

Marshall Geriatric Psychiatry Fellowship Program Goals & Objectives St. Mary's Options

Electroconvulsive Treatment Service

As part of their inpatient rotation fellows will assess and treat appropriate patients for ECT under the direct supervision of the ECT attending. ECT occurs three times a week in the mornings (Mondays, Wednesdays, and Fridays).

(Core competency addressed by each goal is annotated by letter a, b, c, etc.)

- a. Patient Care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
- b. Medical Knowledge about established and evolving biomedical, clinical, epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.
- c. Practice-Based Learning and Improvement that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.
- d. Interpersonal and Communication Skills that result in effective information exchange and teaming with patients, their families, and other health professionals.
- e. Professionalism, as manifested through a commitment to carrying out professional responsibilities and boundaries, adherence to ethical principles, and sensitivity to a diverse patient population.
- f. Systems-Based Practice, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care, and the ability to effectively call on system resources to provide care that is of optimal value.

Program Goal:

To develop knowledge and skills in the practice and delivery of electro-convulsive therapy (ECT).

Objective I:

The fellow will learn the indications, contraindications, risks, alternatives and expected benefits of ECT. The fellow will learn the required pre-treatment medical work-up for ECT and be able to order and prepare this work-up appropriately for the patient care. (Core Competencies: a, b, d, e)

- The fellow will receive and participate in relevant didactics including assigned readings.
- 2. The fellow will have direct supervision and teaching regarding that core knowledge.
- 3. The fellow will participate in the work up and decision making for patients for which ECT is considered. This will be under the supervision of the ECT attending.

Objective II:

The fellow will learn the procedure for informed consent for ECT and how to obtain and explain consent for ECT. The fellow will understand the legal issues involved in court ordered ECT. (Core Competencies: a, d)

- 1. The fellow will receive appropriate and relevant didactics and readings.
- 2. The fellow will observe the attending, and receive instruction and supervision by the attending re informed consent for ECT.

Objective III:

The fellow will competently perform the procedure of ECT including lead placement, appropriate settings of electric stimuli, monitoring for adequate seizures, and for potential side effects. (Core Competencies: a, b)

- 1. Fellows will perform ECT under the direct supervision of the ECT attending.
- 2. Fellows will attend didactics regarding ECT procedures and care.

Objective IV:

Fellows will be able to assess for response to ECT and in deciding the appropriate length of a course of ECT, including continuation or maintenance ECT and appropriate medication management during and following ECT. (Core Competencies: a, b, f)

 Fellows will patients under direct supervision of attending faculty as to the appropriate course length of ECT including follow-up treatment that could include further ECT, medication or other management. Fellows may be exposed to potential limitation of offering ECT to those in rural or distant areas and alternative explored.

Fellows will attend appropriate didactics regarding monitoring for ECT and adequate follow -up arrangements and treatments.

MARSHALL UNIVERSITY SCHOOL OF MEDICINE PSYCHIATRY GERIATRIC PSYCHIATRY FELLOWSHIP TRAINING PROGRAM

LETTER OF AGREEMENT FOR THE COOPERATIVE TRAINING OF RESIDENTS/FELLOWS FROM MARSHALL UNIVERSITY JOAN C. EDWARDS SCHOOL OF MEDICINE (School of Medicine) AND ST. MARY'S MEDICAL CENTER (Hospital) (Participating Site)

This Letter of Agreement is effective from July 1, 2020, and will remain in effect for five (5) years, or until updated, changed, or terminated as set forth herein. All such changes, unless otherwise indicated, must be approved in writing by all parties.

1. Persons Responsible and Assigned Professionals for Education and Supervision

At SCHOOL OF MEDICINE: Suzanne Holroyd, M.D.,

Geriatric Psychiatry Fellowship Program Director

At HOSPITAL: Kelly Melvin, MD – Site Director for Geriatric Psychiatry Fellowship and

all current School Of Medicine Psychiatry Faculty Members (Exhibit A) which may change due to resignation or the addition of new faculty

members.

The above mentioned individual(s) are responsible for the education and supervision of the residents/fellows while rotating at the Participating Site. The Person Responsible at the School of Medicine should be provided Notice under the applicable affiliation agreement.

2. Responsibilities

In accordance with its residency/fellowship training and supervision standards, School of Medicine shall require the faculty at the Participating Site to provide appropriate supervision of residents/fellows in patient care activities and maintain a learning environment conducive to educating the residents/fellows in the ACGME competency areas. The faculty must evaluate resident performance in a timely manner during each rotation or similar educational assignment and document this evaluation at completion of the assignment.

3. Scope, Content and Duration of the Educational Experiences

Scope of resident/fellow responsibilities and experiences must be consistent with "Program Requirements for Residency Education in Psychiatry", published in the Graduate Medical Education Directory or as otherwise required by the Accreditation Council for Graduate Medical Education (the "ACGME").

Notwithstanding the foregoing, School of Medicine shall require a faculty physician to serve as the patient's treating physician and all patient orders and staff instructions, methods, techniques and procedures initiated and/or performed by a fellow will be subject to prior review, approval and counter signature by an appropriate Faculty physician. School of Medicine, together with its assigned Faculty staff, agrees to maintain exclusive control over professional services rendered by residents/fellows to Facility's patients and be the responsible party for all decisions related to such professional services. Residents/Fellows will not have independent professional authority.

6. Policies and Procedures for Education

During assignments to Hospital, residents/fellows will be under the general direction of School Of Medicine's Graduate Medical Education Committee's and Psychiatry Residency's & Fellowship's Policy and Procedure Manual as well as the policies and procedures of the Participating Site for patient confidentiality, patient safety, medical records, etc.

e) Subject to the annual cap, the Hospital shall pay to Marshall Health, as fiscal agent of the School of Medicine, the amounts invoiced by Marshall Health pursuant to this Section 7 of this Agreement monthly, no later than the 15th day of each month for costs invoiced for that month.

Authorized Signatures

ST. MARY'S MEDICAL CENTER

Kelly Melvin, M.D., Program Site Director 9/19/20 Date

Hoyt Burdick, Chief Clinical Officer for SMMC/Mountain Health

9/8/20

Todd Campbell, President & CEO

> / /6/20

SCHOOL OF MEDICINE

Suzanne Holroyd, M.D.

Geriatric Psychiatry Fellowship

Program Director & Departmental Chair

Paulette Wehner, M.D., DIO

Senior Associate Dean for GME

Jøseph Shapiro, M.D.

Dean

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Date

Exhibit A

Current SCHOOL OF MEDICINE Psychiatry Faculty Members at St. Mary's Medical Center (These may change due to resignation or the addition of new faculty members.)

- Dr. Suzanne Holroyd
- Dr. Kelly Melvin
- Dr. Scott Murphy