



Office of Continuing Medical Education
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What is Good CME?

1. It is Valuable

- a. It should address a well-defined need, for instance, it could be designed:
 - i. After reviewing patient safety reports
 - ii. following discussion with a departmental quality improvement or patient safety lead
- b. To address an important local public health priority
- c. To help physicians satisfy state medical licensing requirements
- d. It should help more patients experience superb care by sharing expertise and techniques with community physicians and others.

2. It is Appropriate

- a. After identifying an important professional practice gap, the chosen educational method should precisely address the educational need (eg. high-fidelity simulation may be the best method to teach a new medical procedure)

3. It is Impactful

- a. The clinical impact of the educational activity should be measurable.
 - i. a change in clinical practice or physician performance (eg. post activity testing or observation in the clinical environment)?
 - ii. a change in patient outcomes (eg. an improvement in patient HbA1C measures after attending an update in diabetes management activity)

4. It is Innovative

- a. The activity could use a novel educational technique, new to MUSOM Medicine that could change the way we educate and share information.

5. It can be Shared

- a. After trying a new method to teach a new approach and then demonstrating a positive impact, can we share this information with others? This could be by a peer-reviewed publication, a podcast, a youtube video, or tweet. Send to MUSOM social media to share with others.