



Office of Continuing Medical Education
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Core Accreditation Criteria REFERENCE for Compliance with ACCME Accreditation Elements

The Criteria are referenced throughout the CME Application.

CME Mission and Program Improvement

Mission

The provider has a CME mission statement that includes expected results articulated in terms of changes in competence, performance, or patient outcomes that will be the result of the program.

Program Analysis

The provider gathers data or information and conducts a program-based analysis on the degree to which the CME mission of the provider has been met through the conduct of CME activities/educational interventions.

Program Improvements

The provider identifies, plans, and implements the needed or desired changes in the overall program (eg, planners, teachers, infrastructure, methods, resources, facilities, interventions) that are required to improve the ability to meet the CME mission.

Educational Planning and Evaluation

Educational Needs

The provider incorporates the educational needs (knowledge, competence, or performance) into CME activities that underlie their own learners' professional practice gaps.

Designed to Change

The provider generates activities/educational interventions designed to change competence, performance, or patient outcomes as described in its mission statement.

Appropriate Formats

The provider chooses educational formats for activities/interventions that are appropriate for the setting, objectives, and desired results of the activity.

Competencies

The provider develops activities/educational interventions in the context of desirable physician attributes (competencies).

Analyzes Change

The provider analyzes changes in learners (competence, performance, or patient outcomes) achieved because of the overall program's activities/educational interventions.