

## Publishing Your Educational Scholarship

### WORKSHEET

July 15, 2015

**Work Pause #1:** *List one or more educational investigations or innovations you'd like to publish (finished, in progress or planned).*

**Work Pause #2:** *List possible platforms for disseminating your work.*

**Work Pause #3:** *Make notes of things you particularly want to remember about the writing process.*

**Work Pause #4:** *List your next steps.*

## Useful References

- Bordage G. Reasons reviewers reject and accept manuscripts: The strengths and weaknesses in medical education reports. *Acad Med* 2001;76(9):889-896.
- Cook DA, Beckman TJ & Bordage G. A systematic review of titles and abstracts of experimental studies in medical education: Many informative elements missing. *Med Educ* 2007;41:1074-1081.
- Crites GE, Gaines JK, Cottrell S, Kalishman S, Gusic M, Mavis B, Durning SJ. Medical Education Scholarship: An introductory guide: AMEE Guide No. 89. *Med Teach* 2014;36:657-674.
- Durning SJ, Carline JD, eds. Review criteria for research manuscripts, 2<sup>nd</sup> ed. Washington, DC: Association of American Medical Colleges; 2015.
- Glassick CE. Boyer's expanded definition of scholarship, the standards for assessing scholarship, and the elusiveness of a scholarship of teaching. *Acad Med*. 2000;75:877-880.
- International Committee of Medical Journal Editors. Uniform requirements for manuscripts submitted to biomedical journals. Available from <http://www.icmje.org> (accessed July 9, 2015).
- Kanter SL. Toward better descriptions of innovations. *Acad Med* 2008;83:703
- Klingner JK, Scanlon D, & Pressley M. How to publish in scholarly journals. *Educational Researcher* 2005;34(8):14-20.
- Lambert VA, Lambert CE, & Tsukahara M. Basic tips about writing a scholarly manuscript [editorial]. *Nursing and Health Sciences* 2003;5:1-2.
- Parsell G. & Bligh J. AMEE Guide No. 17: Writing for journal publication, *Med Teach* 1999;21(5):457-468.
- Prideaux D. Writing about curriculum change: Beyond the local and particular [editorial]. *Med Educ* 1999;33:4-5.