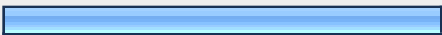

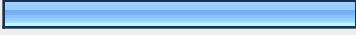

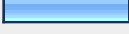



Need Assessment-Professional enhancement seminar (PIES)

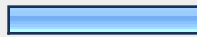

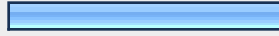
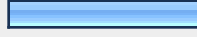
1. In the past two years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)			
		Response Percent	Response Count
Attended a state or regional meeting/conference		67.6%	25
Attended a national or international meeting/conference		83.8%	31
Presented at a state or regional meeting/conference/workshop		54.1%	20
Presented at a national meeting/conference/workshop		35.1%	13
Presented at a international meeting/conference/workshop		18.9%	7
None of the above		5.4%	2
		answered question	37
		skipped question	0


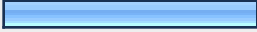
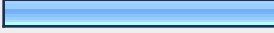
2. Interest in Professional Development Topics Please indicate your level of interest by rating your personal interest in obtaining training in each area				
	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Count
Writing proposals and managing grants	38.2% (13)	32.4% (11)	29.4% (10)	34
Conducting research	45.7% (16)	37.1% (13)	17.1% (6)	35
Writing for publication	51.4% (19)	37.8% (14)	10.8% (4)	37
Educator portfolios	22.2% (8)	36.1% (13)	41.7% (15)	36
Managing your time while balancing teaching/research/service	52.8% (19)	36.1% (13)	11.1% (4)	36
			answered question	37
			skipped question	0

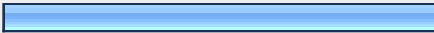

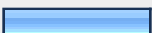


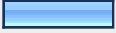
3. Interest in Teaching and Instructional Development Topics Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Count
Student learning processes & learning styles	50.0% (18)	30.6% (11)	19.4% (7)	36
Student motivation and engagement	51.4% (19)	29.7% (11)	18.9% (7)	37
Preparing instructional materials (syllabus, course/learning objective, handouts)	37.8% (14)	43.2% (16)	18.9% (7)	37
Delivery method(Effective lecture, Team teaching, small group teaching active learning strategies)	50.0% (18)	27.8% (10)	22.2% (8)	36
Giving feed back	32.4% (12)	37.8% (14)	29.7% (11)	37
Instructional technology in the classroom (participant response systems, engaging uses of PowerPoint)	32.4% (12)	37.8% (14)	29.7% (11)	37
Assessment of learning (Formative/Summative)	27.8% (10)	44.4% (16)	27.8% (10)	36
Question writing workshop	36.1% (13)	30.6% (11)	33.3% (12)	36
The Teachable Moment: Teaching in the clinical setting	34.3% (12)	34.3% (12)	31.4% (11)	35
Course & Teaching Evaluations: How to Use the Data to Improve	32.4% (12)	48.6% (18)	18.9% (7)	37
	<i>answered question</i>			37
	<i>skipped question</i>			0

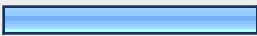

4. How important are these items as motivators for you to participate in faculty development activity?				
	Highly	Important	Important Not Important	Response Count
Increase knowledge	62.9% (22)	31.4% (11)	5.7% (2)	35
Improve teaching skills	48.6% (18)	32.4% (12)	18.9% (7)	37
Improve technical skills	35.1% (13)	40.5% (15)	24.3% (9)	37
Opportunity to disseminate knowledge	48.6% (18)	32.4% (12)	18.9% (7)	37
Opportunity to network with colleagues	37.1% (13)	42.9% (15)	20.0% (7)	35
Credit toward promotion/tenure	20.0% (7)	31.4% (11)	48.6% (17)	35
	answered question			37
	skipped question			0

5. Time of the year :				
			Response Percent	Response Count
Summer			29.0%	9
Fall			19.4%	6
Spring			41.9%	13
Monthly			29.0%	9
		Other (please specify)		3
	answered question			31
	skipped question			6

6. Time of the day			
		Response Percent	Response Count
Morning		19.4%	6
Lunch time		38.7%	12
Late afternoon		41.9%	13
		Other (please specify)	3
		<i>answered question</i>	31
		<i>skipped question</i>	6

7. Please identify the two biggest obstacles to your participating in faculty development activities in your discipline or professional area			
		Response Percent	Response Count
Scheduling of activities		66.7%	24
Awareness of activities		25.0%	9
Topics that don't interest me/lack of relevance		22.2%	8
Lack of rewards or incentives		5.6%	2
I am too busy		61.1%	22
Distance/location/Time		16.7%	6
		<i>answered question</i>	36
		<i>skipped question</i>	1

8. What would help to increase your participation in faculty development activities?					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Count
Repeat offerings at different times	33.3% (11)	51.5% (17)	9.1% (3)	6.1% (2)	33
Better publicity	29.4% (10)	47.1% (16)	17.6% (6)	5.9% (2)	34
Greater variety of topic	15.6% (5)	46.9% (15)	28.1% (9)	9.4% (3)	32
Greater in-depth topical focus	16.7% (5)	40.0% (12)	33.3% (10)	10.0% (3)	30
Just-in-time or individualized instruction	6.1% (2)	36.4% (12)	51.5% (17)	6.1% (2)	33
Availability of faculty peer consultants and/or mentor	16.1% (5)	22.6% (7)	54.8% (17)	6.5% (2)	31
	answered question				36
	skipped question				1

9. Faculty Status:			
		Response Percent	Response Count
Basic Science Faculty		38.9%	14
Clinical Faculty		61.1%	22
	answered question		36
	skipped question		1