

From the

# OME

Office of Medical Education



## Newsletter

February 2016

### You Asked. We Did.

#### Pass/Fail/Honors Grading

The Clerkship directors have been hard at work using the pass/fail/honors grading scheme since its implementation in the fall and are listening to student feedback and making adjustments. They have agreed to make sure that the syllabus clearly states the grading criteria and that during orientation the consequences of this new grading scheme is well understood by all. A thorough review is also underway to ensure that the clerkships are consistent for all rotations.

### New Initiatives Corner

#### New prediction algorithm to identify future performance of Step exams

A new prediction algorithm to identify future performance of Step 1 and Step 2 is now up and running. Thanks to the efforts of Mike McCarthy and others, the JCESOM is now fully utilizing linear regression analysis to identify students who are predicted to struggle with Step exams. We are now able to offer students assistance earlier than was previously achievable with more definitive information. The data, as well as the process used by both academic and student affairs, was recently published [Gullo CA, McCarthy MJ, Shapiro JJ and Miller BL. *Predicting Medical Student Success on Licensure Exams. Medical Science Educator. Published Online 07 Oct 2015.*].

#### Student course/faculty evaluation policy update

The student evaluation policy has been recently updated. This policy encourages students to complete their course and faculty evaluations on time (within 48 hours) and states that those who repeatedly fail to do so be issued a critical incident report that will go in their student records. Students will have the opportunity to talk with student affairs before a report is filed. We value student feedback and it is a vital component of our curricular review process and hope that this updated policy reinforces this commitment.

#### National standardized exam

The school as a whole has shown significant improvement in our NBME exam performance. The 2014/15 Step 1 results have been very good with an overall 98.5% pass rate. Our clerkship exam results have also shown a steady increase in nearly all of the clinical subjects with some of our average scores exceeding the national average. We have achieved a 100% pass rate for our Step 2CS, which reinforces the work that our clinical skills educational team has done.

### Awards/Community Activity Corner

Students collected donations for the Harmony House during the Winter Gala. Donations included winter clothes and a large assortment of personal hygiene items. The donation drive was successful and the students involved are recognized for their community efforts.

The 2015 Fall Awards are designed to recognize both faculty and students who have excelled on various fronts. This newsletter will focus on faculty recipients of educational awards. Students awarded faculty who teach under various categories and we would like to recognize the following:

- AMSA Golden Apple Award Recipient went to Dr. Jamie Allman.
- The Class of 2016 Awarded Dr. Justin Nolte for Best Clinical Instructor and Dr. Jacob Kilgore for Best Resident Mentor.
- The Class of 2017 Awarded Dr. Paul Durst under the Commitment to Learning category, Dr. Nancy Norton for the Creativity in Teaching category, and Dr. Jamie Allman for the Excellence in Education category.
- The Class of 2018 Awarded Dr. Laura Richardson for the Best Block Leader, Dr. Maria Serrat for the Creativity in Teaching category, Dr. Sasha Zill, for the Above and Beyond category and finally Dr. Adrienne Mays for the Humanism in Medicine category.

Ali Hagger, class of 2016 and Oksana Bailiff, class of 2017, applied for and were awarded a mini-grant from Mountains of Hope and the WV Cancer Coalition. This melanoma prevention project aims to reach the underprivileged and homeless by providing them with access to sunscreen, and other sun-care related products, as well as education on how to recognize the signs of melanoma. Congratulation to them for a job well done.



Ali Hagger, MD



Oksana Bailiff, MD

### Scholarly Activity Corner

Drs. Gullo, Miller and Dzwonek published a manuscript on the process of curriculum integration in the Journal of Medical Science Educators. The manuscript details are as follows: A Disease-Based Approach to the Vertical and Horizontal Integration of a Medical Curriculum. *MedSciEduc. 2015 Nov 17:1-11.*

Raj Singh, MSII, has written up a medical education project with a JCESOM faculty member that interrogates the relationship between learning style preferences and performance on Step exams. He has submitted a grant through the IAMSE (International Association of Medical Science Educators) as well as an abstract at the AAMC (American Association Medical Colleges). Do remember to wish him luck on both of these.