

MARSHALL UNIVERSITY SCHOOL OF MEDICINE
INTERVENTIONAL CARDIOLOGY
FELLOWSHIP TRAINING PROGRAM

PROGRAM LETTER OF AGREEMENT FOR THE COOPERATIVE TRAINING OF RESIDENTS FROM MARSHALL UNIVERSITY SCHOOL OF MEDICINE (MUSOM) AND THE CABELL HUNTINGTON HOSPITAL (CHH).

This letter of understanding is an educational statement that sets forth important points of agreement between Marshall University School of Medicine (MUSOM) and the Cabell Huntington Hospital (CHH). This statement of educational purpose does not affect current contracts and institutional affiliation agreements between the two institutions.

This Letter of Agreement is effective from July 1, 2019, and will remain in effect for five (5) years, or until updated, changed, or terminated by the Interventional Cardiology Training Program and/or Cabell Huntington Hospital. Such changes must be communicated with the MUSOM Office of Graduate Medical Education.

1. Responsible Persons for Education and Supervision

At MUSOM: Rameez Sayyed, M.D., Program Director, Interventional Cardiology Fellowship Training Program.

At CHH: Site Director: Melissa Lester, MD; Mehیار El-Hamdani, MD; Rameez Sayyed, MD; Mark Studeny, MD of the Supervising Faculty of the Department of Cardiovascular Services.

The above mentioned people are responsible for the education and supervision of the residents/fellows while rotating at the Participating Site.

2. Responsibilities

The faculty at the Participating Site must provide appropriate supervision of residents/fellows in patient care activities and maintain a learning environment conducive to educating the residents/fellows in the ACGME competency areas. The faculty must evaluate resident performance in a timely manner during each rotation or similar educational assignment and document this evaluation at completion of the assignment.

3. Content and Duration of the Educational Experiences

The content of the educational experiences has been developed according to ACGME Residency/Fellowship Program Requirements and are delineated in the attached goals and objectives for each rotation.

As program director, Rameez Sayyed, M.D. is ultimately responsible for the content and conduct of the educational activities at all sites, including CHH.

Dr. Melissa Lester, the Participating Site Director, and the faculty are responsible for the day-to-day supervision and oversight of interventional resident activities at CHH to ensure that the outlined goals and objectives are met during the course of the educational experiences.

Rotations may be in two (2) week blocks, but generally rotations are a month in duration.

The day-to-day supervision and oversight of resident/fellow activities will be determined by the specialty service where they are assigned. Nancy Floyd, is responsible for oversight of some resident/fellow activities, including coordination of evaluations, arrangements of conferences, sick leave, annual leave and benefits.

4. Assignments

MUSOM will provide to CHH the name of the resident(s)/fellow(s) assigned to the site, the service they will be training on and other relevant information. Residents/fellows will remain on MUSOM's payroll; remain eligible for all resident benefits, including annual leave, sick leave, and health insurance, etc. Resident's will be covered under MUSOM'S malpractice policy in the amount of one million dollars per occurrence. The policy also provides tail coverage and legal defense.

5. Responsibility for supervision and evaluation of residents

Residents will be expected to behave as peers to the faculty, but be supervised in all their activities commensurate with the complexity of care being given and the resident's own abilities and level of training. Such activities include, but are not limited to the following:

- Patient care in clinics, inpatient wards and emergencies
- Conferences and lectures
- Interactions with administrative staff and nursing personnel
- Diagnostic and therapeutic procedures
- Intensive Care Unit or Ward patient care

The evaluation form will be developed and administered by the Interventional Cardiology Training Program. Residents will be given the opportunity to

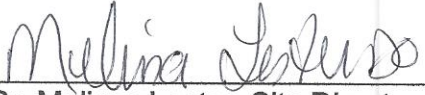
evaluate the teaching faculty, clinical rotation and Participating Site at the conclusion of the assignment.

6. Policies and Procedures for Education

During assignments to CHH, residents/fellows will be under the general direction of MUSOM's Graduate Medical Education Committee's and the Interventional Cardiology Training Program's Policy and Procedure Manual as well as the policies and procedures of the Participating Site for patient confidentiality, patient safety, medical records, etc.

7. Authorized Signatures

Cabell Huntington Hospital



Dr. Melissa Lester, Site Director

1/31/19
Date



Dr. Hoyt Burdick, Medical Director

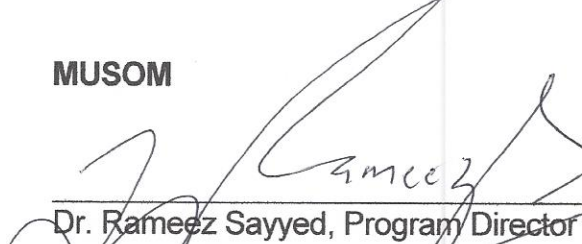
2/4/19
Date



Kevin Fowler, CEO

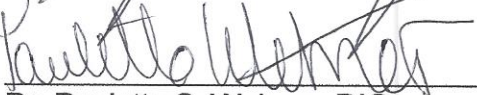
2/25/19
Date

MUSOM




Dr. Rameez Sayyed, Program Director

1/31/19
Date



Dr. Paulette S. Wehner, DIO
Vice Dean for GME

1/31/19
Date



Dr. Joseph Shapiro
Dean

2/15/19
Date

Goals and Objectives for the MUSOM Interventional Cardiology Fellowship Training Program

The following goals and objectives will guide the residents training while assigned to CHH. The resident should be given the opportunity:

- a. Evaluate interventional patients for appropriateness of procedures
- b. Understand indications and contraindications of all interventional cardiovascular procedures.
- c. Understand important clinical variables which determine patient selection
- d. Perform interventional procedures safely and efficiently with the patients' best interest above all.
- e. Develop critical self-analysis and identify areas for improvement
- f. Identify and efficiently treat all potential complications of interventional procedures
- g. Develop critical analysis of new technology as it applies to interventional practice
- h. Develop skill as a member of the complex health delivery system required in interventional cardiology
- i. Professionally develop interventional conferences including case presentation and didactic presentation skills