one to two hours). These meetings may include participating in core seminars and internal or external workshops based on educational needs of participants. The Academy has brought nationally and internationally recognized speakers to present workshops for its members, and such presentations will continue this year.

Furthermore, participants are required to identify an area of scholarly interest, educational research or clinical practice that meets their own career objectives and supports departmental and institutional missions. At the end of the program, the candidates present their scholarly projects at the JCESOM's Research Day.

Upon successful completion of the program, the participating resident candidate is awarded a \$500 stipend and the designation of "Teaching Scholar". Nominations for the Academy are now being accepted.

Applications will be peer-reviewed by members of the Academy. Selected candidates will be notified by November 1st, 2010. Upon completion of the program, candidates will become part of an educational community that is supportive and committed to the development and nurturing of the "culture of teaching" at the School of Medicine.

Faculty members are encouraged to apply NOW for the 2010-12 cycle. The application may be downloaded from the following link:

http://musom.marshall.edu/fdp/documents/Application-form-teaching-scholar.doc

Submit your application to the office of Faculty Affairs in the Byrd Clinical Center, Room 1015 or via email to sturm12@marshall.edu by October 15th, 2010.



ACADEMY OF MEDICAL EDUCATORS



FAQ Sheet for the JCESOM Academy of Medical Educators

1. What is the Academy of Medical Educators?

The Academy is designed for all those involved in medical education with the following goals:

- 1. Provide a platform for the continuous recognition of excellence in teaching
- 2. Stimulate interest and visibility in teaching
- 3. Provide an interdisciplinary support network for medical educators
- 4. Develop a pool of knowledge and skills that will lead to innovation in teaching/learning
- 5. Promote scholarship of teaching and learning

2. How much time will I have to spend?

One (1) to two (2) hours a month or two (2) to four (4) hours with guest speakers.

3. What type of educational and work activities will I be involved in?

Collegial meetings with your instructors and colleagues to share and brainstorm (arranged as best as possible to your schedule)

Internal workshops and didactic pedagogical classes

Workshops and presentations by national experts in medical education

Completion and presentation of a scholarly project

Opportunity to present your work at national and international meetings

4. What do I need to do for the Scholarly Project?

These projects are required to broaden the participants' views of scholarship. Most of you are already engaged in projects that are of potential interest to others. For example, some of you may have had to address routine clinical and educational challenges using new technologies or problem-solving methods. But, because we all tend to be so thoroughly familiar with our methods for getting things done at work, we also tend to overlook the potential educational or research value of projects or programs we have implemented in this context. In so doing, we overlook research and educational opportunities that we can more easily integrate into our daily schedules – and complete! The academy will aid participants in choosing and completing a scholarly project of interest to them - one that is "do-able" in the context of their everyday work

5. Why apply?

Academy members receive the following benefits:

Opportunities to attend educational conferences and/or workshops

Individualized assistance with educational research and teaching projects

Members-only workshops

Members-only networking opportunities

A prestigious line on your CV

Recognition by your School and your peers

A CHANCE TO BECOME A BETTER AND MORE SATISFIED MEDICAL EDUCATOR

6. Where will the Academy meet?

The Academy will meet at the Erma Ora Byrd Clinical Center. Ample parking is available on this campus.



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Testimonials

"Finally, an organization dedicated to true medical education and skills required to be a strong medical educator. Being both provocative and practical, the Academy was an outstanding experience."

Paulette Wehner, M.D. Master Educator 2005

"Joining the Academy was both educational and stimulating. Finally, there is a place for educators to share their ideas and experiences."

Mitch Charles, M.D. Master Educator 2006

"The academy experience was wonderful. It helped me shore up my weak points and revealed my strengths. The varied format made it interesting, the outside speakers were great and the dialogue with peers was very informative and revealing. I recommend it strongly to anyone who is serious about teaching."

Ed Pino M.D. Master Educator 2007

"I found the Academy to be an excellent venue for the exchange of ideas. Not only were there excellent didactic discussions and workshops, but the dialogue that came from these educational venues allowed myself a greater understanding of the educational process. I learned from each and every participant and guest speaker and feel these open discussions will serve to stimulate further educational endeavors in my future. The addition of residents to the academy is also an excellent idea and should be commended.

The discussions between educationally oriented faculty and residents allows for a more thorough understanding of the implications of education from teacher and students. Overall I find the academy to be the single best venue for advancing the educational process on our campus."

Ben Moosavi, M.D. Academy Member 2008 Persue Your Passion with Excellence in Teaching



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