MUJCESOM, CME Evaluation/Credit Claim Form

For Cre	edit Please COMP	LETE and re	turn to event Chairp	erson.		Your tas	sk: fill in the ap	propriate circle.
What is this event's date: mm/dd/year Event time:								
What is	this event's title:	(Pediatric C	Grand Rounds, Surgion	cal M&M, e	etc.)			
		ure title:						
	pant Data:				Data	/ I I / _ \		
1. You	r Name (Print) _ nse #(s)	State(s)	Expires S	Specialty	Date (mm/	'dd/yy)	D	egree
Street /	Address:		_ExpiresS		State	Zip		
	F	-ax [.]	Telephone#s	>> -Home:		Office:		
_		<u> </u>		\circ	D.M.		O 5	
	Physician	0	Resident (PG1 - PG5)	0	R.N.		O Dentist	
	Basic Scientist	0	Student		Other			
Learnii	ng Objectives - <i>i</i>	At the cond	lusion of this train	ing partic	ipants shou	ld be able to	D :	V N
2 Did t	he speaker prese	ent learning	objectives for this le	ecture?				Y N
		•	gap did the learning					
0 0	Clinical Knowledge	O Cli	nical Competence	O Clinica	l Performance	O Patie	ent Outcomes	O Other
	_		•					
Clinical	Relevance K	eep WRITTE	N COMMENTS on the li	ine				
								Y N
4. Do y	ou feel that this le	ecture provi	ded suggestions you	ı can appl	y in your prac	tice?		0 0
5. Do y	ou feel that the ir	formation p	resented is fairly ba	lanced?				0 0
6. Do y	ou feel that the le	cture provi	des an appropriate le	evel of scie	entific rigor an	nd clinically r	elevant inform	ation? O O
			cate how much effect th	nis event ha	s had on the fo	llowing areas		
	ou feel that his in							
	Clinical Knowledge		•		l Performance		ent Outcomes	Other
	tion 9)	nical approac	ch to this type patient b	pased on th	e information p	provided (<i>If y</i>	our answer is	NO, complete
O	Yes O No							
If you a	nswered Yes - Lis	t your prop	osed changes:					
9. Re a	ason or barrie	er for No (Change in clinica	l practic	======================================			
			_	•				
 Administrative-time and finances to leave practice for training Technological-limited access within the state to educational opportunities due to limited state resources 								
	Organizational-overworked and understaffed Patients-no coverage while away							
	_	•	~		,			
\cup (الة القال قالقالقا ا القالقا القالقاقا ا	al incentives ii	n state to support CME fo	or primary c	are physicians			
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The Lecture Location						
10. Audio Visual Equipment + Organization + Location						
O Worst O Poor O Fair O Good C	Excellent					
11. Quality of Presentation + Time management						
O Worst O Poor O Fair O Good O	Excellent					
12. Did any pharmaceutical representatives attend this activ	ity?					
O yes O No						
Speaker Evaluation & DISCLOSURE-						
13. What Disclosure information was presented for this speaker?	(last 12 months)					
O No disclosure or conflicts O Pharmaceutical	Advisory Board O Product Research					
O Pharmaceutical Employment O Speakers Bureau	u C Educational Material development					
O Stock holdings						
14. Effectiveness of this Speaker +Lecture Content & Quality?						
O Worst O Poor O Fair O Good C	Excellent					
15. Speaker's Lecture Content & Quality?						
O Worst O Poor O Fair O Good O	D Excellent					
Validation of Clinical Content						
16. Do you feel that the recommendations made involving c	linical medicine are based on accepted clinical evidence?					
O YES O NO, Please Comment	_					
17. Do you feel that any scientific research referred to is bas analysis?	sed on standards of experimental design, collection &					
O YES O NO, Please Comment						
18. Desired Clinical Outcome : Do you feel that you have a better understanding of this topic as it relates to your clinical practice?						
O Definitely No O Probably No O Don't Know	O Probably Yes O Definitely Yes					
19. When attending CME meetings, which education format do you most prefer?						
O Basic lectures without Q&A	O Lectures with Q&A segment					
O Case-based sessions	O Computer supported Interactive"hands-on" activities					
O Informal discussions with colleagues	O Webinars					
20. What are your future educational needs?						

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