CLER
(Clinical Learning Environment Review)

Six Focus Areas

Patient Safety
- Opportunity to report errors, unsafe conditions, and near misses
- Participate in inter-professional teams to promote and enhance safe care

Quality Improvement
- Engage residents/fellows in the use of data to improve systems of care, reduce health disparities and improve patient outcomes

Transitions of Care
- Demonstrate effective standardization and oversight of transitions of care

Supervision
- Maintain and oversee policies on supervision at the program and institutional level assuring absence of retribution

Duty Hours
- Demonstrate effective and meaningful oversight of duty hours across all Programs
- Design systems and provide settings that facilitate fatigue management and mitigation
- Provide effective education of faculty and residents/fellows in sleep, fatigue recognition, and fatigue mitigation

Professionalism
- Educate for professionalism
- Monitor residents/fellows and faculty and respond to issues such as:
  - Accurate reporting of program information
  - Integrity in fulfilling educational and professional responsibilities
  - Veracity of scholarly pursuits