

CHECKLIST for

Speaker/Planner Conflict of Interest Identification and Resolution Commercial Support Accounting, Disclosure, Acknowledgement CME Policy May 2005

Special Conference (annual conf., etc.) Conference Date: Planning Committee: STEP 1 Planning: All who are in a position to control content have disclosed relevant financial relationships. (Ref. SCS2.1) Disclosure Completed (date) Event Planners (by name) Event Speakers STEP 2 Refusal to Disclose: Individuals who refuse to disclose are disqualified from any role involved in planning, management, presentation, or evaluation (Ref. SCS 2.2) (When applicable). Disclosure Refusal (date) Event Planners (by name) Event Speakers STEP 3 Resolution of identified Conflicts of Interest: Mechanism to identify and resolve conflicts of interest must occur prior to the start of an activity. (Re. SCS 2.3) For Planners: (by name) (Disclosure Identifies Conflict) Answer the following. A. Refused to Disclose YesNO B. Disclosed C. Identified Financial relationship with a commercial interest (past 12 months prior to the activity date)YesNO D. Opportunity to affect content relevant to products or services of that	Regularly Scheduled Conference (RSC)(i.e., grand rds)_		
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D. Opportunity to affect content relevant to products or services of that				\
	_			vices of that
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If Yes to C & D:			
1Choose another planner.			
2Limit the planner to that pa commercial entity.	rt of planni	ng not supp	orted by the
For Speakers: (by name)			
(Disclosure Identifies Conflict) Answer th			
A. Refused to DiscloseB. Disclosed	Yes _	NO	
B. Disclosed	Yes _	NO	
C. Identified Financial relationship	with a com	mercial into	erest (past 12
months prior to the activity date)	Yes _	NO	
D. Opportunity to affect content re	levant to pr	oducts or se	ervices of that
commercial interest.	Yes _	NO	
If Yes to C & D:			
1Choose another speaker or	Conduct th	e program	without
Category 1 Credit.		•	
For Presentation Content:			
2Require presentations to be	e based on f	ormal struc	ctured
reviews of literature with the inclus			
(Evidenced-based).			
3Require presentations to b	e submitted	for peer-re	view via the
planning committee for identification		-	
bias, i.e., submitted before the lectu	_		
time frame for submission will be d	etermined b	y the plann	ing timeline.
4Require a neutral party to	evaluate an	d discuss th	e clinical
implications of the content of the pr	esentation l	pefore and a	after the
lecture.			
5Ask participants to evaluate	te the object	civity of the	presentation
and to identify any perceived comm	ercial bias v	via the Sessi	on
Evaluation Form.			
STEP 4			
	DONG TIL		•
Speaker Disclosure to Lear			
financial relationships of those with contr to the beginning of an activity (Ref. SCS		viii de made t	o learners prior
1Require the speaker to pre		ure informa	ntion as a
slide before the lecture begins.		3	

2.	Require the moderator or activity chairperson to verbally
	present the disclosure information to the learners before the lecture
	begins.
3.	Present disclosure information via the activity Evaluation
	Form.
4.	Present disclosure information via syllabus insert, poster,
	brochures, electronic means, website, etc.
	_STEP 5
Sp	peaker Honoraria and Expense Reimbursement – Paid in
coi	npliance with MUJCESOM CME policy and procedures for Honoraria and
	avel Expenses.
(R	ef. SCS 3.8).
	1 For honoraria each speaker (if applicable) will complete an Independent Contract Agreement before the lecture date.
	2For speaker travel expenses each speaker (if applicable) will complete
	the CME Travel Form and present with original receipts for
	reimbursement.
	_STEP 6
Si	gned Letter of Agreement documenting terms of commercial
su	pport. (Ref. SCS 3.4-3.6) (When applicable).
	1A completed letter of agreement identifying terms of the commercial
	support with appropriate signatures-commercial representative, activity
	chairperson, CME Dean.
	2Utilize a MUJCESOM CME Letter of Agreement.
	3Utilize a commercial company letter of agreement with CME approval.
	STEP 7
	sclosure of source of commercial support to learners prior to
th	e activity. (Ref. SCS 6.3) (When applicable).
	1Require the moderator or activity chairperson to verbally present the
ac	knowledgment of commercial support before the lecture begins.
T7	2Present commercial support acknowledgement via the activity
ĽV	aluation Form. 3Present commercial support acknowledgement via syllabus insert,
	poster, brochures, electronic means, website, etc.
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