

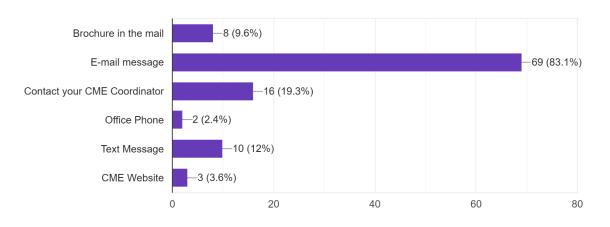
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# 2022-2023 CME Needs Assessment

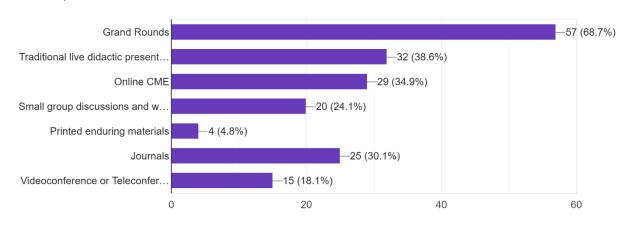
Please answer the following questions and circle all the responses that apply:

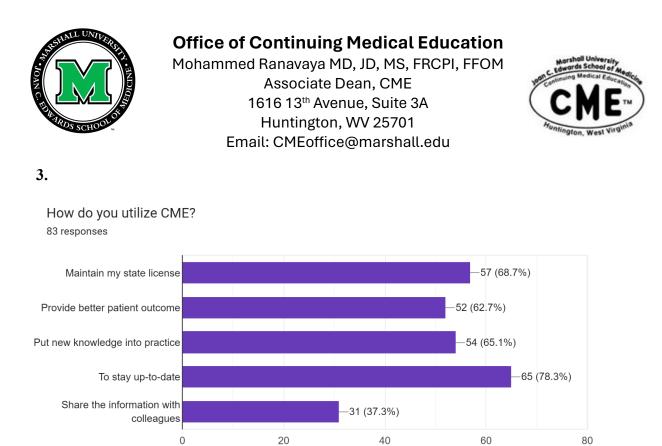
 What is the best way for CME to communicate with you regarding future CME activities that might interest you? <sup>83 responses</sup>

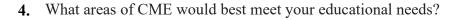


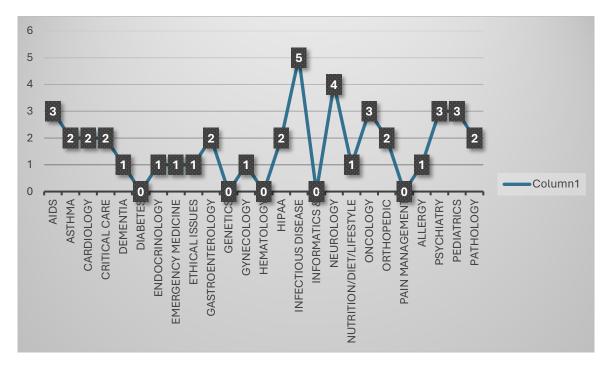
2.

Which of the following approaches do you find most effective in acquiring new knowledge that can be applied in your practice? <sup>83</sup> responses











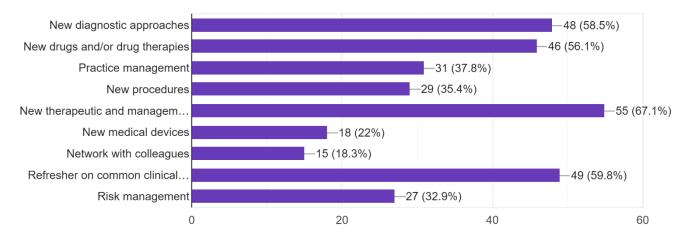
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- 5. List Additional areas of CME that may best meet your educational needs.
  - Dementia treatments, ethics end of life care, point-of-care ultrasound, artificial intelligence
  - Breast Cancer Treatments and Reconstructive Surgery
  - Ethical Issues, mentorship, new Guidelines
  - Surgery, Trauma, Pediatric Surgery, Pediatric Trauma, Critical Care
  - Neurosurgery
  - Nephrology, hypertension and glomerulonephritis
  - Obstetrics
  - Outpatient procedures
  - Pathology, Molecular, Genetics
  - Pulmonary
  - Research discussions, clinical trials, lectures and conference discussions
  - Various therapy modalities that I have not been exposed to, introducing less common or more complex psychopathologies, possibly teaching on some health psychology, risk assessment and crisis response training.
  - Wellness, general medicine
  - Workforce Resilience

#### 6.

Which of these items provide the greatest interest in your selection of CME activities? <sup>82</sup> responses





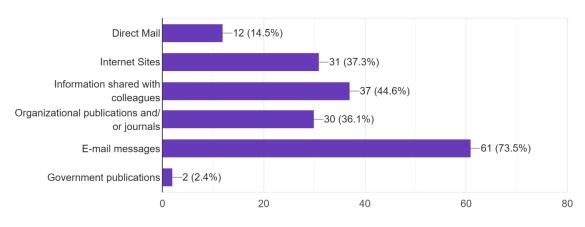
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#### 7.

What sources help you identify CME activities?

83 responses



In 2022-2023, what was the most beneficial MUSOM CME activity you have gone to?

8.

- Changing Management of low-risk PTC
- Dental Recommendations for Pediatrics
- Didactics
- ECHO Conference
- Grand Rounds
- Grand Rounds Neurosurgery
- Journal Club
- Lectures
- M&M
- Psychiatry Grand Rounds
- Oncology Conferences
- Quality & Safety Summit
- Research Day
- Residency didactics
- Sarcoma Tumor Board
- Tumor Boards



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- 9. What topics would you like presented at upcoming CME activities?
  - Allergy, Respiratory, and Gastrointestinal topics
  - Breast and Reconstructive Surgery
  - Crisis management including training on restraints etc.
  - Critical care updates, use of Circulatory Support
  - Dementia treatments, ethics end of life care, point-of-care ultrasound, AI
  - Gene mutations and Associated medications
  - Hot Topics in Pediatrics
  - NGS and molecular testing
  - New Treatment Strategies
  - New medications or new approval treatments
  - Neurology
  - Pharmacologic management
  - Prevention of Central line infections
  - Psych drugs, Psychiatry, Mental Health and Child Psychiatry
  - Pulmonary disease
  - Socioeconomic disparity and psychiatric outcomes
  - Stroke
  - Treatment for tumors
  - Treating patient's refractory to common treatment plans

#### 10.

Do you have any suggestions for improving our CME program?

- Ease of Application and Make it easier to get CME
- More Advertisements when CME is available.
- Provide weekly opportunities to obtain CMEs and have departments sponsor a yearly day-long CME opportunity.
- Require the evaluation form annually instead of every activity.
- More visiting presenters who are leaders in their fields
- Enable MOC credits.
- Streamline efficiency of participation documentation, significant redundancy in logging attendance to events.
- The disclosure form needs to be an online form.
- Improve IT help during the Grand Rounds conference.
- Continue high-quality presentations.
- We should have outside physician lectures on special topics that we can implement. Provide updated guidelines Reminder of requirements to stay licensed/board certified



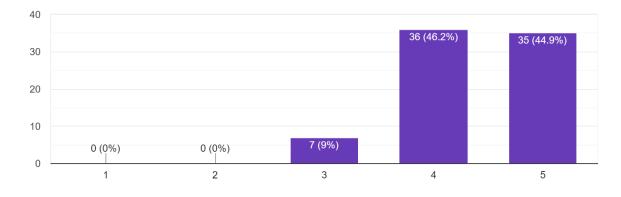
Office of Continuing Medical Education Mohammed Ranavaya MD, JD, MS, FRCPI, FFOM Associate Dean, CME 1616 13<sup>th</sup> Avenue, Suite 3A Huntington, WV 25701 Email: CMEoffice@marshall.edu



### On a scale 1 to 5, 1 being the lowest, please answer the following questions:

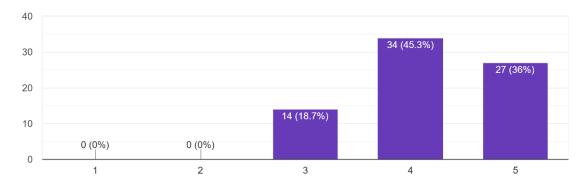
1. **Knowledge**: Did you feel that attending the CME activities this year helped you gain knowledge from the learning objectives provided?

Knowledge: On a scale 1 to 5, 1 being the lowest, did you feel that attending the CME activities this year helped you gain knowledge from the learning objectives provided? 78 responses



2. **Competence**: How confident do you feel in your ability to perform the task you learned during the CME activity?

Competence: On a scale 1 to 5, 1 being the lowest, how confident do you feel in your ability to perform the task you learned during the CME activity? 75 responses



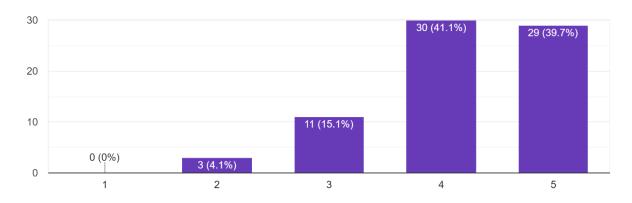


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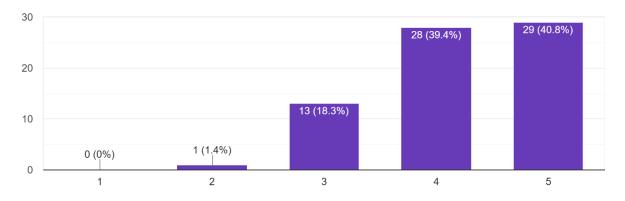
3. **Performance**: How do you rate the performance you provided to the patient that you learned from the CME activity?

Performance: On a scale 1 to 5, 1 being the lowest, how do you rate the performance you provided to the patient that you learned from the CME activity? <sup>73 responses</sup>



4. **Patient Outcome**: What degree to which patients' health status improved due to changes in practice behavior from CME activities?

Patient Outcomes: On a scale 1 to 5, 1 being the lowest, what degree to which patients' health status improved due to changes in practice behavior from CME activities? 71 responses



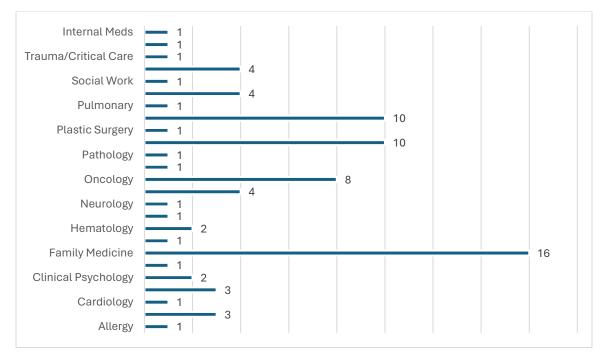


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# Tell us a little about yourself.

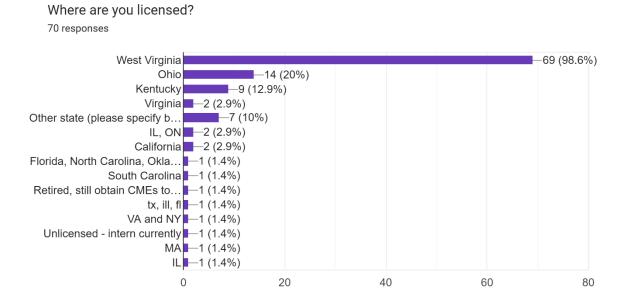
What is your specialty?





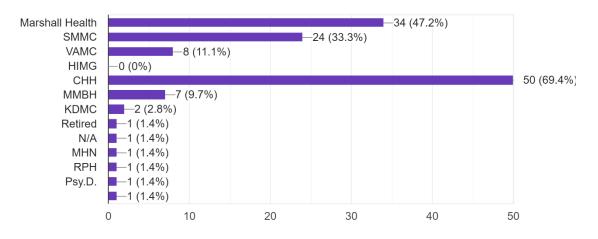
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#### Where are you credentialed?

72 responses



\*The CME Office is grateful for your time in providing this information as this assists us greatly in continuing our ACCME Accreditation. Kindest regards, Dr. Ranavaya