

Evaluation of Core Competencies

Core Competencies and Assessment

The ACGME core competencies encompass the basic knowledge and skill necessary for the successful practice of endocrinology. Please refer to the provided internet link for definition and explanation of competencies and methods of evaluations as recommended by ACGME.

[HTTP://WWW.ACGME.ORG/OUTCOME/ASSESS/TOOLBOX.ASP](http://www.acgme.org/outcome/assess/toolbox.asp).

Evaluation forms covering the competencies and developed by the American Board of Internal Medicine are employed for this evaluation, and the attending physician and the fellows are expected to discuss the evaluation before the end of the review period and before the evaluation form is given to the program director and maintained in the trainee's file. Fellows are required to keep their portfolios and log of procedures up to date. Fellows keep their own record of FNA procedures, indicating who supervised the procedure and copies of the procedure logbook or equivalent documents are provided to the program director for the trainee's file annually. Fellows are evaluated at 3-month intervals by the attending physicians who have supervised them in the clinical or research setting. The fellow's folio is reviewed at each evaluation by the program director. At 3, 9, 15 and 18 months, interval evaluations using ABIM forms are reviewed with the fellows. At 6 months fellows get a written formative review and at 12 months get a summative review with a decision to promote the fellow or not to the PG 5 level (see promotion policy below). At 18 month another formative review is done and at 24 months a final summative review is provided with a decision to graduate the fellow or not.

Fellows are advised and supervised by qualified faculty members in the conduct of research. There would be formal mentor-fellow meetings at least once monthly which will be documented in the fellows portfolio to provide objective evidence that fellow is on the right track in formulating and carrying out his research activities. Fellows will be formally evaluated by their faculty mentor at 3-monthly intervals. This evaluation would specifically assess competency in knowledge, research skills, research based learning, systems-based practice, professionalism, interpersonal and communication skills.

Formal evaluation of the program by the fellows is done on yearly basis. In addition, feedback from the fellows is obtained at each fellow-program director meeting. Evaluation of the program by graduates will be done periodically after completion of training. The evaluation will employ a survey instrument that asks the graduates' perception of the program's relevance to their current activities, suggestions for improvement and ideas for additions and/or changes to the curriculum.