

Graduate Medical Education 2017-2018 *Annual Institutional Report*

Presented by

Paulette S. Wehner, MD, F.A.C.C., F.C.C.P., F.A.C.P., F.A.H.A.

Vice Dean, Graduate Medical Education

Designated Institutional Official (DIO)

ACGME Required Annual Institutional Review Components

- 1. Results of Most Recent Institutional Self-Study Visit**
- 2. Results of ACGME Resident & Faculty Surveys**
- 3. Notification of each ACGME accredited program's accreditation statuses and self-study visits**

Results of Most Recent Institutional Self-Study Visit

- **Marshall is fully accredited- No visit scheduled.**
- **Will have one year after ACGME notification to complete self-study**
- **Marshall Community Health Care Consortium full accredited. No letter received yet.**

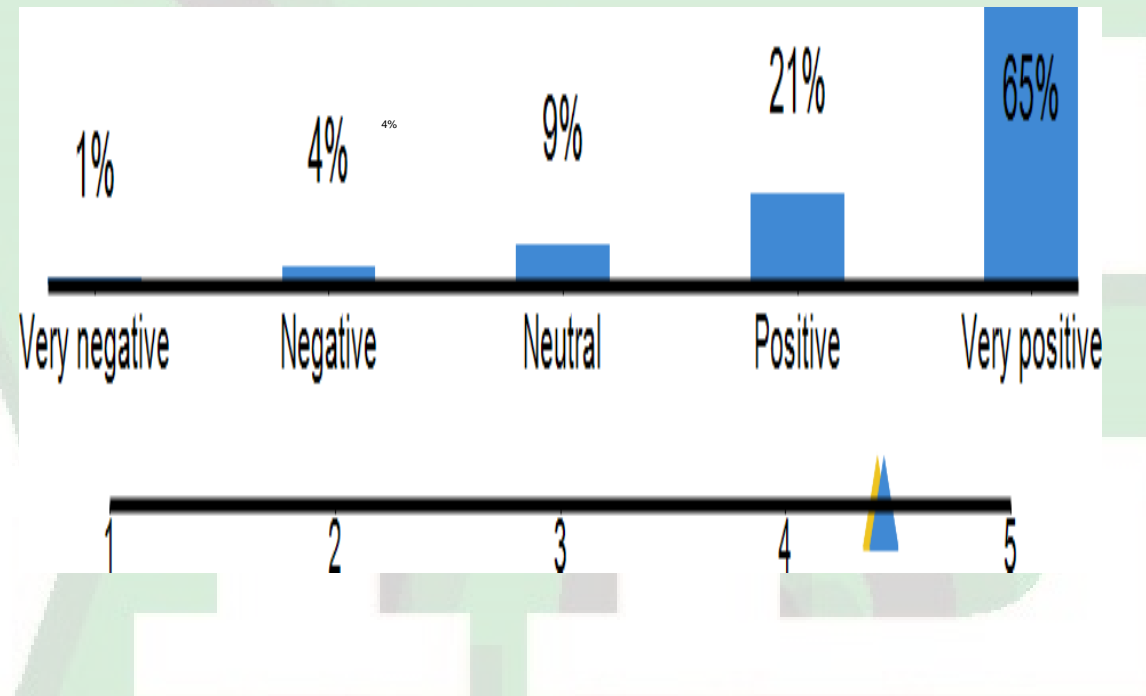
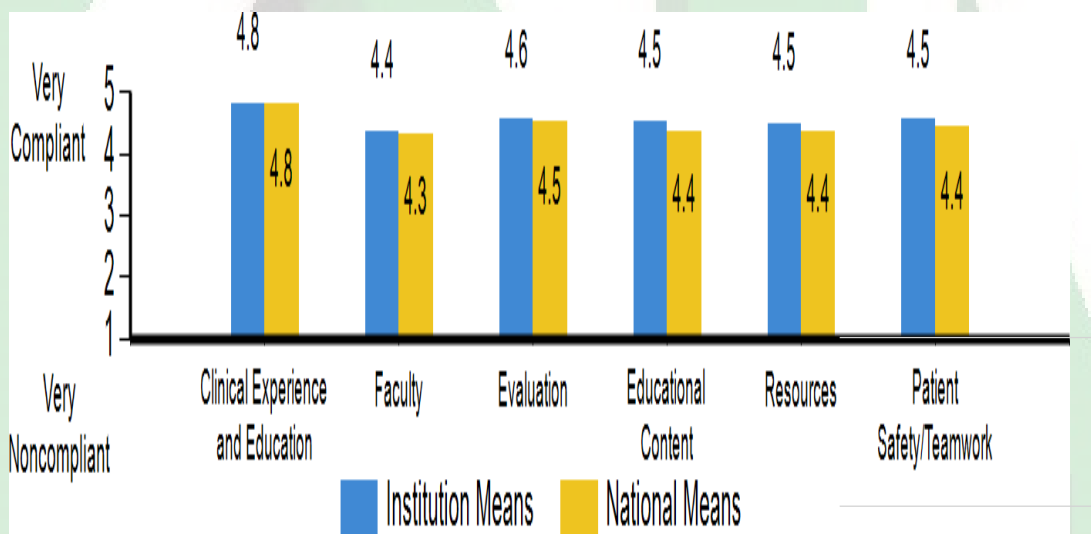
ACGME accredited program's accreditation statuses and self-study visits

Residency Program	Accreditation Status	Citations	Self-Study Status
Family Medicine	Continued	0	Started
Int. Medicine	Continued	0	Started
Med-Peds	Continued	0	Started
Neurology	Initial	0	
Ob/Gyn	Continued	0	
Orthopaedics	Continued	1- Extended	
Pediatrics	Continued	0	
Psychiatry	Continued	0	
Surgery	Continued	0	

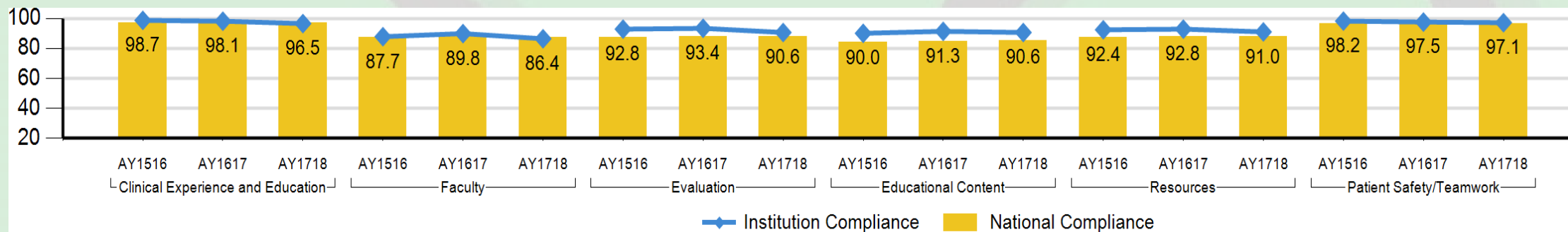
Results of ACGME Resident Surveys

Programs Surveyed 15
 Residents Responded 192 / 198
 Response Rate 97%

Survey taken: January 2018 - April 2018



Total Percentage of Compliance by Category



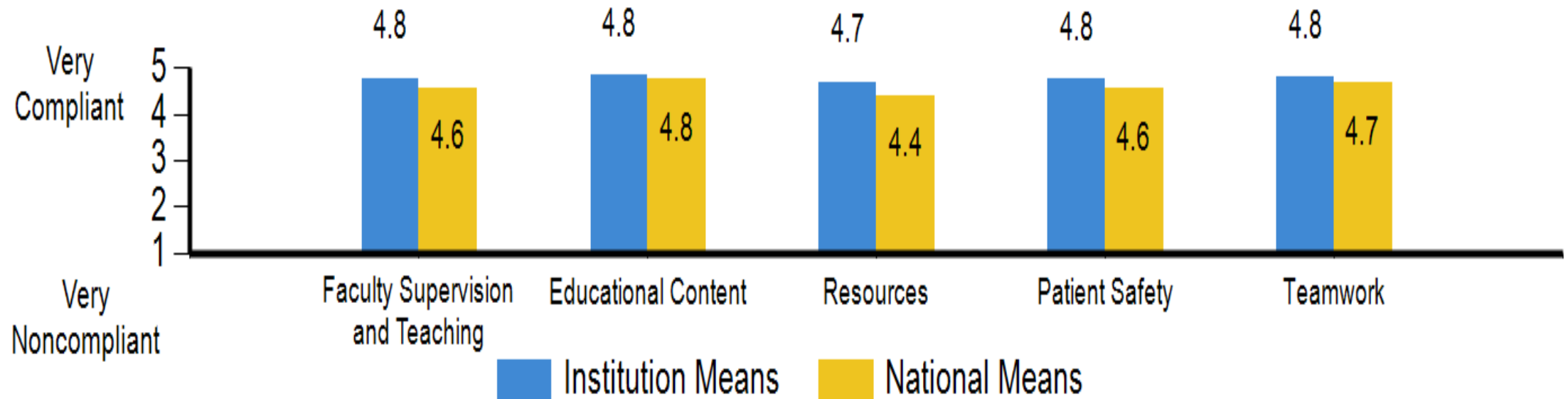
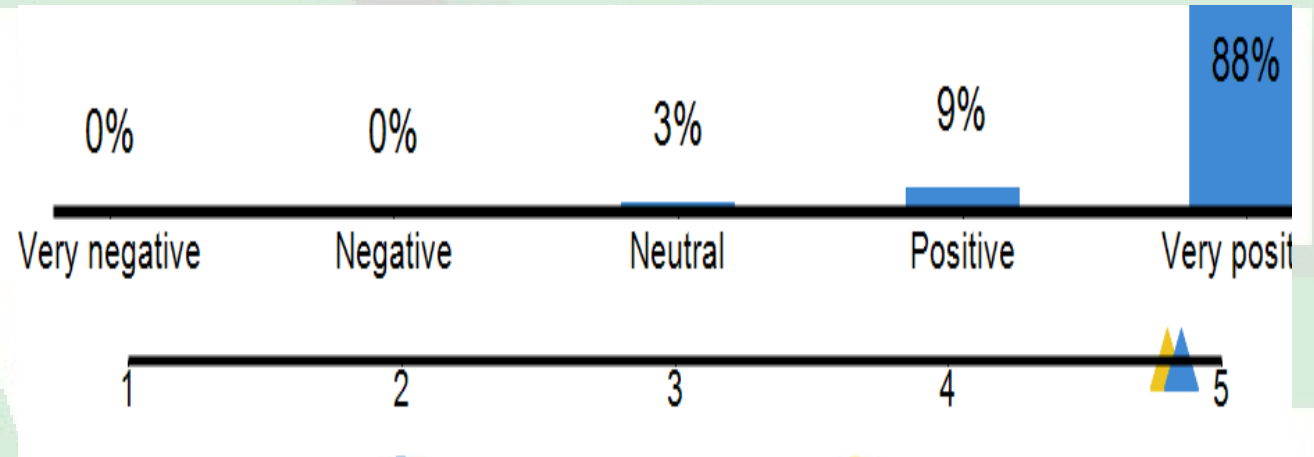
Results of ACGME Faculty Surveys

2017-2018 ACGME Faculty Survey –
Aggregated Program Data

Faculty's overall evaluation of the program

Survey taken: January 2018 - April 2018

Programs Surveyed 15
Faculty Responded 109 / 127
Response Rate 86%



2017-2018 In Review

3 Site Visits

- Hematology & Oncology
- Marshall Community Health Consortium
- Clinical Learning Environment Review (CLER)

New Programs/ Sites

- Geri Psychiatry
- Adolescent and Child Psychiatry
 - Pulmonary/Critical Care
- Rural Site Approved - Lavalette

Established 2017
Office of GME/Resident Wellness
Center

GET INVOLVED

On Call Room



Computer Lab



Resident Lounge



Office of GME/ Resident Wellness Center



Lactation Room



Workout Room



Additional Major Changes During 2017-2018

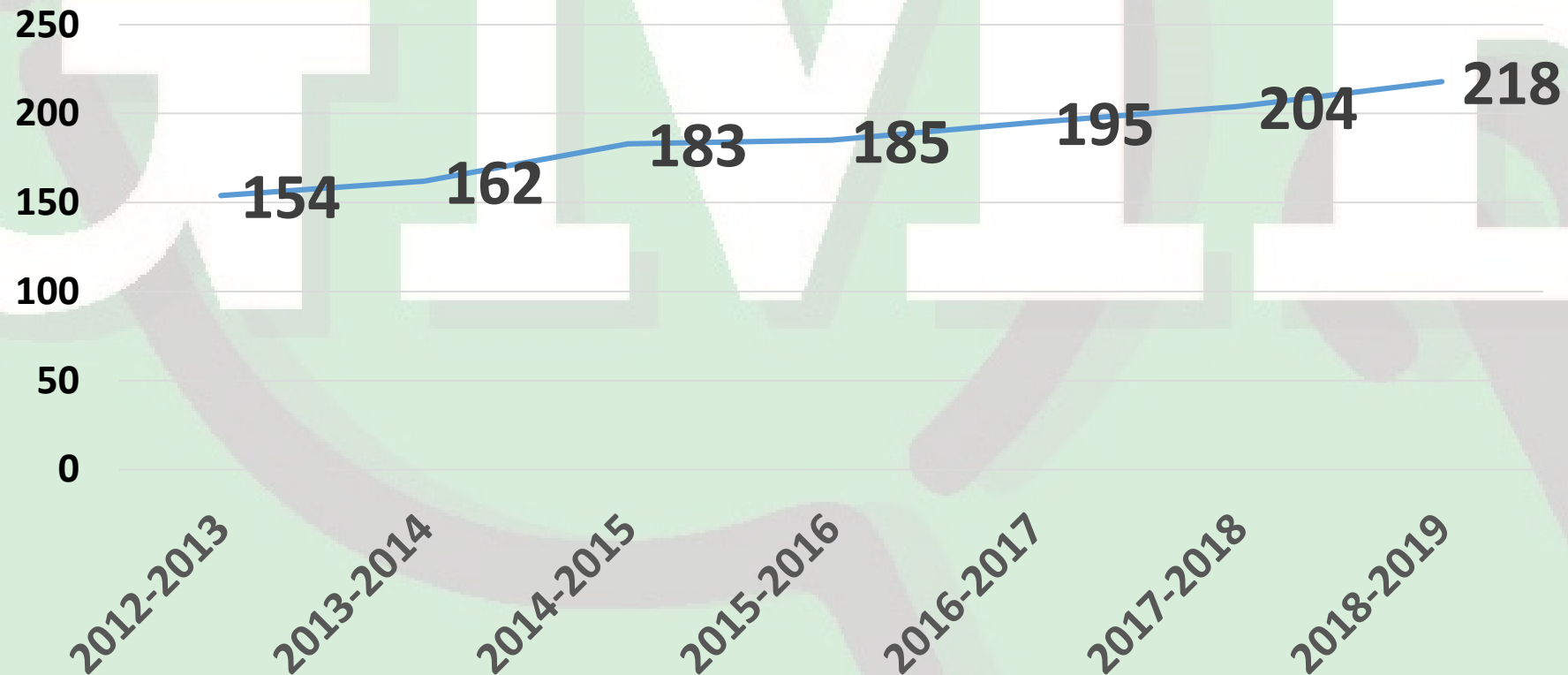
- Successful Start of Neurology Residents
- Expanded Well-Being Subcommittee – Survey of Clinical Care Team Currently Underway- Now includes CHH reps
- Hired GME Administrative Assistant
- Approved New MED/PEDS Program Director
- Obtained TAGME Certification for 5 GME Administrators, include 2 in GME office – 2 Program Administrators Awaiting Certification Results (FM and Psy)

How Do We Measure If We Are Training Our Residents/Fellows Well?

- 1) Do we provide new training opportunities and fill our complement?**
- 2) Do our PGY 1's Pass Step 3 ?**
- 3) Do Our Graduates Receive Competitive Fellowships?**
- 4) Do Our Graduates Find Jobs?**
- 5) Specialty Passage Rate**

Do We Provide New Training Opportunities? Fill Our Complements? Yes, We Are Growing!

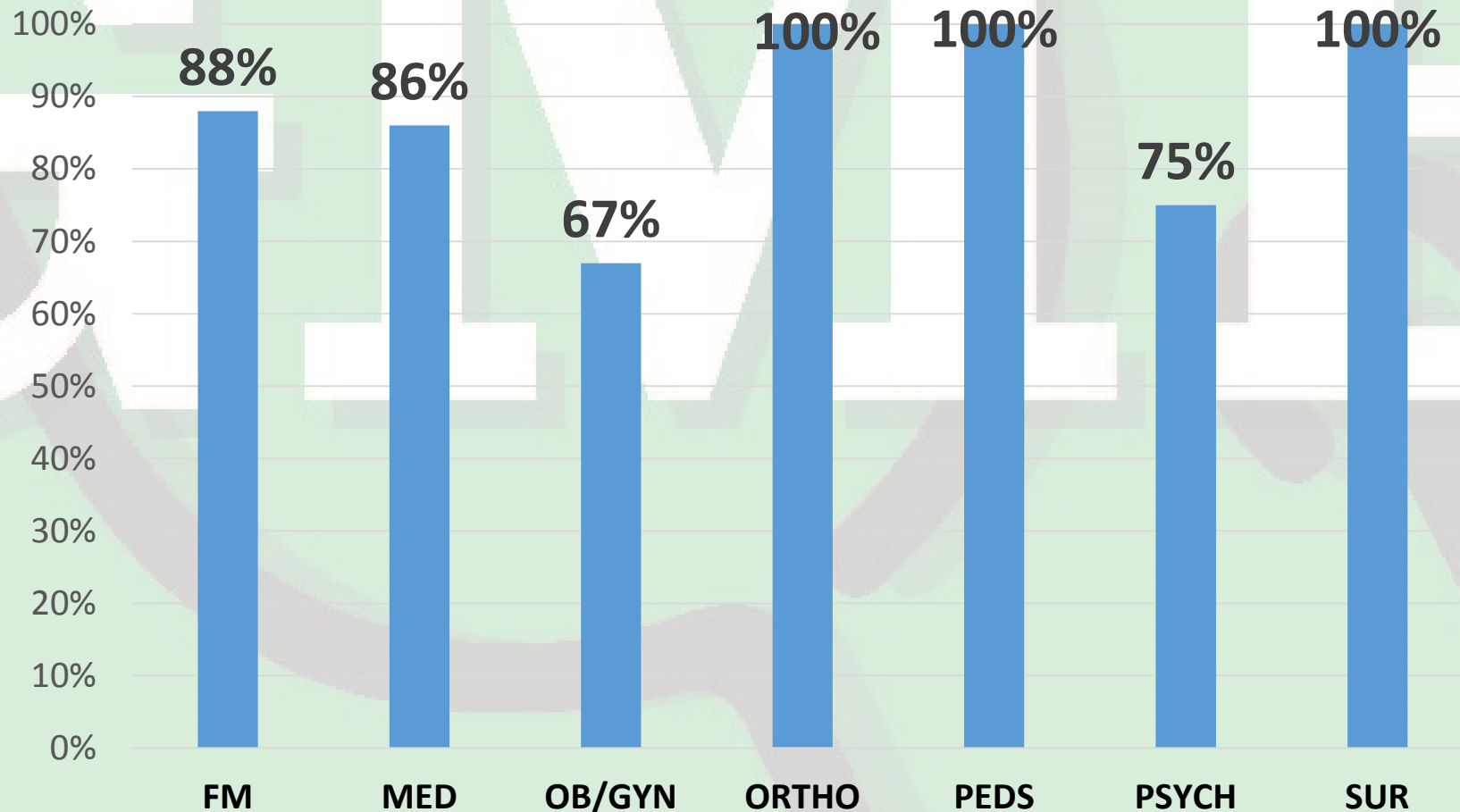
- Residencies – 10 programs with 187 residents
- Fellowships – 9 programs with 31 fellows



Are The Trainees Able to Pass Boards?

Step 3 Passage Rate (First Time Takers)

- Requirement for Promotion to PGY 2



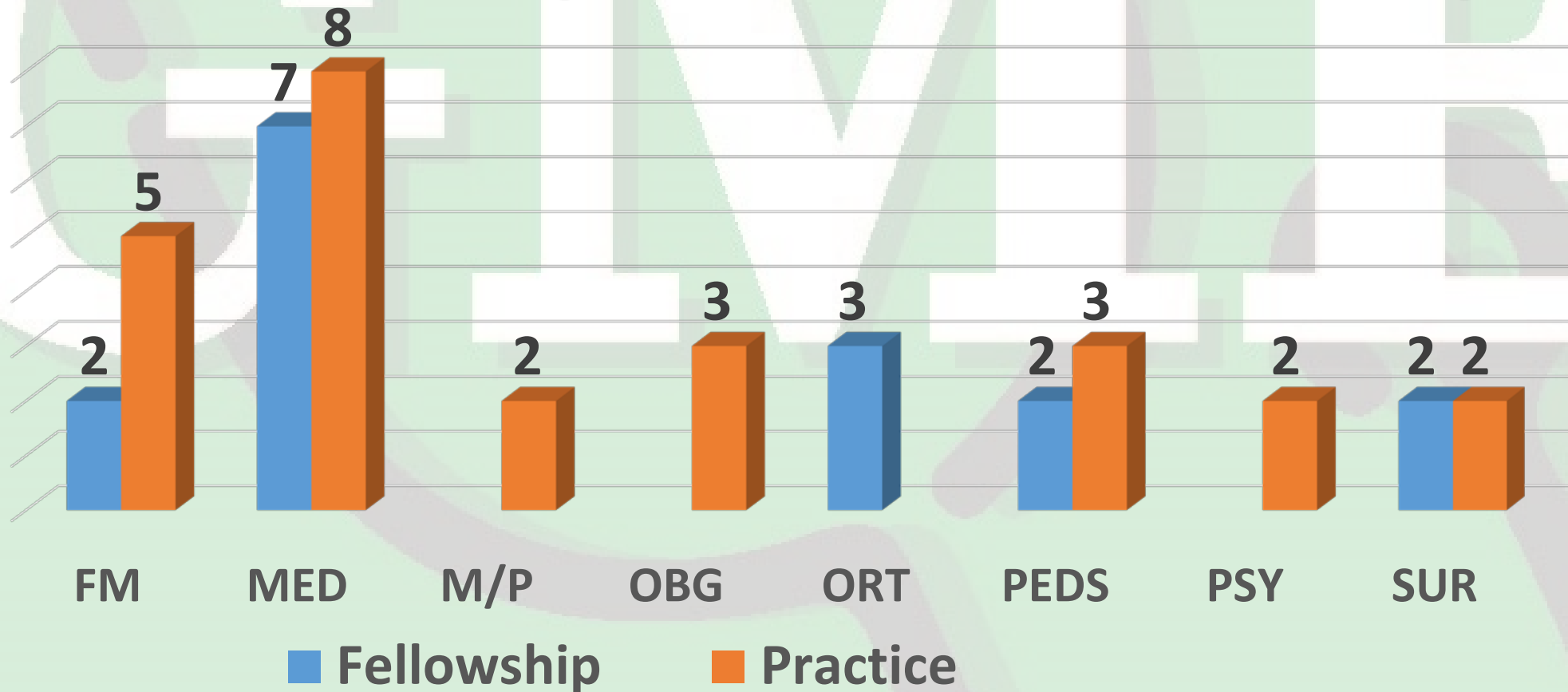
Can They Pass Their Specialty Boards?

Specialty Board Passage Rates (Up to 2017 Grads)

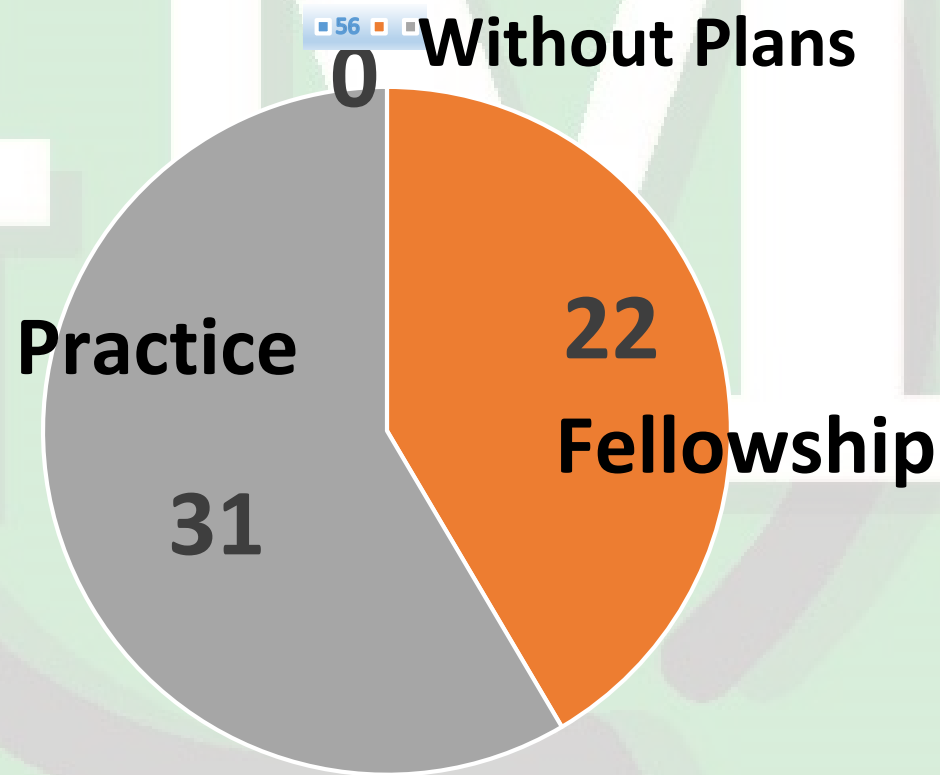
Core Programs	2013	2014	2015	2016	2017
Family Practice	100%	88%	86%	100%	n/a
Internal Medicine *	90%	67%	73%	92%	86%
Medicine/Pediatrics					
MED	100%	100%	100%	100%	50%
PEDS	No takers	100%	100%	n/a	100%
OB/GYN	100%	100%	100%	67%	100%
Orthopaedics Surgery	100%	67%	100%	100%	100%
Pediatrics	100%	80%	100%	100%	83%
Surgery** QE	100%	33%	50%	67%	100%
CE	50%	0	0	75%	75%
Fellowship Programs					
Cardiology	100%	100%	100%	100%	50%
Endocrinology	n/a	50%	100%	100%	100%
Pulmonary	100%	0	100%	100%	100%
Hem/Oncology	n/a	100%	100%	100%	100%
Interventional Cardiology	100%	100%	100%	100%	100%

Can Our Trainees Obtain Fellowships/ Or Practice Opportunities?

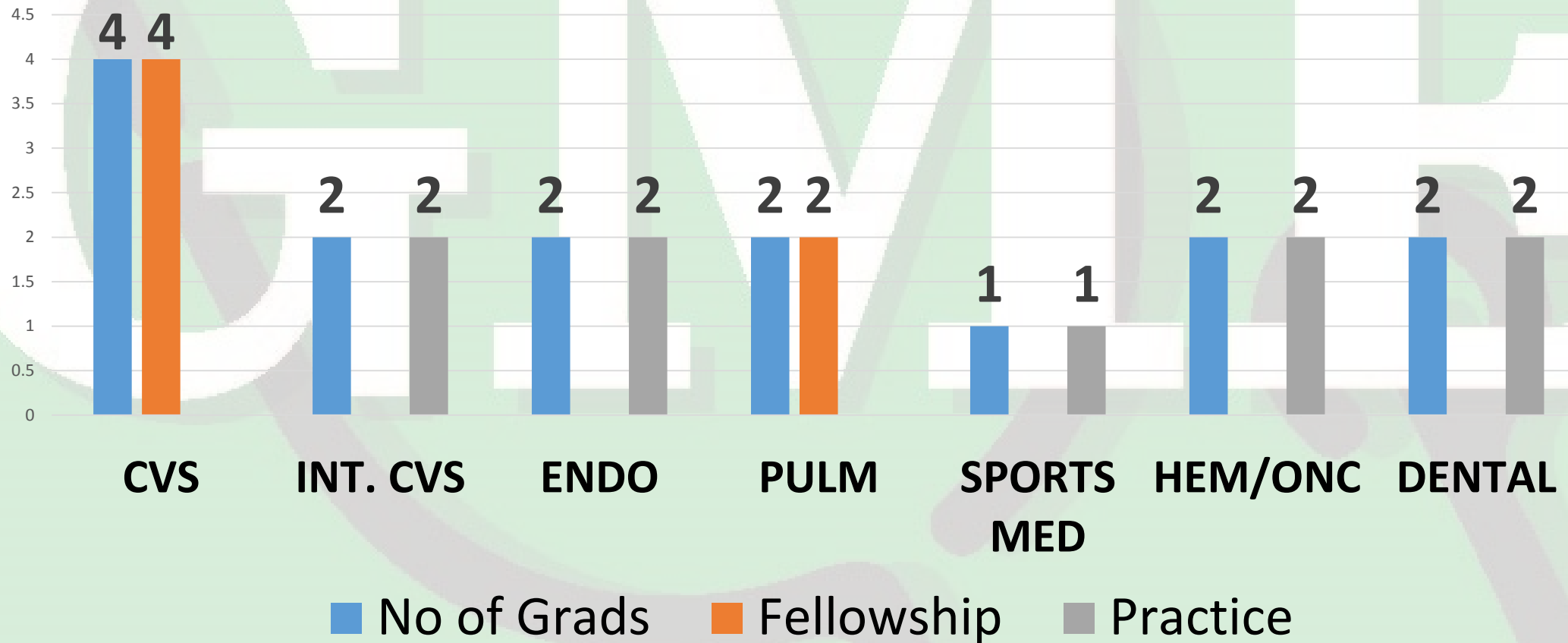
Placement of 2018 Graduates Fellowship vs. Practice After Residency



Graduates Entering Practice vs. Fellowship



Practice Plans After Fellowship



2018-2019 Challenges

- **Trainee Permits - As of July 1, 2019, all trainees must hold an educational permit or medical license- Annual Renewal required; \$100 initial and renewal;**
- **New Common Program Requirements – Phase in Approach – Some New Requirements Subject to Citation July 1, 2017; Rest July 1, 2019;**
 - **Provide resident/faculty education on Well-Being- How to recognize burnout, depression and substance abuse symptoms in self and others;**
 - **Provide Trainees and faculty members with summary information of institution's patient safety reports- Close the Loop with Datix Event Reporting;**

2018-2019 Challenges continued

New Common Program Requirements (Highlights)

- **Provide residents with opportunities to participate as team members in real patient safety activities such as Root Cause Analysis;**
- **Provide residents with training and experience in how to disclose adverse events to patients and families;**
- **Programs must provide formal educational activities that promote patient safety-related goals, tools and techniques;**

2018-2019 Challenges continued

New Common Program Requirements continued

- Trainees and faculty members must receive data on quality metrics and benchmarks related to their patient populations;
- Trainees and faculty must participate in activities aimed at reducing health care disparities;

Continue the Growth

- Pulmonary/Critical Care Fellowship
- Family Medicine Fellowship in Addiction Medicine
- Emergency Medicine

Wrap Up of 2017-2018

- Much has been accomplished
- 2018-2019 will be busy but exciting time in GME

GET INVOLVED

Thank You!