

Marshall University Joan C. Edwards School of Medicine Core Competencies with Milestones

Interpersonal and Communication Skills (IC)

Students must demonstrate interpersonal and communication skills that facilitate effective interactions with patients and their families and other health professionals, specifically:

| Enabling Competency | Milestones students should achieve | | | |
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| | Year 1 | Year 2 | Year 3 | Year 4 |
| A. Communicate effectively with patients, patients' families, colleagues, and other health care professionals. | <p>IC1A1. Describe the important components of effective doctor-patient communication.</p> <p>IC1A2. Discuss barriers to effective doctor-patient communication in the clinical setting.</p> <p>IC1A3. Use written and electronic communication skills effectively within the classroom setting.</p> | <p>IC2A1. Effectively illicit and present (of a standardized or actual patient) the findings of a full history and physical examination in oral and written formats.</p> <p>IC2A2. Demonstrate effective oral communication skills with patient in clinical setting. (Standardized patient)</p> <p>IC2A3. Understand how and when it is appropriate to access interpreter services to facilitate communication with patient and their families.</p> | <p>IC3A1. Demonstrate effective oral communication skills with patients and their families in the clinical care setting.</p> <p>IC3A2. Demonstrate effective oral communication skills with colleagues and other health professionals in clinical care settings.</p> <p>IC3A3. Effectively present the findings of a history and physical examination, diagnostic test results, and management plan.</p> <p>IC3A4. Describe how an electronic medical record can be used to facilitate communication between health care professionals and patients.</p> <p>IC3A5. Assess the health literacy of at least one patient and discuss how healthy literacy impacts the care of this patient.</p> | <p>IC4A1. Use literacy-level appropriate language to overcome health literacy barriers in clinical care setting.</p> <p>IC4A2. Use written and electronic communication skills effectively within the clinical care setting.</p> <p>IC4A3. Effectively present the findings of a focused history and physical</p> |

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| <p>B. Demonstrate collaborative teamwork skills and the ability to work effectively with other members of the health care team.</p> | <p>IC1B1. Work collaboratively with peers in team setting to solve basic science problems.</p> <p>IC1B2. List the major elements of highly performing teams and how these concepts can be applied to patient care.</p> | <p>IC2B1. Work collaboratively as a member of a team to solve clinical problems.</p> | <p>IC3B1. Apply team work skills in collaboration with other members of the health care team to provide appropriate health care to patients.</p> | <p>IC4B1. Demonstrate teamwork skills and initiative, working collaboratively with all members of the health care team in challenging clinical environments (e.g. ICU, ER).</p> |